

WHAT IS THE

“WORK SALVATION”

of



IT'S NOT AS INTIMIDATING AS IT SOUNDS.

Did you know that all the big and little things you do to live the gospel are helping you “come unto Christ” (Moroni 10:32)? These things include prayer, scripture study, Church meetings, seminary, service, family home evening, and so on. You could probably think of a few more items to add to this list. Although they're separate efforts, they're all part of one work: the work of salvation. And they're all done for one purpose: to help all of God's children, including you, come unto Christ, progress on the covenant path, and receive temple covenants.

The Church helps us focus our efforts in carrying out the work of salvation by dividing it into five categories: “member missionary work, convert retention, activation of less-active members, temple and family history work, and teaching the gospel.”¹

Read the following scriptures to see how the work of salvation was carried out in the past, and then go online to see how youth are doing the work today. What will you do?

NOTE

1. *Handbook 2: Administering the Church* (2010), 5.0.

MEMBER MISSIONARY WORK

READ IT

Matthew 28:18-20;
Mosiah 28:1-7

Watch one young man and then another and another and another succeed in member missionary work in their branch in Immokalee, Florida, USA, in “Sharing the Gospel: Immokalee” at lds.org/go/shareNE9.

WATCH
IT

DO IT

Sharing the gospel can be simple. Do you have a friend or family member you could invite to read a scripture, attend an activity, or watch a Church video? Find simple ways to share the gospel at lds.org/go/missionNE9.

CONVERT RETENTION

READ IT

2 Nephi 31:19-20; Moroni 6:4-6

One way to help converts stay strong in the gospel is to help them be nourished by the good word of God. Watch how youth in Eastern Europe stay strong through scripture study in “The Book of Mormon: Messages from Heaven” at lds.org/go/messageNE9.

WATCH
IT

DO IT

Do you have new members in your ward or branch? How could you help nourish them with the “good word of God” (Moroni 6:4)?



GOD LOVES ALL OF HIS CHILDREN

“Church members in ancient times emphasized ‘mis-

sionary work, convert retention, activation of less-active members, temple and family history work, and teaching the gospel’ as well. The fact that these essential member responsibilities remain constant across dispensations is a powerful confirming witness that God is unchanging and that He loves all of His children, wherever and whenever they have lived. . . .

“The five responsibilities of the work of salvation are not new to the world in this final dispensation. They were taught and practiced in Book of Mormon times and have always been part of the ‘very points of [Christ’s] doctrine’ (1 Nephi 15:14).”

Elder L. Whitney Clayton of the Presidency of the Seventy, “The Work of Salvation: Then and Now,” *Ensign*, Sept. 2014, 63, 65.



READ IT

ACTIVATION OF LESS-ACTIVE MEMBERS

Alma 31; 3 Nephi 18:32

WATCH IT

See how young women help another young woman and her family return to Church activity in “The Faith of Youth: The Ennis Family” at lds.org/go/EnnisNE9.

DO IT

In what ways could you “continue to minister” (3 Nephi 18:32) to less-active friends or family members?

TEMPLE AND FAMILY HISTORY WORK

Doctrine and Covenants 97:15-16; 124:26-40; 128:15

READ IT

Watch a young man (“Taking a Name to the Temple” at lds.org/go/nameNE9) and a young woman (“The Spirit of Elijah” at lds.org/go/SpiritNE9) successfully meet their ward’s challenge to take family names to the temple.

WATCH IT

DO IT

Which of your ancestors need the ordinances of the gospel? Visit familysearch.org to find them and prepare their names for temple work.

TEACHING THE GOSPEL

1 Nephi 15; Doctrine and Covenants 50:13-22

READ IT

WATCH IT

For great teaching videos, go to lds.org/go/videosNE9. Pick a teaching method you could improve on, such as “Asking Follow-up Questions” or “Using Visual Aids,” and watch teachers use that method.

DO IT

Try practicing one of these teaching methods as you help teach a lesson for family home evening or explain a scripture story to a younger sibling or a friend.