



# General Conference Countdown

You can get ready for general conference by cutting out the strips below and taping the ends to form a chain. Each day for the two weeks before conference, take a link from the chain and do what is written on the strip. As the chain grows shorter, conference gets closer!

1. Read about Lehi's Liahona (see 1 Nephi 16:10, 28–29 and Alma 37:38–40). How are the words of the prophets like a Liahona for families today?
2. Find pictures of the prophet and apostles in the May or November *Ensign* or at [lds.org/church/leaders](http://lds.org/church/leaders) and learn their names.
3. Imagine you have been asked to give a talk in Primary about prophets. What would you say?
4. Sing the hymn "We Thank Thee, O God, for a Prophet" (*Hymns*, no. 19).
5. What gospel topic would you like to learn more about during conference? Make a list of words to listen for.
6. Pray for help to focus and feel the Spirit during conference. You could also pray for the Church leaders who will speak.
7. Share with your parents or family members why you are looking forward to conference.
8. Read about King Benjamin speaking to his people (see Mosiah 2:1, 5, 9, 41). How was that meeting like general conference?
9. Draw a picture of your favorite prophet from the scriptures.
10. Make a journal where you can take notes or draw pictures about the talks during conference. You can find a printable conference notebook at [lds.org/general-conference/children](http://lds.org/general-conference/children).
11. Sing the song "Follow the Prophet" (*Children's Songbook*, 110).
12. Read about the righteous Nephites in 4 Nephi 1:12–13, 16. What did they do when they met together?
13. Play "Prophets and Apostles," a matching game at [lds.org/general-conference/children](http://lds.org/general-conference/children).
14. Talk about this teaching from Elder M. Russell Ballard: "If you will listen to the living prophet and the apostles and heed our counsel, you will not go astray" ("They Spoke to Us," *Friend*, June 2001, 4).

