For the Strength of Youth

(2011), 40.

## MAKE THE CHOICE: WHICH PATH LEADS TO THE BETTER RESULT? Set the designment to book for the design of hord dood tout indees to ninutes DAYI und the designment. Get the assignment, go home, and think, Option "I've got plenty of time." DAY 3 DAY 2 DAY 4 Look up Option DAY 4 passages in DAY 3 the book that support your ideas about it. DAY 6 \* ASSIGNMENT: DAY 2 DAY 5 Add them to your notes. (45 minutes) DAY 7 Your teacher assigns you to write a paper, due in two **DAY 10** DAYT weeks, on a book your class DAY 9 DAY 8 just read. What do you do? DAY 5 **DAY 12 DAY 13** Late in the evening, remember your assignment. Quickly try to form a mental summary of the book DAY 8 (which you don't really remember very well). Skim through a few pages of the book to see if something Write an outline from your notes. jumps out at you. Look up facts and quotes. Write a few (30 minutes) DAY 7 half-remembered ideas from class discussions. Stare at your document, with no clue how to connect all the material. Write more. Constantly check to see if the document meets the required length. Momentarily consider changing the font size and line spacing. Repeatedly cast your Write a rough draft bleary eyes toward the clock and put your face in based on your outyour hands, feeling stressed. Type a hasty con-clusion. Print out the paper. (150 minutes) line. (90 minutes) **DON'T SPOIL** Go to bed **YOUR FUN** late. DAY 10 "Procrastination . . . is **DAY 11** the thief of our self-**DAY 14** Read your respect. It nags at us Go to class rough draft. Get your paper back and see and briefly Revise and cut it and spoils our fun. It that you got the grade you consider down because deserved. Even worse, you didn't deprives us of the fullest asking for it's unnecessarily learn anything—except the conwordy. (20 minutes) more time. Then realization of our ambisequences of procrastination. nervously hand tions and hopes." in your paper. Give your draft to President Thomas S. someone to read, Monson, "The Lighthouse get feedback, and of the Lord," New Era, Feb. Get your paper back and 2001, 8. revise it again. **DAY 13** see that you got a good Go to class and hand in **DAY 14** Do a final revision, (30 minutes) grade. Best of all, you your paper calmly and checking for spelling feel that you actually **WORK HARD** and other errors, and confidently. learned something print out the paper. "Be willing to work from the assignment. (15 minutes) hard to achieve [goals]. Get a good night's sleep. Develop self-discipline, and be dependable."