Happy 40th Birthday, Friend!

Turn the magazine over for a birthday surprise.
Learning about the Conference Center

I like the “A Year on Temple Square” article about the Conference Center in the October 2010 *Friend*. I enjoyed learning about how General Authorities read their talks from screens near the pulpit. I also think the TV in front of President Monson’s seat is convenient for him. Thank you for publishing the *Friend*. I love it.

*Ethan E., age 12, Washington*

Receiving the Gift of the Holy Ghost

I received the gift of the Holy Ghost when I was confirmed a member of The Church of Jesus Christ of Latter-day Saints. The Holy Ghost testifies of Heavenly Father and Jesus Christ and helps me know the gospel is true. The Holy Ghost helps me feel good inside when I choose the right.

*Emmanuela P., age 9, Ghana*

How We Read the *Friend*

Children ages 2–15 at the Barney family reunion read the *Friend* together. They are from Colorado, Oregon, Texas, and Washington.

This year the *Friend* celebrates its 40th birthday! In this issue, you’ll flip over the special Funstuf section in the back. Just flip the magazine over to find 20 pages of activities. The Funstuf pages have been some of our readers’ favorites over the years. Children in 1971 enjoyed word searches, games, and puzzles as much as you do. Do you think you can do them all? (Turn to page F25 for the answers if you need help.) Thanks for helping the *Friend* celebrate this special year!

Was there a letter or a story in this month’s issue that helped you? Tell us about it. Turn to page 48 to find out how.
Hidden CTR Ring

Clue: You can get a temple recommend when you are 12 years old.

Cover by Greg Newbold
I can still remember when my parents took our family to the newly erected Swiss Temple, the first in Europe, to become a forever family. I was 16 then and the youngest of four children. We knelt together at the altar to be sealed on earth by the power of the priesthood, with a wonderful promise that we could be sealed for eternity. I will never forget this magnificent moment.

As a boy I was quite impressed that we crossed country borders to be sealed as a family. To me it symbolizes the way temple work crosses worldly boundaries to bring eternal blessings to all the inhabitants of the earth. The temples of The Church of Jesus Christ of Latter-day Saints are truly built for the benefit of all the world. President George Q. Cannon once said, “Every foundation stone that is laid for a Temple, and every Temple completed . . . lessens the power of Satan on the earth, and increases the power of God and Godliness.”*

As the landscape of the world continues to become beautified with these sacred buildings consecrated to the Lord, it is my prayer that we will do our part in bringing heaven closer to earth by being worthy to hold a temple recommend and using it. As we do so, righteousness will surely increase not only in our lives and homes, but in our communities and throughout the world.

*George Q. Cannon, in *Millennial Star*, Nov. 12, 1877, 743.

Getting a Temple Recommend

When you are 12, you can go to the temple to do baptisms for the dead. Boys need to hold the Aaronic Priesthood.

1. Have your parents help you make an appointment for an interview with your bishop or branch president.
2. Dress in Sunday clothes for your interview.
3. In your interview, your bishop or branch president will ask you about these things:
   • If you keep the Word of Wisdom and other commandments.
   • If you are honest with others.
   • If you believe in Heavenly Father, Jesus Christ, and the prophets.
4. You don’t have to be perfect to get a temple recommend. You just need to do your best to keep Heavenly Father’s commandments.
5. Keep your recommend in a safe place and use it as often as you can.

Making the World More Beautiful

When a temple is built, it increases God’s power on earth and makes the world a more beautiful place. Color the picture. The foundation stones show some of the beautiful blessings you can receive in the temple. As you live worthily to go to the temple someday, each of these blessings can be yours!
By Alisa McBride
(Based on a true story)

Mother, so tender and kind and true, I love you
(Children's Songbook, 208).

Maddie watched as Mom ladled raspberry jam into canning jars. Sunlight streamed through the kitchen window, making the dark red fruit sparkle like rubies in the glass jars.

Mom’s face was also red. She looked tired and hot.

Maddie thought about some of the important jobs her friends’ moms had.
One was an accountant. Another was an engineer. Maddie wondered why her mom didn't have a job like those. She couldn't help thinking that if she did, Maddie's family would have more money. Maybe Maddie could even have some new clothes for school.

“That’s done for another year,” Mom said as she placed a lid on the last jar.

“Why do you do all that work?” Maddie asked. “We could buy jam at the store.”

Mom wiped a hand over her forehead and sank into a kitchen chair.

“Thanks, Mom.”

“Mom returned the hug. “For what?”

“For doing the things you do,” Maddie said. “Being a mom is the most important job in the world.”

“Does your favorite kind of jam?” she asked.

Maddie didn’t have to think about it. “Raspberry.”

“And Dad’s?”

“Raspberry.” Maddie was beginning to understand.

“I make raspberry jam because you and your brother and your dad like it so much,” Mom said. “It makes me feel happy when I see you pulling out a jar of my jam and knowing that I made it just for you.”

Maddie thought about how Mom helped her whenever Maddie got stuck on a math problem. And how Mom was always interested to hear about how the school day went.

Maddie wrapped her arms around her mother’s waist.

“Thanks, Mom.”

That’s done for another year,” Mom said as she placed a lid on the last jar.

“Why do you do all that work?” Maddie asked. “We could buy jam at the store.”

Mom swiped a hand over her forehead and sank into a kitchen chair.

May 2011

1 quart low-fat vanilla yogurt, granola, 2 pints fresh berries (raspberries, blueberries, strawberries), 2 teaspoons grated orange rind, 1/4 cup coconut flakes, 2 tablespoons sugar, clear glasses or cups

1. Wash your hands with soap and water.
2. Have an adult help you finely grate the orange rind. Mix it with the coconut flakes and sugar.
3. Put a little bit of granola in the bottom of a cup.
4. Add some yogurt, some berries, and a sprinkle of the coconut mixture.
5. Add one more layer of each ingredient.
When ye shall read these things, . . . ponder it in your hearts (Moroni 10:3).

When I was 14 years old, two missionaries knocked at our door. They began teaching my family about the true nature of God. In the visits that followed, they taught us how to pray. They also taught us about the Restoration and the plan of salvation. After the third or fourth visit, most of my family stopped listening to the missionaries, except for my 17-year-old sister, Dina, and me. We both felt the witness of the Holy Ghost in our hearts and received the spiritual confirmation that the message was true.

My sister and I obtained a copy of the Book of Mormon and began reading it. Every day after school, we raced home to get to the book first. While the first one home was reading, the other one impatiently waited until mealtime, ate in a hurry, and then took her turn reading until bedtime. Such was the excitement we felt.

We started attending church, and soon we asked to be baptized. Our father gave his permission, but our mother was hesitant. It took one more month before she signed the permission slip. On the day of our baptism, the rest of our family went to church for the first time. Mother felt the Spirit. After hearing our testimonies, she asked the missionaries to start teaching her again. A few weeks later, Mother and our younger sister and brothers were baptized.

You might be asking yourself: How can I do missionary work? You can begin by being a good neighbor and a good friend. Set an example of righteousness and kindness. Let your smile radiate love, peace, and happiness. This is the Lord’s work, and He will help us do it. ✦
Elder M. Russell Ballard of the Quorum of the Twelve Apostles shares some of his thoughts on this subject.

Love your mother, my young sisters. Respect her. Listen to her. Trust her. She has your best interests at heart.

Model yourselves after your mothers, not after celebrities whose standards are not the Lord’s standards and whose values may not reflect an eternal perspective.

Look to your mother. Learn from her strengths, her courage, and her faithfulness.

Jesus Christ is our personal Savior, and we try to model our lives after Him and His teachings.

No one likes a frowning face. Change it for a smile (Children's Songbook, 267).

Oh no! Why did it have to snow?” five-year-old Carl said as he looked out the front window. He frowned as he watched the snowflakes fall. “Mom, does that mean our picnic at the park is canceled?”

“Until another day, I guess,” Mom said from the kitchen. “We can’t really have a picnic in the snow.”

“I wish the sun would come out and melt the snow,” Carl said.

Carl’s frown got bigger when his little brother came into the room holding Carl’s favorite toy car.

“That’s my car, Jared!” Carl said as he grabbed the toy.

Jared started to cry. Carl felt his stomach turn into a knot, and he frowned even more.

He walked into the kitchen, taking his car with him. “Not oatmeal again, Mom. Can’t we have pancakes instead?”

“Not today, Carl. Dad has to hurry or he’ll be late for work,” Mom said.

Carl sat down. His frown sank deeper and deeper.

“Where’s my happy lunch maker?” Dad asked as he walked into the room.

Carl looked up at Dad and frowned.

Dad started singing, “If you chance to meet a frown, do not let it stay. Quickly turn it upside down and smile that frown away.”*

All of a sudden, Carl felt Dad’s strong arms lift him off the chair and gently turn him upside down. Carl felt his frown melt away as he looked at Dad’s upside-down smiling face. He started smiling, and then laughed.

Dad started laughing too, and then Mom and Jared did.
Before long the whole family was laughing.

“Let’s turn the day right side up again. OK, everybody?” Dad sat Carl back down in the chair.

“OK, Dad,” Carl said.

Dad went to finish getting ready for work.

Carl hurried and got an apple and carrots and put them in Dad’s lunch bag. Then he found another toy car in his room and gave it to Jared. He quickly set the table for breakfast and then sat down with a big smile on his face.

Just then Dad walked back into the kitchen. “Looks like everything is right side up again!” he said.

“Mom, can we have a picnic for lunch today inside the house?” Carl asked.

Mom smiled. “Sure. Just as long as we don’t have to eat upside down!”

“Happiness does not depend on what happens outside of you but on what happens inside of you; it is measured by the spirit with which you meet the problems of life.”

Jesus and His disciples walked on dusty roads from village to village, where Jesus taught the gospel. When they reached Capernaum, they went to stay for the night at the home of Peter and his brother Andrew.

Peter’s wife greeted them with sad news. Her mother was sick in bed with a fever. Jesus went to the sick woman. He took her by the hand and lifted her up. Immediately the fever was gone and she was well.

People in Capernaum soon heard about the miracle and found out where Jesus was staying that night. By the time the sun went down, it looked like the whole city was gathered at the door of Peter and Andrew’s house. That night Jesus healed many sick people.
Early the next morning Jesus left the house to find a quiet place to pray. Then He left with His disciples to preach in other towns. Days later when Jesus came back to Capernaum, curious crowds followed Him everywhere. Many people knew Jesus made sick people well with the power of God.

One man was paralyzed and could not move his arms and legs. He could not go anywhere unless four friends carried him on a small bed. The four friends decided to take the paralyzed man to see Jesus.

When they got to the house where Jesus was teaching, it was filled with people. There was not even room to squeeze in the doorway. The men had faith that Jesus could heal their friend if only Jesus could see him. How could they get in?

They carried their friend up to the flat roof on top of the house. Then they took part of the roof off! They lowered their friend on his bed down into the room where Jesus was teaching.

When Jesus saw their faith, he said to the man who could not walk, “Arise, and take up thy bed, and go thy way” (Mark 2:11). Immediately the man stood up, picked up his bed, and left. The people were amazed and gave glory to God.

Many times as Jesus entered villages, cities, or the countryside, crowds of people came to Him. They carried beds and brought their sick so that Jesus could make them well. Many times Jesus made the blind see, the deaf hear, and the crippled walk. When people saw Jesus heal the sick, their faith grew, and they knew He was the Christ.

Sick Woman
One woman who had been sick for many years didn’t think she could get through the crowd to talk to Jesus. But she had faith that she would be healed if she could just touch His clothes. When she touched His clothes, Jesus turned around and told her, “Thy faith hath made thee whole,” and she was healed.

Lepers
Leprosy is a disease that eats away a person’s skin, fingers, and toes. Once Jesus met ten lepers who begged to be healed. When they were made well, only one of the ten returned to thank Jesus.
We believe that a man must be called of God, by prophecy, and by the laying on of hands by those who are in authority, to preach the Gospel and administer in the ordinances thereof.

Heavenly Father has given men the authority to do His work on earth. This authority is called the priesthood. Boys who are at least 12 years old can hold the Aaronic Priesthood. Men who are 18 years old can hold the Melchizedek Priesthood. Priesthood holders can bless and pass the sacrament, collect fast offerings, baptize, give priesthood blessings, and administer the gift of the Holy Ghost. All priesthood holders are interviewed by Church leaders before they are ordained to make sure they are worthy to use Heavenly Father’s sacred power.

Members of the Church can be called to serve in their ward or branch. When a bishop needs to fill a calling in his ward, he ponders and prays about who should be called. When he receives confirmation from Heavenly Father that the person is the right one for the calling, that person is called and set apart by priesthood authority.

Number the pictures below in the right order.

1. A Church leader prays about who should fill the calling.
2. The Church leader interviews the person Heavenly Father wants to have the calling.
3. The person is set apart.
4. The person accepts the calling.
Family Time

Our family chooses to not watch TV on Sunday to help us keep the Sabbath day holy. One Sunday night, our neighbors told me about a show that I wanted to watch very badly. I asked my mom and dad if I could watch it, but they said no. I felt sad that I couldn’t watch the show. My mom read the *Friend* with me, and then we played a game together. My brother and sister joined us, and we all played a game together. It was fun! When I went to bed, I realized that I didn’t feel bad anymore for missing the TV show. I felt really good that I had kept the Sabbath day holy.

*Isaac V., age 6, Utah*

Helping and Loving

I have a little brother and sister. Even though it is hard to always choose the right and be nice to them, I try to protect them and cheer them up. Sometimes at night if my brother or sister is crying and can’t sleep, I will go lie down next to them to help them feel comforted and safe. I like to help my brother get dressed and do my sister’s hair for her. I am trying to be like Jesus by helping and loving my family.

*Sabrina L., age 7, Arizona*

Missionary Example

Gabriel likes being a missionary. He follows his father’s example of sharing his testimony with others and giving out copies of the Book of Mormon when he feels inspired to. Gabriel is also a good example to others. One time he asked someone to not take the Lord’s name in vain, but the person continued to swear. Gabriel had the courage to ask again, and the person stopped. Gabriel was also able to teach a friend about saying a blessing on the food at mealtime.

*Gabriel B., age 6, New Brunswick, Canada*
Daniel, I talked to your mother. She said you can stay for dinner.

Yes!

Go wash your hands and come sit at the dinner table.

Michael and his friend Daniel were having fun playing with cars in Michael's room.

After washing their hands, Michael and Daniel sat down at the table.

This looks yummy.

Daniel, don't eat yet.

Why not?

We need to say a prayer first. Dad, can Daniel say the prayer?

He's welcome to say it if he wants to.

I don't really know how.
I can help you.

OK.

You just need to close your eyes, bow your head, fold your arms, and tell Heavenly Father that we are thankful for the food and for other good things. Then you say, “in the name of Jesus Christ, amen.”

Daniel closed his eyes, folded his arms, and bowed his head. He said a short prayer.

How was that?

Good. You are good at praying.

Yes, he is, Michael. And you are good at teaching.
**Picture Books**

*A Sock Is a Pocket for Your Toes*, by Elizabeth Garton Scanlon, illustrated by Robin Preiss Glasser. Did you ever think that a nest is a pocket for a bird, or a bathtub is a pocket full of suds? Find out what other kinds of pockets are all around you, wherever you live.

*The Lion & the Mouse*, by Jerry Pinkney. In this wordless retelling of a classic folk tale, the king of the jungle learns that even a small creature can bring about an important act of kindness.

**Fiction for children ages 5–9**

*Frog and Toad All Year*, by Arnold Lobel. Frog and Toad make their way through the seasons as they go sledding, look for spring, rake leaves, and try to keep their ice cream from melting.

*The Best-Loved Doll*, by Rebecca Caudill, illustrated by Elliott Gilbert. Betsy has four dolls that are all special to her for different reasons. When Betsy gets invited to a party, she must decide which of her dolls to take with her: the best dressed, the most talented, the oldest, or the doll that is the most worn out. Which one do you think Betsy takes to the party?

**Fiction for children ages 10–12**

*Stone Fox*, by John Reynolds Gardiner, illustrated by Marcia Sewall. When Willy’s grandfather gets sick, Willy is determined to earn the money to save their farm. Willy enters a sled race with his loyal dog, Searchlight, but will he be able to win against the stern and unbeatable Stone Fox?

*Sarah, Plain and Tall*, by Patricia MacLachlan. Caleb and Anna’s papa hasn’t sung since Mama died. But after Papa puts an ad in a newspaper for a wife, things start to change on their farm when Sarah comes. The children grow to love her, but will the faraway ocean that Sarah misses pull her away from the prairie?

**Nonfiction**

*Comets, Stars, the Moon, and Mars*, by Douglas Florian. Soar through the solar system and beyond as you read these poems about the universe. Some might make you laugh. And you’ll find out what happened to Pluto.

*Grow It, Cook It*. Have you ever wanted to grow your own garden? This book shows you how, with colorful photos and easy-to-follow instructions. There are also recipes to make using your homegrown fruits and veggies.

*These reviews do not constitute official Church endorsement of these books, but the books have been carefully reviewed to ensure that Church standards are observed. Please note: Occasionally, characters who are not members of The Church of Jesus Christ of Latter-day Saints do not follow the Word of Wisdom. Selections where this occurs are marked with an asterisk (*).*
I'm tired of winter. Let's go hunting for spring.

Let the search begin!

Look! A crocus!

A robin!

A green blade of grass!

Mrs. Finster planting her garden!

Welcome, spring!

Let's help her.
By Julie C. Donaldson  
(Based on a true story)

*Be swift to hear, slow to speak, slow to wrath*  
(James 1:19).

Adah looked up at the indoor playground. The multicolored tunnels wound upward toward the ceiling. Adah couldn’t wait to jump into the tunnels and slide and climb with the other children.

Her sister Sarah couldn’t either. She ran toward the playground without taking off her shoes.

“Wait, Sarah!” Mom called. “Don’t forget to take off your shoes.”

Adah and Sarah put their shoes in the shoe cubby, then hurried toward the playground.

They played in the tunnels until all the other children had left. “Girls, time to go!” Adah heard Mom call. She slid down the slide one last time and ran to the shoe cubby.
Adah put on her shoes, but then she noticed that Sarah's shoes weren't in the cubby. Where were they? Her family looked all over the playground but couldn't find them.

Finally Dad said, "Somebody must have taken them." He picked up Sarah and carried her to the car.

"I want my shoes!" Sarah cried.

Adah wanted to cry too. She couldn't believe someone had stolen Sarah's shoes! She wondered which one of the people there had taken the shoes. "Maybe it was the girl with pigtails," she said. "Or that girl who pushed me down the slide!"

"We don't know who did it, and we need to be careful about accusing others," Mom said. "Heavenly Father wants us to think kind things about other people."

The whole night seemed ruined as they drove home and Adah went to her room. How could she think kind thoughts about the person who stole her sister's shoes? She whispered a prayer and asked Heavenly Father to help her. But she still felt angry inside. She plopped down on her bed with a sigh.

She landed on something hard. "Ouch!" It was her favorite pink pony. Adah tossed the pony across the room and it landed under the dresser. Then she remembered the pony had been lost for a week until she found it at her friend Meri's house. She didn't want to lose it again, so she knelt down and reached under the dresser.

Adah pulled out two pink ponies that looked exactly the same. She looked at them in surprise. Her pony had been under the dresser the whole time—she had taken Meri's pony by mistake! Adah felt bad that she had taken Meri's pony by accident. And then she had an idea.

"Mom!" she called, running to the kitchen. "I think I know what happened to Sarah's shoes. I bet somebody had shoes just like Sarah's at home, and she thought Sarah's shoes were her shoes, so she took them by mistake. She didn't mean to steal after all!"

"What a good thought," Mom said with a smile. Adah smiled too.

The next day, Mom took Sarah to buy new shoes. Adah went with them. They stopped at Meri's so Adah could give back the pony.

"I took this by mistake," Adah told her friend. "I thought it was mine. I'm sorry."

Adah's mom told Meri's mom that they were going to buy shoes for Sarah. Meri's mom went downstairs and came back with two pairs of shoes that looked almost new.

"These are Meri's old shoes that don't fit her anymore," she said. "Why don't you take them for Sarah?"

Sarah laughed and danced in her new shoes. Adah was glad she had found a way to think kindly about the person who took Sarah's shoes. ✪
I saw two Personages, whose brightness and glory defy all description, standing above me in the air. One of them spake unto me, calling me by name and said, pointing to the other—This is My Beloved Son. Hear Him! (Joseph Smith—History 1:17).

Do you know what the word restore means? It means to bring something back to the way it was.

When Jesus Christ was on the earth He taught His gospel. He taught faith, repentance, baptism by immersion, and the gift of the Holy Ghost. He gave His Apostles His authority, which is the priesthood of God. The Church of Jesus Christ was on the earth.

After Jesus Christ’s death and resurrection, His Apostles went forth to preach the gospel of Jesus Christ, but many people rejected them. The Church of Jesus Christ and the priesthood were taken from the earth for hundreds of years.

In 1820, young Joseph Smith was reading in James in the New Testament. He read, “If any of you lack wisdom, let him ask of God” (James 1:5).

Joseph wanted to know which church to join. He decided to do what the scripture said.

Joseph went to a grove of trees one spring morning and knelt in prayer to ask of God. As he was praying, a bright light descended. In that light stood two glorious heavenly beings: Heavenly Father and His Son, Jesus Christ.

Joseph asked Them which church he should join. Jesus Christ told Joseph to join none of the churches.

Three years later, Joseph was visited by the angel Moroni, who taught him about the Book of Mormon and showed him where the golden plates were buried.

John the Baptist and the Apostles Peter, James, and John came to earth to ordain Joseph Smith to the priesthood of God. The priesthood was once again on the earth.

The true Church was restored—or brought back—to the earth. We are blessed to have the restored Church on the earth. The Lord’s Church today is called The Church of Jesus Christ of Latter-day Saints.

Activity
Hidden in the picture of Joseph in the Sacred Grove are items related to the restoration of the Church. Read the list of items below and what they represent. Then find the items in the picture. Read Joseph Smith—History 1:7–17 and ask your parents if you can share what you read in family home evening. You can also do the hidden picture as a family activity.

- Gold plates (the word of the Lord)
- Kirtland Temple (temple work)
- Sacrament tray (remembering Jesus Christ)
- Missionary name tag (missionary work)
- Baptismal font (covenanting with the Lord)
- Keys (the priesthood)
- Dove (the Holy Ghost)
We believe in being honest (Articles of Faith 1:13).

Moving from his hometown hadn’t been easy for Charlie. After Dad had been offered a better job, the family decided to move. Charlie’s seven-year-old brother, Justin, didn’t mind the move. Justin made friends wherever he went.

But going into a new sixth-grade class in the middle of the school year was hard for Charlie. Most of the kids had known each other since kindergarten. No one seemed interested in getting to know him. So Charlie was excited when Ryan and a couple other guys in his class asked him to go to the mall with them after school. They were going to look for some equipment for baseball season, which was only two weeks away.

As the boys walked into a sports equipment store, Charlie pulled a catcher’s mitt from the wall and tried it on.

“That’s a cool mitt,” Ryan said.

“I know,” Charlie said. “Too bad I don’t have any money.”

“Just stick it in your backpack,” Ryan said. “Nobody’s watching.”

“What? You just want me to take it?” Charlie asked.

“They overcharge for everything in this store,” Ryan said. “We probably pay too much for a lot of things.”

Charlie wanted that mitt. Baseball season started soon, and he needed a new catcher’s mitt. A lump formed in his throat. He knew he shouldn’t take the mitt.

“Go ahead. Take it,” Ryan said.

“Not right now,” Charlie said. “Maybe later.”

Charlie hung the glove back on the wall and turned around. The boys were laughing.

“Baseball season is coming up,” Ryan reminded Charlie as they left the store.

“You’re going to need a glove soon.”

Charlie couldn’t concentrate on his homework.
Charlie’s teacher had assigned him to write an essay about freedom. Charlie pulled out his notebook, picked up his pen, and began reading from his textbook. “Freedom has two parts—agency and responsibility.”

Charlie had learned about agency at church, but he never really thought about it being connected with freedom. He started thinking about the catcher’s mitt. He knew he shouldn’t take it. He decided he wouldn’t—no matter what the other guys thought.

The next day at school, Charlie told Ryan he wasn’t going to take the catcher’s mitt.

“What’s the big deal?” Ryan asked. “They’ve got hundreds of them.”

“Stealing is wrong, even if the store has a lot,” Charlie said.

Ryan laughed as Charlie walked away. That night, Charlie told his parents how he had been tempted to take the mitt.

“What stopped you?” Dad asked.

“I just knew it wasn’t honest,” Charlie said. “I knew it would be the wrong choice.”

Dad placed his hand on Charlie’s shoulder. “We’re proud of you,” he said.

Even though Charlie still hadn’t made any good friends in his new class yet, he felt happy as he lay in bed that night.

With baseball season just around the corner, he knew he would have a chance to make some new friends.

“How very important it is to be true to ourselves.”
This year in Primary, children will learn “Praise to the Man” (*Hymns*, no. 27). These ideas and pictures can help children learn about this song.

**SOLVE THE MYSTERY**

In 1844, after one of his close friends had just died, W.W. Phelps wrote this hymn to praise his friend. But his friend’s name isn’t mentioned until the last verse. Find clues in each line of the first verse to tell you more about who the friend was and why we still praise him today.

<table>
<thead>
<tr>
<th>Clue #1</th>
<th>Clue #3</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Praise to the man who communed with Jehovah!”</td>
<td>“Blessed to open the last dispensation.”</td>
</tr>
<tr>
<td>To <em>commune</em> means to communicate with, and Jehovah is another name for Jesus Christ. Read Joseph Smith—History 1:17.</td>
<td>Read <em>D&amp;C</em> 112:30.</td>
</tr>
<tr>
<td><strong>Clue #2</strong></td>
<td><strong>Clue #4</strong></td>
</tr>
<tr>
<td>“Jesus anointed that Prophet and Seer.”</td>
<td>“Kings shall extol him, and nations revere.”</td>
</tr>
<tr>
<td>Read <em>D&amp;C</em> 135:3.</td>
<td>To <em>extol</em> means to praise, and to <em>revere</em> means to feel great respect.</td>
</tr>
</tbody>
</table>

"Praise to the Man" was first printed in a newspaper called *Times and Seasons.*

And the song had a different tune than the one we sing today!
Scripture Color-by-Number
By Laurel Rolfing

Color the picture by looking up the scripture, then using the color mentioned in it for that number.

1 = 1 Nephi 2:5
2 = Leviticus 13:30
3 = Ezekiel 27:24
4 = D&C 66, heading
5 = Mark 6:39
6 = John 19:2
7 = Genesis 30:32
8 = Revelation 6:5
9 = Joseph Smith—History 1:31

You can print out the activities in this issue online at lds.org/friend.
Spells It Out
By Shauna Mooney Kawasaki

Starting at the left, go from the top to the bottom of each column to the spaces marked with an X. In order in the blanks below, write the letter at the left of each X. The first one is done to get you started.

```
A  X  X  X  X
B  X
C  X
D  X  X  X  X  X
E  X  X  X  X  X  X
F  X
G  X
H  X  X  X  X
I  X  X
J  X
K  X
L  X
M  X  X  X  X
N  X  X  X  X
O  X  X
P  X
Q  X
R  X  X
S  X  X  X
T  X  X
U  X
V  X
W  X
X
```

“W__ ___________ ___ _____, ___ _____________
________________, ___ ___ ___ ___ ___ ____, __________
________________, ___ ___ ___ ___ ___ ___ ___ ___”
Latter-day Saint missionaries serve all over the world. Can you identify one city or country in which they serve for each letter of the alphabet, using the clues given? Can you match each place with the number on the map where it can be found?

A __ __ __ __ __ __ __ __ Kangaroos and wallabies live in this country.
B __ __ __ __ This is the largest country in South America.
C __ __ __ __ This is the only country outside of the United States in which Joseph Smith went to preach the gospel.
D __ __ __ __ __ Hans Christian Andersen, author of *The Little Match Girl*, lived in this country.
E __ __ __ __ The Nile River flows through this country.
F __ __ __ __ You’ll find Paris and the Eiffel Tower in this country.
G __ __ __ __ The Olympics began in this country.
H __ __ __ __ Dutch people live in this country, also known as the Netherlands.
I __ __ __ __ Rome is the capital of this country.
J __ __ __ __ This Asian country is known as the “Land of the Rising Sun.”
K __ __ __ __ Nairobi is the capital of this country in eastern Africa.
L __ __ __ __ This English capital has a temple 25 miles south of the city.
M __ __ __ __ The Church is growing rapidly in this country, which borders the United States on the south.
N __ __ __ __ __ __ __ This Scandinavian country is known as the “Land of the Midnight Sun.”
O __ __ __ This is the capital of Norway.
P __ __ __ __ __ __ This country is to the west of Spain.
Q __ __ __ __ __ City This city in Canada is the capital of a province with the same name.
R __ __ __ __ __ __ __ The largest country in the world.
S __ __ __ __ __ __ This country’s capital is Stockholm.
T __ __ __ __ __ __ __ __ This is an island in French Polynesia.
U __ __ __ __ __ __ __ Montevideo is the capital of this South American country.
V __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ The Caribbean Sea laps this country’s northern shore.
W __ __ __ __ The last missionary to be sent out by the Prophet Joseph Smith, Dan Jones, went to this country, his native land.
X __ __ __ __ __ __ __ __ __ __ This city is a southeast suburb of Mexico City, Mexico.
Y __ __ __ __ __ __ This city shares its name with a river in the state of Washington.
Z __ __ __ __ __ __ __ There are more than 17,000 Church members in this country. President Gordon B. Hinckley met with them during a tour of African countries in 1998.
To find and learn the names of the Presidents of The Church of Jesus Christ of Latter-day Saints in order, start with Joseph Smith and follow the unblocked path to the second Church President. Then go back to where you came out and follow the unblocked path to the third President. Keep doing this until you reach President Gordon B. Hinckley at the top of the steeple. Note: the paths to the Presidents never cross over each other.
Read the scripture references and fill in the blanks. Then find each animal in the letter square by reading forward, backward, down, up, and diagonally. Write the unused letters in the blanks and unscramble them to find another type of animal mentioned in the Book of Mormon. What is it and what is the reference for it? (Use the index at the back of the scriptures.)

1. “There were beasts in the forests of every kind, both the ________ and the ________, and the ________, and the ________, and the ________, and the ________, and all manner of wild animals, which were for the use of men” (1 Nephi 18:25).

2. “And they did also carry with them deseret, which, by interpretation, is a ________ ___” (Ether 2:3).

3. “The ________ also shall dwell with the ________, and the ________ shall lie down with the ________, and the ________ and the young ________ and ________ together; and a little child shall lead them” (2 Nephi 21:6).

4. “And there were _________ and _________ and _________; all of which were useful unto man” (Ether 9:19).

5. “And [the barges] were small, and they were light upon the water, even like unto the lightness of a ________ upon the water” (Ether 2:16).

6. “Give not that which is holy unto the ________, neither cast ye your pearls before ________” (3 Nephi 14:6).

7. “What man is there of you, who, if his son ask bread, will give him a stone? Or if he ask a ________, will he give him a ________?” (3 Nephi 14:9–10).

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**Letter Square**

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S E R P E N T D I K
M N H S I F A G I S
O I B M A L O N W T
L W O C N O G I S N
E S E F O W L L E A
R S L X C D I T S H
U A D O G S O A R P
C U M O M S N F O E
D R A P O E L T H L
S T H O N E Y B E E
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____ ____ ____ ____ ____ , found in __________ __:__
Find the banana, baseball, candle, carrot, dolphin, lady’s shoe, mouse, oar, paintbrush, rabbit, and wooden spoon.
Hidden Message

By Hilary Hendricks

To find a hidden message, color in every box that is marked with a circle, a square, or a triangle. Hold up the design and read!
Follow God’s Pathway

By Guy Belleranti

To find the words FOLLOW GOD’S PATHWAY, start at the arrow and follow the correct letters by moving right, left, up, down, or diagonally, and using no letter more than once. After you find all the words, write the unused letters (reading from left to right and top to bottom) on the blanks below to reveal an important message.

Family—Familia

By Marilyn Senterfitt

Next to the English names for different family members are their names in Spanish. The words may look and sound very different, but they have one universal meaning: family! Find them all by reading forward, backward, up, down, and diagonally.

Grandmother—Abuela
Cousin—Prima (girl), Primo (boy)
Mother—Madre
Aunt—Tia
Grandfather—Abuelo
Father—Padre
Uncle—Tio
Granddaughter—Nieta
Daughter—Hija
Niece—Sobrina
Grandson—Nieto
Son—Hijo
Nephew—Sobrino
Jesus Christ's Twelve Apostles

By David R. Byrd

To find the names of the Savior's twelve Apostles in the word maze below, begin in the center with the bold letter P and follow the maze around to spell each Apostle's name. Circle the names as you find them, and mark them off the list below.

Andrew
Bartholomew
James
James (the son of Alphaeus)
John
Judas (Iscariot)
Judas (the brother of James)
Matthew
Peter (Simon)
Philip
Simon (Zelotes)
Thomas

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Blueprints

By William Schlegl

How many . . .

months in a year? ___________ (A)
seconds in a minute? ___________ (D)
books in the Bible? ___________ (E)

inches in a yard? ___________ (F)
pennies in a quarter? ___________ (G)
quarts in a gallon? ___________ (H)
days in a week? ___________ (I)
hours in a day? ___________ (K)
years in a decade? ___________ (L)
books in the Old Testament? ______ (M)
nickels in a dollar? ___________ (N)
fingers on a hand? ___________ (O)
tails on a kitten? ___________ (P)
sides on an octagon? ___________ (R)
books in the New Testament? _____ (S)
days in September? ___________ (T)
sides on a hexagon? ___________ (U)
centimeters in a meter? ________ (W)
wings on an eagle? ____________ (Y)
Listen, Listen
By MaryAnne Loveless

Can you figure out these phrases from Primary songs? Here’s a hint: Sound them out. You might like to use this activity in a family home evening and sing the songs after you guess them. The number after each phrase shows the page number in the Children’s Songbook where that song can be found.

1. Thutch appled orse (156)
2. Eye off in go wok king (202)
3. Thug old dimple eights (86)
4. Wants their wuzzas know man (249)
5. It saw tumtime (246)
6. Eye bee leaf in bee in gon ist (149)
7. Fam Lee—his story—eye yam doing it (94)
8. Eye one derwin Heek um sagin (82)
9. Moth third ear aisle of view sew (206)
10. Win thuff am league it stew together (194)
11. Two bee a pie on ear (218)

What Is It?
By Julie Anne Peters

It flutters,
But it’s not a bird.
It melts,
But it’s not butter.
It aches and quakes and sometimes breaks when given to another.

Color the squares according to the code to reveal the hidden picture answer.

GREEN
F 10
D, E, F, J 6
D 4, 5
B 1
E 10, 11
F, I 5
E, F 4
D 10, 11
A 2
I 7
E 5

BLUE
G 7, 8, 9
A, B, C 8
B, C 2
C 9, 7, 1
A, B, C 3
A, B 9
H 8, 4
G 3
B, H 7

RED
A 4, 10
G 4, 5, 6
B 4, 5, 10, 11
D 1, 2, 3, 8
C, I 6
F 2, 3
E, F 8
D, E, F 7
H 5, 6
C 4, 5, 10, 11
D, E, F 9
E 1, 2, 3

May 2011
Missionary Maze
By Arie Van De Graaff

Help the missionaries find their way to their appointment. Remember to follow the one-way streets! Then visit lds.org/friend to see how fast you can complete the maze online.
Planting-Flowers Hidden Pictures
By Robert Peterson

We can make the world a better place to live in if we follow the advice of our prophets by improving our homes and yards. See if you can find the following 12 items hidden in the picture: apple, banana, cupcake, feather, fish, fork, hammer, pen, screwdriver, spoon, swan, and a woman’s shoe. Then color the picture.
Ralph and Rachel, will you please help me find the baby bib, banana, broccoli, candle, carrot, comb, cup, cupcake, diamond ring, elephant, glove, hot dog in a bun, life preserver, loaf of bread, mitten, mushroom, paintbrush, pants, pencil, penguin, piece of pie, pointed hat, question mark, ruler, safety pin, skunk, snake, spool of thread, toothbrush, toothpaste, two candy canes, and two hearts?
Find the names of 31 Nephite, 2 Lamanite, and 2 Jaredite military men by reading forward, backward, down, up, and diagonally. Four of these men were Nephite spies! One was Amnor. Use the Book of Mormon Index to find the scripture about him, then read it to discover the names of the other three spies.

Mormon  Moroni  Moronihah  Shared  Shem  Shiblom  Shiz  Teancum  Teomner  Zenephi  Zerahemnah  Zeram  Zoram

Aha  Amnor  Antionum  Antipus  Archeantus  Cumenihah  Emron  Gid  Gidgiddonah  Gidgiddoni  Gilgal

Helaman  Jeneum  Josh  Lamah  Laman  Lehi  Lehonti  Limhah  Limher  Luram  Manti
Find and circle the five differences in the pictures below. Then visit lds.org/friend and play this and more Spot the Differences games online.
King Lamoni’s Sheep
By Terri Adams

Help Ammon find 10 of King Lamoni’s scattered sheep.
These children are serving their neighbors by bringing them freshly baked cookies and loaves of bread. See if you can find an apple, carrot, feather, fork, hairbrush, paintbrush, ring, saltshaker, spatula, spoon, umbrella, and water pitcher. Then color the picture.
Help the pioneers make it to their home. Then visit lds.org/friend to see how fast you can complete the maze online.
Moses grew up to be a great prophet. He led the children of Israel out of slavery in Egypt. To find out what Moses did when the children of Israel were trapped between the Red Sea and the Egyptian army, read Exodus 14:13–16, 21–22 out loud. To demonstrate this great event, fold Lines A and B to meet at Line C. Then open the page to see Moses leading his people to safety on dry ground.
Bible People with Great Faith
By Richard Steen Williams

Many people in the Bible showed great faith. To learn about some of them, read the clues, look up the scriptures to identify them, and write their names in the crossword puzzle.

Across
1. She kept faith in God's promise (see Hebrews 11:11).
2. God chose the _________ people because they were rich in faith (see James 2:5).
3. Her actions showed great faith (see Luke 2:36–37).
5. He kept the faith to the very end (see 2 Timothy 4:7, heading).
11. He offered his sacrifice in good faith (see Hebrews 11:4).

Down
1. His faith enabled him to do great miracles and wonders (see Acts 6:8).
3. He gave his life for his faith (see Revelation 2:13).
4. Paul's converts were faithfully tended by him (see 1 Corinthians 3:5–6).
6. He was Paul's son in the faith (see 1 Timothy 1:1–2).
8. One of the men whose faith saved him in the fiery furnace (see Daniel 3:28).
9. He was called the man of faith (see Galatians 3:9).
10. ___________ had faith that his father would be healed (see Acts 28:7–8).
By Marissa Widdison

Miguel is getting baptized today! Help him fill the font by answering these questions. Start with the first question, which is across from the bottom step of the font. Look up the scripture, and find the word in the scripture that would best answer the question. Write the answer in the space on the other side of the font. After you have written the answer, color the water for that level. Then move up to answer the next question. Answer all five questions to fill the font with water for Miguel.

1. Miguel’s uncle is going to baptize Miguel. He changed into clothes that are this color in order to perform the sacred ordinance. _______________ (See 1 Nephi 14:19.)

2. Miguel’s abuela, tia, hermano, and madre are all members of Miguel’s _______________ who have come to watch him be baptized. (See 2 Nephi 2:20.)

3. To help prepare Miguel for baptism, he has had an interview with this ward leader. _______________ (See D&C 72:7.)

4. After he is baptized, Miguel will be blessed to receive the _______ of the Holy Ghost. (See D&C 33:15.)

5. Miguel can partake of the _____________ every Sunday to remind him of the baptismal covenants he is making with the Lord. (See D&C 27:2.)
Illustration by David R. Deitrick

1. __ __ __ 
2. __ __ __ __
3. __ __ __ __
4. __ __ __
5. __ __ __ __ __
King Benjamin’s Tower

By Shauna Swainston

Read Mosiah 2, then complete King Benjamin’s tower by filling in the missing word from each of these statements. If you can’t think of the answer, reread the verse listed in parentheses.

Across
1. King Benjamin ________ with his own hands (14).
2. “When ye are in the ________ of your fellow beings ye are only in the ________ of your God” (17).
3. King Benjamin told his people these things so that they would “learn ________” (17).
4. He erected a tower so that the ________ could hear his words (7).
5. He served his people righteously so that he could have a “clear ________ before God” (15).
6. Even if we serve the Lord with our whole souls, we are still “________ servants” (21).

Down
7. They called Benjamin their ________ (18).
8. The Nephites came to the temple to ________ King Benjamin’s words (1).
9. They also came to thank God for giving them a king who “taught them to ________ the commandments” (4).
10. The people knew that if they kept the commandments, they would “be filled with ________ towards God and all men” (4).
11. “They pitched their ________ round about the temple” (6).
12. King Benjamin was a “________ and a king over this people” (11).
13. He served with all his “might, mind and ________” (11).
14. We “ought to thank [our] ________ King” (19).
15. The Lord had “________ . . . a just man to be their king” (4).
16. The people were ________ that day to what King Benjamin had spoken (14).
17. All men are “subject to . . . infirmities in body and ________” (11).
18. God lends each person breath that they “may ________” (21).

Diagonally Down
21. “Consider on the blessed and happy state of those that keep the ________s of God” (41).

Diagonally Up
20. King Benjamin caused his words to “be ________ and sent forth” (8).
22. “Beware lest there shall arise ________ among you” (32).
Spot the Differences
By John Stratton

Find and circle the six differences in the pictures below. Then visit lds.org/friend and play these and more Spot the Differences games online.
Scripture Color-by-Number (page F1): 1) red, 2) yellow, 3) blue, 4) orange, 5) green, 6) purple, 7) brown, 8) black, 9) white.
X Spells It Out (page F2): “We believe in God, the Eternal Father, and in His Son, Jesus Christ, and in the Holy Ghost” (Articles of Faith 1:1).
Missionary Roll Call (page F3): Australia, 1; Brazil, 2; Canada, 3; Denmark, 4; Egypt, 5; France, 6; Greece, 7; Holland, 8; Holy, 9; Japan, 10; Kenya, 11; London, 12; Mexico, 13; Norway, 14; Oslo, 15; Portugal, 16; Quebec, 17; Russia, 18; Sweden, 19; Tahiti, 20; Uruguay, 21; Venezuela, 22; Wales, 23; Xochimilco, 24; Yakima, 25; Zimbabwe, 26.
Hidden Message (page F7): FOLLOW THE LIVING PROPHET.
Listen, Listen! (page F10): 1) The chapel doors, 2) I often go walking, 3) The golden plates, 4) Once there was a snowman, 5) It’s autumn time, 6) I believe in being honest, 7) Family history—I am doing it, 8) I wonder, when He comes again, 9) Mother dear, I love you so, 10) When the family gets together, 11) To be a pioneer.
Blueprints (page F9): (A) 12, (D) 60, (E) 66, (F) 36, (G) 25, (H) 4, (I) 7, (L) 24, (M) 10, (O) 5, (P) 1, (R) 8, (S) 27, (T) 30, (U) 6, (W) 100, (Y) 2. “The Lord is my shepherd; I shall not want . . .: he leadeth me in the paths of righteousness for his name’s sake” (Psalm 23:1, 3).
King Lamoni’s Sheep (page F16):
Missionary Maze (page F11):
Book of Mormon Military (page F14): The three other spies were Limhi, Manti, and Zeram.
Fill the Font (pages F21–22): 1) white, 2) family, 3) bishop, 4) gift, 5) sacrament.
King Benjamin’s Tower (page F23): Across: 1) labored, 2) service, 3) wisdom, 4) multitude, 5) conscience, 6) unprofitable. Diagonally Down: 19) another, 21) commandments. Diagonally Up: 20) written, 22) contentions. Down: 7) king, 8) hear, 9) keep, 10) love, 11) tent, 12) ruler, 13) strength, 14) heavenly, 15) appointed, 16) witnesses, 17) mind, 18) live.
Spot the Differences (page F24):