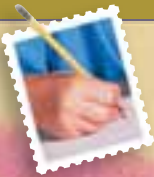


the Friend

MAY • 2009



Friends by Mail



Learning the Articles of Faith

When I first thought about learning the Articles of Faith, I knew it might be hard. My mother told me I could do it and encouraged me to try. I practiced, and I also prayed for help from Heavenly Father. So far, I have learned six articles of faith. I am going to learn them all. I know that Heavenly Father and my family are helping me.

Charity P., age 7, Texas, with help from her mom



Thanks for the *Friend*



Iwould like to express my gratitude to the *Friend* staff and the many children who write spiritual stories that appear in the magazine. I have a lot of fun reading the *Friend* when it comes to my home. I love every spiritual story.

I recently became a deacon, but I still try to read the *Friend* as often as I can. Thank you for putting so many good things in the magazine.

Joseph A., age 12, Utah

Keeping the Sabbath Day Holy



One Sunday two of my good friends knocked on my door and invited me to come outside and play. I wanted to, but I told them that I could not because it was Sunday. I felt glad to keep the Sabbath day holy.

Brynn B., age 6, Arizona

Would you like to write us a letter?
Turn to the inside back cover to find out how.

VOLUME 39 NUMBER 5
MAY 2009

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the Friend

See the
Guide to the Friend
(inside back cover)
for family home
evening ideas.



A children's magazine published by The Church of Jesus Christ of Latter-day Saints

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Cover by Brad Teare



Look for the *Friend* mouse throughout this issue to find out which features are online at www.friend.lds.org. See if you can count how many times the mouse appears.



Hidden CTR Ring

Clue: Where in the world
is the CTR ring?

3 Ways to Build a Strong Testimony

BY PRESIDENT THOMAS S. MONSON



President Monson tells how building a strong testimony is like building a strong road.

A Strong Road

In 1959, I met N. Eldon Tanner (1898–1982), who later would be a counselor to four Presidents of the Church. President Tanner was president of the Canada Calgary Stake. We discussed the cold Canadian winters, where temperatures can linger well below freezing and icy winds lower those temperatures even further.

I asked President Tanner why the roads in western Canada remained intact during such winters, showing little or no signs of cracking or breaking, while road surfaces in many areas where winters are less cold and less severe developed cracks and breaks and potholes.

Said he, “The answer is in the depth of the base of the paving materials. In order for them to remain strong and unbroken, it is necessary to go very deep with the foundation layers. When the foundations are not deep enough, the surfaces cannot withstand the extremes of weather.”

Challenges and difficulties can break us if our foundations of faith, our testimonies of truth, are not deeply embedded within us.

A Strong Testimony

How can we gain and maintain the foundation needed to survive spiritually? May I offer three guidelines to help.

1. Prayer. When we remember that each of us is

literally a spirit son or daughter of God, we will not find it difficult to approach Him in prayer. He knows us; He loves us; He wants what is best for us.

2. Scriptures. Spending time each day in scripture study will strengthen our foundations of faith and our testimonies of truth.

3. Service. There are others who need your help. In the Book of Mormon we read of noble King Benjamin. He declared: “When ye are in the service of your fellow beings ye are only in the service of your God” (Mosiah 2:17).

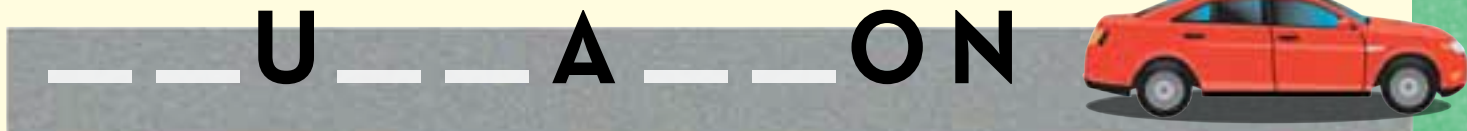
We can fortify our foundations of faith, our testimonies of truth, so that we will not falter, we will not fail. ●

HOW A ROAD IS BUILT

First: A bulldozer drives over the dirt, leveling bumps and filling in dips.



Building Something Strong



Find words from President Monson's message to fill in the blanks below. Then write the first letter from each word in the blank on the road above to spell a word that tells what we are building when we follow President Monson's three guidelines.

1. When we have challenges, our _____ can help us be strong.
2. President Monson said we should serve _____ who need our help.
3. King Benjamin was a _____ prophet.
4. It's not hard to pray when we know we are a spirit son or _____ of God.
5. President Monson met President N. Eldon _____ in Canada.
6. President Monson asked why the roads in Canada remained _____ even in icy cold weather. (The missing word means whole or unbroken.)



Serving All His Life

President Monson was called as mission president of the Canadian Mission when he was 31 years old. Draw a line from the Church calling to the age President Monson was when he first held that calling.

1. President of the teachers quorum in his ward	58
2. Bishop	36
3. Counselor in the stake presidency	22
4. Apostle	68
5. Second Counselor in the First Presidency	81
6. First Counselor in the First Presidency	15
7. President of the Church	27

What can you do at your age to serve others in the Church?

Next: A sprayer puts water on the dirt, and a roller presses it down.

Then: A 12-inch layer of gravel is added. Workers put water on the gravel and press it down. Then, more layers of gravel are added. The more layers, the stronger the road.

Last: Asphalt or concrete is spread on top to make the road smooth for cars and trucks to drive on.

Prayer, scriptures, and service will give *your* road through life a strong foundation.



A DAY TO REMEMBER

BY JANE MCBRIDE CHOATE

(Based on a true story)

*And now when I am baptized, I'll follow his example—
be baptized by immersion through sacred priesthood
pow'r (Children's Songbook, 102).*

Peter walked into the Primary room and sat down with his class. But he wasn't thinking about Primary. Peter had just turned eight, and he was thinking about how excited he was for next Saturday, when he was going to be baptized.

Sister Spencer stood up to conduct sharing time. "We're fortunate to have Brother Lancaster of the bishopric with us today," she said.

Peter liked Brother Lancaster. He always had a smile for the children in the ward.

"Sister Spencer asked me to tell you about my baptism," Brother Lancaster said. "I was baptized on a very cold day in March. It was so cold that some of the pipes in the stake center had frozen and burst. The whole basement of the stake center was flooded with six inches of icy water. Unfortunately, that is where the baptismal font was."

Peter's friend Jeremy raised his hand. "How did they get the water out so you could be baptized?" he asked.

"Well, it took a lot of men to drain the water," Brother Lancaster said. "And they couldn't do it before the baptism."

"So was your baptism canceled?" Jeremy asked.

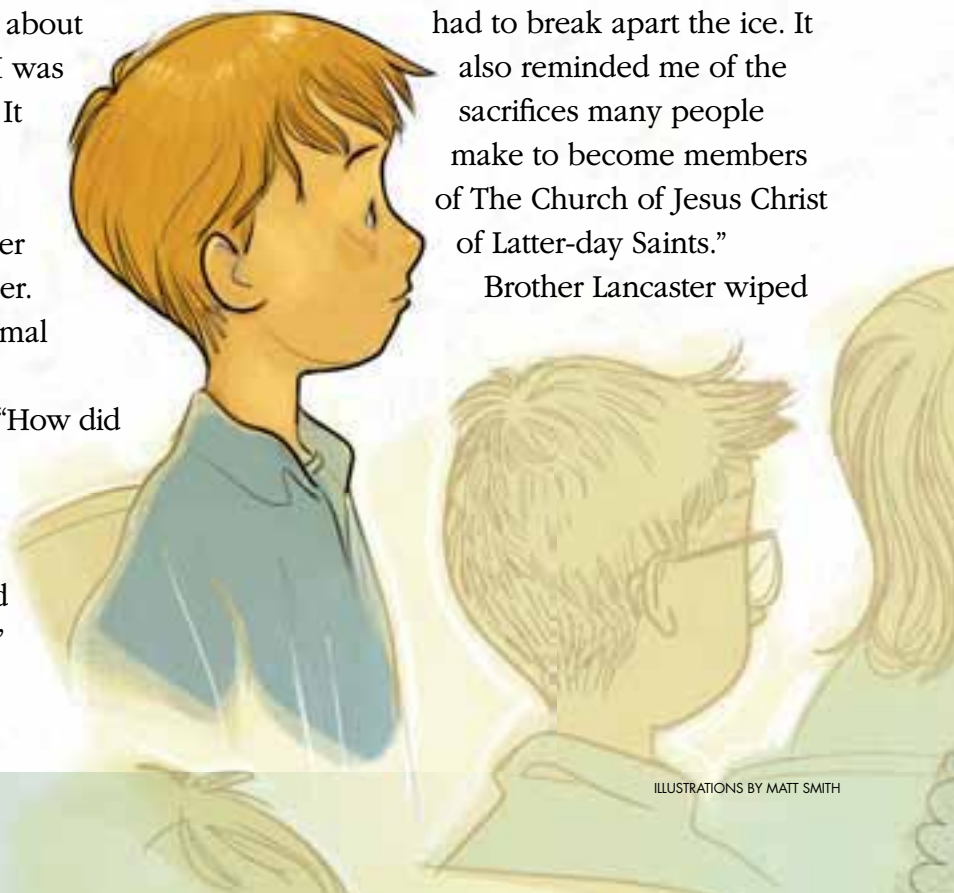
"No," Brother Lancaster answered. "I waded through the water to get to the baptismal font. The water in the font was so cold that I was sure I was turning blue. My father was shivering as he said the words of the baptism prayer. As cold as I was, though, I wouldn't trade a minute of that experience. Do you know why?"

The children shook their heads.

Peter leaned forward in his seat. He was eager to hear why Brother Lancaster didn't mind the freezing cold water.

"Because it made me think of the pioneers. They sometimes had to be baptized in frozen rivers and streams where the men had to break apart the ice. It also reminded me of the sacrifices many people make to become members of The Church of Jesus Christ of Latter-day Saints."

Brother Lancaster wiped





some tears from his eyes. “My baptism was 43 years ago, but I still remember every detail. It was one of the most important days of my life.”

Peter wondered what his baptism would be like. Would he still be able to remember it when he was as old as Brother Lancaster?

When Saturday came, Peter looked at the baptismal font, filled with clean, warm water. He wouldn’t have to wade through icy water like Brother Lancaster or be baptized in a frozen stream like the pioneers.

Peter looked at all the special people who had come to watch him be baptized. The bishop and Brother Lancaster were there, along with his family’s home teachers, his Primary teacher, and the Primary presidency.

Peter held on tight to Dad’s hand as he stepped into the baptismal font. He felt the warm water on his feet and legs. Then Peter’s father

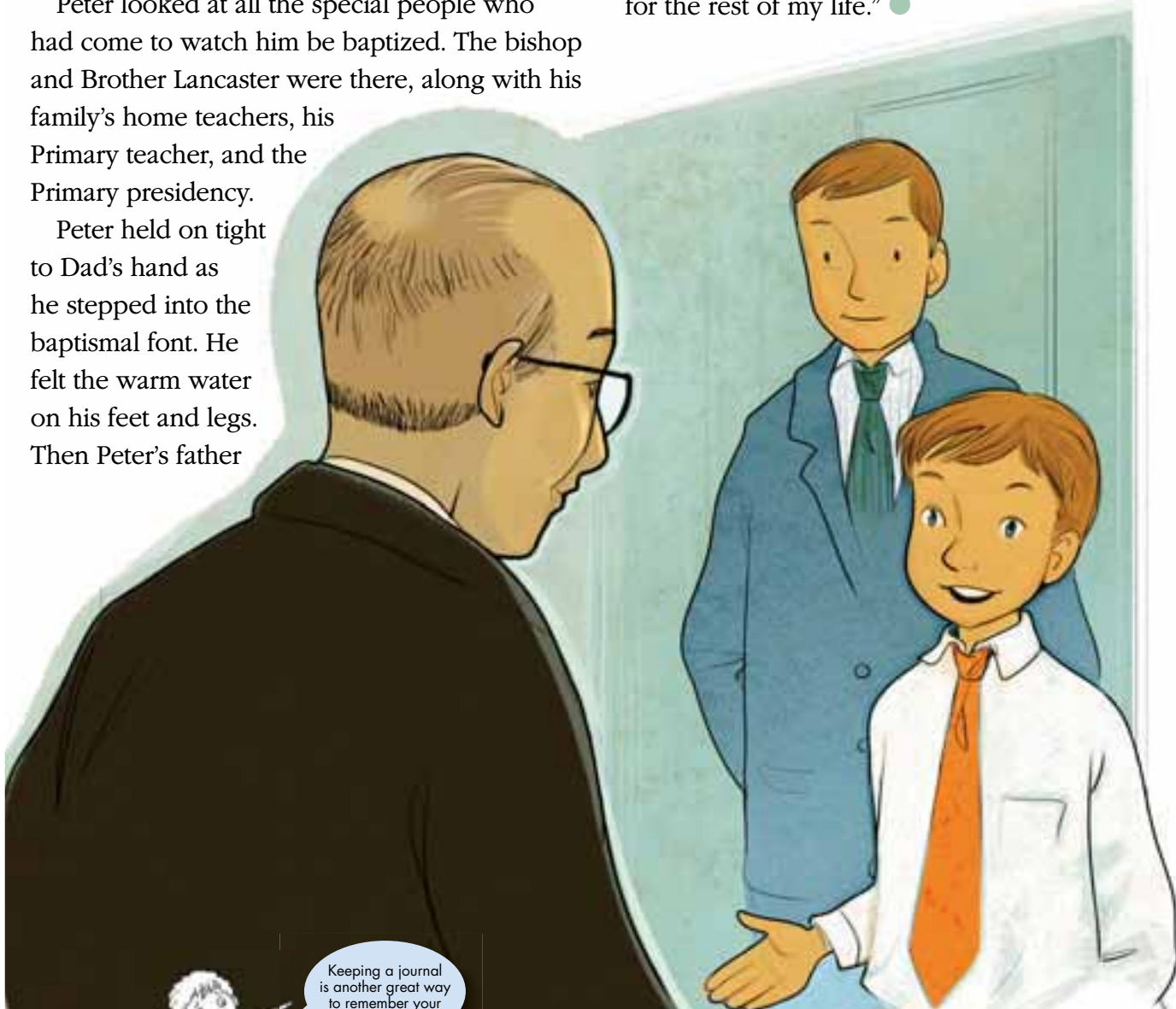
“When I was eight years of age . . . [my mother] took me on a streetcar to the Tabernacle baptistry. . . . I dressed in white and was baptized. I remember that day as though it were yesterday and the happiness I felt at having had this ordinance performed.”¹

President Thomas S. Monson



baptized him a member of The Church of Jesus Christ of Latter-day Saints. When he came up out of the water, Peter felt his heart could almost burst with happiness.

After he had changed into dry clothes, Peter walked back to the room where his family and friends were waiting. When Brother Lancaster reached out to shake his hand, Peter smiled and said, “I’ll remember this day for the rest of my life.” ●

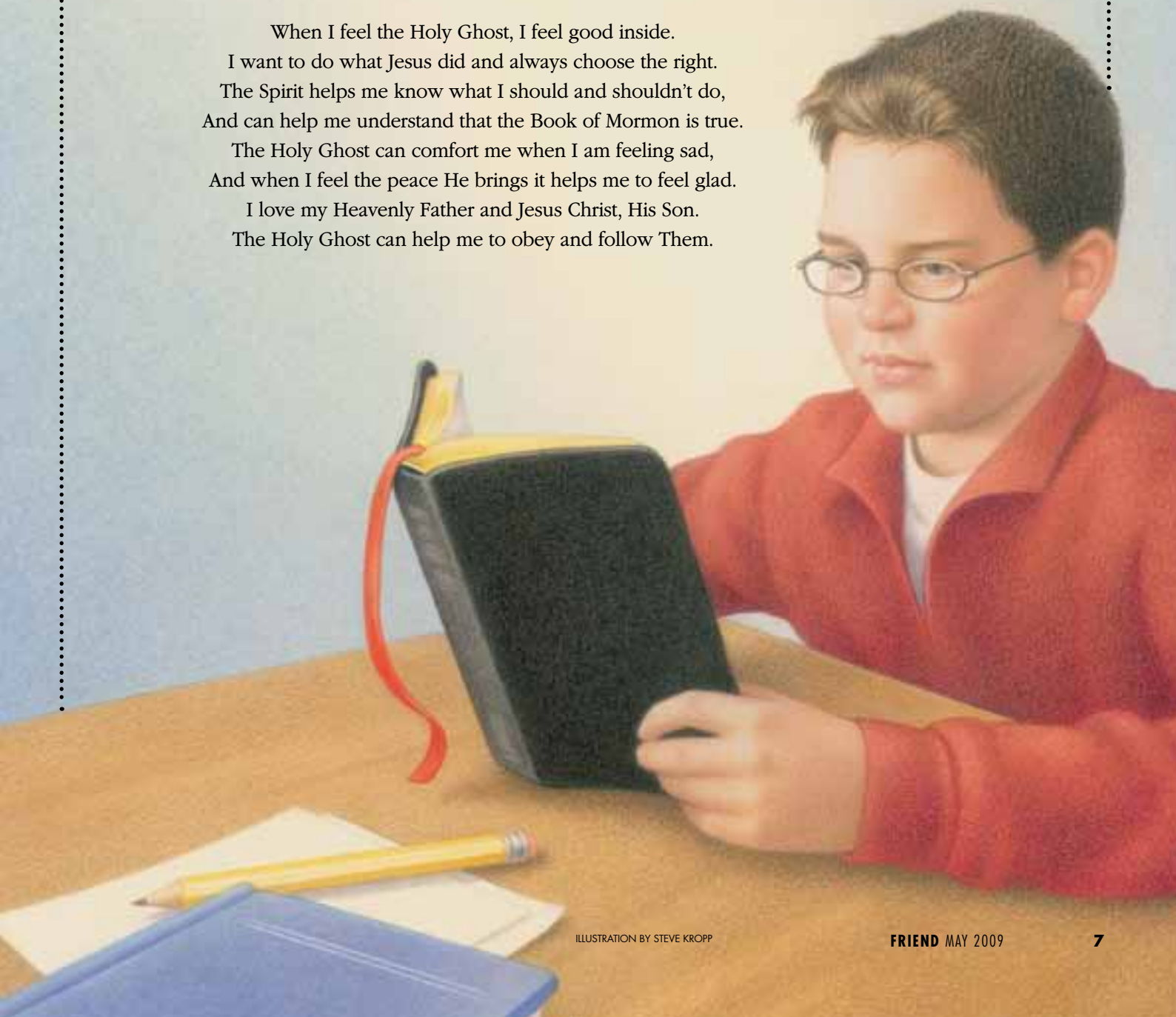


Keeping a journal is another great way to remember your baptism.

The Spirit Is My Friend

BY JILL TEW

When I feel the Holy Ghost, I feel good inside.
I want to do what Jesus did and always choose the right.
The Spirit helps me know what I should and shouldn't do,
And can help me understand that the Book of Mormon is true.
The Holy Ghost can comfort me when I am feeling sad,
And when I feel the peace He brings it helps me to feel glad.
I love my Heavenly Father and Jesus Christ, His Son.
The Holy Ghost can help me to obey and follow Them.





**From an interview with
Elder Lowell M. Snow
of the Seventy; by
Callie Buys**

Playing the

Praise the Lord . . . with music (D&C 136:28).

When I was nine years old, my mother announced that she wanted me to learn to play the piano. I thought there were better things for a nine-year-old boy to do, like riding my horse or roaming the hills behind our home. But I did not want to disappoint my mother, so I agreed to take piano lessons.

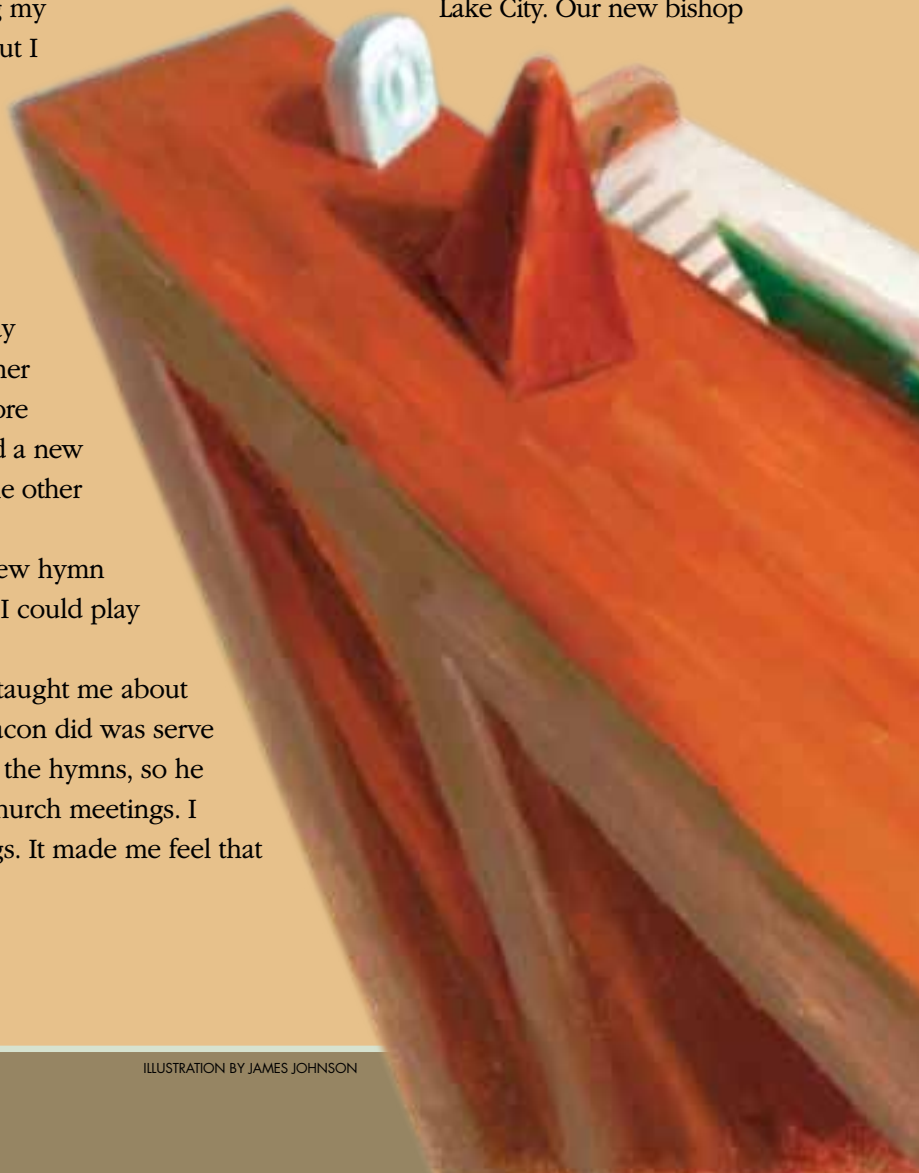
Every week my piano teacher gave me a new song to learn. I didn't like to practice, but every day Mother set the timer to make sure I practiced the right amount of time. After a few months, my mother suggested that I learn to play some of the Church hymns. I agreed, and together we chose a hymn and I practiced playing it before my lesson. After that, my piano teacher assigned a new hymn for me to learn every week, along with the other music I practiced.

For the next few years, I learned to play a new hymn every week. By the time I turned 12 years old, I could play most of the familiar hymns in the hymnbook.

When I was ordained a deacon, the bishop taught me about the priesthood and that one of the things a deacon did was serve others. The bishop knew I had learned to play the hymns, so he called me to be a pianist during some of our church meetings. I enjoyed playing the hymns during our meetings. It made me feel that

I could make a contribution to our worship services. Even as a young boy, I felt like an important part of the Church because I knew our ward needed me.

By the time I turned 16, our family had moved to Salt Lake City. Our new bishop



Hymns

asked me if I would be the ward organist. I told him that I did not know how to play the organ. “Well, you can learn, can’t you?” he asked. And I said, “Yes, I guess I can.” So I taught myself to play the organ by going to the church to practice.

That calling gave me a sense of service. That wise bishop who called me knew that playing the organ in sacrament meeting would help prepare me for a mission. And later, as a missionary in Germany, I played the hymns nearly every week in small branches that did not have a pianist.

That skill I learned as a nine-year-old boy really set a pattern for my church service through my whole life. Even today, long after I have forgotten the other music I learned to play, the hymns come easily to me. I can play them just like I did as a young boy.

I will always be grateful to my mother for encouraging me and helping me learn to play the hymns. Learning to play that sacred music had a profound influence on me, and it helped me learn to serve in the Church. I think that is the lesson my mother and my priesthood leaders really wanted me to learn. They knew that the sacred music would speak to my mind and my heart, and that the words and music would become familiar friends to bless me throughout my life. ●





2 Nephi 31:12

Mosiah 13:16

Helaman 12:5

Mosiah 13:20

Ether 1:22

Ephesians 4:32

3 Nephi 12:9

Eternal
Life

1 Nephi 15:4

1 Nephi 12:17

2 Nephi 31:20

3 Nephi 14:26-27

Ephesians 6:11

1 Nephi 18:9

Moroni 9:3

1 Nephi 4:6

1 Nephi 3:7

Start

Note: This activity may be copied or printed from the Internet at www.friend.lds.org.

I Will Make and Keep My Baptismal Covenant

Except a man be born of water and of the Spirit, he cannot enter into the kingdom of God (John 3:5).

BY CHERYL ESPLIN



Baptism is the first ordinance of the gospel. It puts you on the path that leads to eternal life. By being baptized, you show that you believe in Jesus Christ and have faith in Him. When you are baptized you make a covenant to take upon you the name of Jesus Christ, to always remember Him, and to obey His commandments.

You must be baptized before you can be confirmed a member of the Church and receive the gift of the Holy Ghost. You also must be baptized before you can enter the celestial kingdom and live again with Heavenly Father and Jesus.

Heavenly Father promises that when you are baptized and confirmed, the Holy Ghost will be with you

as long as you live worthy of His promptings. The Holy Ghost testifies of Jesus Christ and bears witness when you are taught the truth. The Holy Ghost can help guide you and your family in following Jesus Christ and making good choices. ●

Activity

On page 10, find your way through the maze that leads to eternal life. When you come to a scripture reference, look up the scripture and read it. If it talks about something that leads to eternal life, stay on that path. If it talks about something that would not lead to eternal life, take the other path.

SHARING TIME IDEAS

May Theme: *Baptism and confirmation are ordinances that bless my family.*

(Note: All songs are from *Children's Songbook* unless otherwise noted; GAK = Gospel Art Picture Kit.)

1. ***Baptism is the first ordinance of the gospel.*** To help the children memorize John 3:5, write the words of the scripture on large paper strips and place them randomly on the board. Have the children read the verse in their scriptures and then close their scriptures. Invite several children to put the words in order on the board. Read the scripture out loud together. Remove one of the wordstrips and repeat the scripture again. Continue removing wordstrips until they are all gone.

Show GAK 601 (Baptism) and GAK 602 (The Gift of the Holy Ghost). Explain that to be “born of water and of the Spirit” means to be baptized and to receive the gift of the Holy Ghost. Write the following questions on the board without the scripture references: Why must I be baptized? (Acts 2:38—for a remission of sins; D&C 49:14—to receive the gift of the Holy Ghost; John 3:5—to enter the kingdom of God; 2 Nephi 31:10–11—to follow Jesus and show obedience); When am I old enough to be baptized? (D&C 68:27—eight years old); Who can baptize me? (D&C 20:73—someone with the proper authority); How am I baptized? (D&C 20:74—by immersion); What does baptism symbolize? (Romans 6:3–5—death and resurrection). Tell the children they can find the answers to these questions in the scriptures. Divide into groups and give each group one or two scripture references. Have each group look up the scripture, read it together, and then decide which question it answers. Invite each group to share their questions and answers with the rest of the Primary.

For younger children: Use the song “Baptism” (pp. 100–101) and *Primary 3* picture 3-13 to help teach principles about baptism.

2. ***Jesus Christ was baptized.*** Ask a priesthood holder approved by the bishop or branch president to portray John the Baptist. Ask him to tell about the life of John the Baptist and what he was foreordained to do. Display GAK 208 (John the Baptist Baptizing Jesus) and tell the story of Jesus’s baptism found in Matthew 3:13–17. Sing the first two verses of “Baptism” (pp. 100–101).

Before Primary, write the following words or phrases on pieces of paper and put them in a container: John the Baptist, River Jordan, immersion, this is my beloved Son, descended like a dove, obedient. Have the children pass the container while the pianist plays “Baptism.” Stop the music and have the child holding the container choose a paper, read the word or phrase, and tell how it relates to Jesus’s baptism. Continue as time allows. Explain that when we are baptized we are following Jesus and obeying Heavenly Father’s commandment to be baptized. Sing the third verse of “Baptism.” Bear testimony of the need to follow Jesus Christ and be baptized.

3. ***I will be baptized and confirmed.*** Draw a large circle on the board and divide it in half. In one half put a picture of someone being baptized, and in the other half put a picture of someone being confirmed (see *Primary 3* pictures 3-13 and 3-14). Help the children understand that baptism and confirmation are linked, and that we need both. Repeat John 3:5 together.

Teach the children that when we are baptized we make a covenant with Heavenly Father. On the board, write the elements of the baptismal covenant (take upon us the name of Christ, remember Him, serve Him, be obedient). Explain what we promise to do and what Heavenly Father

promises to do if we keep our covenant (be forgiven, have the Spirit with us, return to live with Heavenly Father). Sing “I Like My Birthdays” (p. 104). Show how My Gospel Standards can help the children keep their baptismal covenant by playing the following matching game. Display a poster of My Gospel Standards (GAK 618), or list them on the chalkboard. Number each one. On 26 pieces of paper write the numbers 1 through 13 twice—one number per paper. Place them facedown on the floor in random order. Have a child toss a beanbag on a paper. Turn the paper over. Have another child toss a beanbag on another paper. If the numbers match, remove those papers and have the children read the gospel standard out loud and tell how it helps them keep their baptismal covenant. Help the children by referring to the elements of the baptismal covenant written on the board. If the numbers don’t match, turn both papers back over and give others a turn. Continue as time allows.

4. ***My family is blessed as we follow the promptings of the Holy Ghost.*** Show GAK 302 (The Liahona) and tell the story of the Liahona (see 1 Nephi 16:9–10, 16, 28–29; Alma 37:38–40). Emphasize that the spindles inside the Liahona pointed the way that Lehi and his family should go and that they worked only when the family was faithful and obedient. Explain that the Liahona is like the Holy Ghost. When we are faithful and obedient, the Holy Ghost can guide us.

On pieces of paper, write things the children could do that would invite the Holy Ghost to guide them, and things that might cause the Holy Ghost not to be with them. Put the papers in a container. Have the children form a large circle, or two if the Primary is large. Toss a beanbag to a child. Have him or her choose a paper and read it out loud. If it tells something that would invite the Holy Ghost, the child then tosses the beanbag to another child. If the paper tells something that would cause the Holy Ghost to withdraw, ask the child to say what to change to invite the Holy Ghost. Then have the child toss the beanbag to someone else. Sing “The Still Small Voice” (pp. 106–7). Share a personal experience of when you have been guided by the Holy Ghost.

5. ***Song presentation: “Baptism”*** (pp. 100–101). Make wordstrips for the following words: Who, When, Why, How, Where. To begin teaching the song, display GAK 208 (John the Baptist Baptizing Jesus) on the board. Next to the picture put the *Who* wordstrip. Ask the children to listen for who Jesus came to, and then sing the first phrase. Get their responses and have them sing the first phrase. Put the *When* wordstrip by the picture. Ask the children to listen for when Jesus came to John the Baptist, and then sing the second phrase. Get responses and have the children sing the phrase. Put the *Why* wordstrip next to the picture and ask the children to listen for why Jesus came to John the Baptist. Sing “and was baptized.” Get responses and have the children sing the phrase. Put the *How* wordstrip by the picture. Ask the children to listen for how Jesus was baptized. Sing “by immersion.” Get responses and have the children sing the phrase. Put the *Where* wordstrip by the picture and ask the children to listen for where Jesus was baptized. Sing “in the River Jordan’s flow.” Get responses and have the children sing the phrase. Sing the whole first verse. Follow the same pattern with the second and third verses.

6. ***Friend references:*** “Questions and Answers about Baptism,” Aug. 2008, 24–25; “Members of the Savior’s Church,” Jan. 2003, 42–43; “Logan’s Baptism,” July 2005, 28–29; “I Can Repent and Be Baptized,” July 2005, 16–17; “Keeping Our Baptismal Covenant,” Oct. 2006, 24–25; “Our Father’s Voice,” Apr. 2000, 32–34; “Fear in the Night,” May 2000, 2–4; “Watermelon Blessing,” Sept. 2003, 40–43; “Trained by the Spirit,” Aug. 2007, 4–5; “A Miraculous Escape from Danger,” June 2007, 10–13.



Church History SCRAMBLE

BY CHAD E. PHARES

These words are not as they seem. Read the sentences and then unscramble the letters in the words below to find the real words the sentence is describing.

1. These are people who were called in the early days of the Church to preach the gospel to the world.

SIR I AM NOISES

5. Joseph Smith was born in this northeastern town and state in the United States.

MAN ROVES NORTH

2. We can look up to these people who sang as they walked and walked.

INCLINED HERO REP

6. Joseph Smith wrote this list of some of the important beliefs of members of the Church.

CARE LIST

3. The golden plates were shown to these people.

THEIR SWEETNESS

7. After the angel Moroni allowed Joseph Smith to take the golden plates from the ground, the Prophet did this by the gift and power of God.

LAND TREATS

4. The hymn "An Angel from on High" (Hymns, no. 13) describes events that happened at this special place.

ALL CHOIR HUM

8. Some of these men took long ocean voyages to Europe to preach the gospel.

SEA PLOTS

9. Many pioneers used this form of transportation to travel west.

GAS NOW

A Walk with

BY MADELINE JURAN

(Based on a true story)



Look up the following scriptures: Psalm 71:9; John 13:34; D&C 52:40. Circle the one you think fits the story best.

Did you ever have to take care of a grown-up? I've done it many times. Every Saturday my sister and I take turns going to my grandmother's house. Grandma has dementia, which



Taking a walk with Grandma sounds like a good idea.



It sure does. Let's go.



Grandma



means she forgets a lot. Because her condition has been getting worse, she can't be left alone. A few years ago, she was taking me to the store. Now I take her. But I don't mind. I love Grandma, and we still have a lot of fun together.

Today was my turn to be with Grandma. She shuffled into the living room. "How do I look?" she asked. "You didn't have to help me get dressed today."

Grandma's red jacket didn't really match her bright pink blouse and brown pants, but I was happy she had been able to dress herself. "You always look good to me, Grandma."

Grandma smiled. "So, where are we walking today?"

"The shoe store. Mom said you need new walking shoes."

"Oh," she said. "Can we go to the doughnut store too?"

"Sure," I said, smiling. Going to the doughnut store was the one thing Grandma never forgot to do.

Half an hour later, Grandma sat patiently as the shoe salesman helped her try on her new shoes. When the salesman went to find a different size, Grandma whispered, "You know, Noreen, I think these shoes are ugly."

"You've never complained about them before, Grandma."

"Well, they're not as pretty as those," she insisted, pointing to a pair of high-heeled shoes on display.

"We are supposed to buy walking shoes," I reminded her. "You can't wear



high heels to go walking.”

Grandma lowered her eyebrows and scrunched her nose, but she didn't say anything else.

When the salesman returned, Grandma tried on the shoes, stood up, and walked around. “Ah,” she sighed. “My feet feel wonderful in these shoes.”

“So you like them?” I asked.

“Of course,” she said. “Don't I always like these shoes?”

Sometimes Grandma contradicts herself. But it doesn't upset me. I know she can't help it.

After the salesman boxed up the new shoes, he walked to the cash register. I opened my wallet to find the money Mom had given me. “I'll go pay now, Grandma. I'll be right back,” I said.

The salesman was very busy, and I had to wait several minutes before I could pay. When I walked back to Grandma's seat, she was gone. Her old shoes were still lying on the floor. I quickly scanned the store, but I couldn't see her. I started feeling very nervous. “Has anyone seen my grandmother?” I yelled.

“A woman with a red jacket walked out the door a few minutes ago,” someone said.

I darted out the door. I hoped I'd find Grandma looking at the pretty shoes in the store window, but she wasn't there. Just then I saw Grandma walking toward me.

“Grandma!” I cried. “Why didn't you wait for me? I was so worried!”

“I'm sorry, Noreen. You know, I did the silliest thing! Please don't be angry, dear.”

“I'm not angry,” I said. “I was just scared.” I sat down on a nearby bench.

Grandma looked off in the distance. “After I got outside, I realized I didn't have any shoes on,” she



explained.

“I'm just glad I found you,” I said.

We went back inside for her shoes. As we walked home, I noticed Grandma's shoulders were slumped and her head was down. “What's wrong?” I asked.

“Everything! I hate all this forgetting business,” she said. “But I just can't help it.”

“You're doing all right,” I said. “Everybody forgets now and then.”

“Not like this! Forgetting my shoes, forgetting this, forgetting that!”

“You could be doing much worse, you know. For instance, what do you always put on first, your blouse or your jacket?”

Grandma glanced at me with her bright eyes twinkling. “You're being silly.”

“No, I'm not! Can you imagine if you put your blouse on top of your jacket?”

“Then I'd really be in bad shape, I guess,” Grandma said as she gave my arm a playful nudge.

“Would you like to go for a walk in the park today?” I asked.

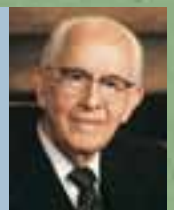
“Sure, but can we go to the doughnut store too?”

“Of course.” I held her hand to cross the street. “Don't we always?”

Like I said, I don't mind taking care of Grandma. Sometimes it can get a little interesting. But most of the time, we just enjoy each other's company. ●

“We encourage families to give their elderly parents and grandparents the love, care, and attention they deserve.”²

President Ezra Taft Benson (1899–1994)





BAPTISM AND CONFIRMATION ARE ORDINANCES THAT BLESS MY FAMILY.

“Except a man be born of water and of the Spirit, he cannot enter into the kingdom of God” (John 3:5).

Friends in the News



Whitni A., 11, Utah, is the youngest of six children. She likes to ride horses, play sports, dance, and play the flute and piano. She reads the Book of Mormon and writes in her journal before she goes to bed.



Sebastian D., 8, Virginia, likes Cub Scouts and is really good at singing Primary songs. He is excited about his baptism.



Colorado Springs Second Ward

Primary children and leaders in the Colorado Springs Second Ward, Colorado Springs Colorado Stake, made 30 quilts, collected 5 bags of children's clothing, and filled 15 bags with coloring books and crayons to give to a nonprofit organization for children.

Richfield 16th Ward

"There Is Sunshine in My 'Sole' Today" was the theme of a Primary activity in the Richfield 16th Ward, Richfield Utah East Stake (below). The Primary children collected 564 pairs of shoes and donated them to the humanitarian center.



Cousins **McKenna H.**, **Samantha Jo G.**, and **Aubrey H.**, all 8, Utah, were all baptized during the same summer by their fathers.





Montpelier Fifth Ward

Girls in the Montpelier Fifth Ward, Montpelier Idaho Stake, learned about the Restoration of the gospel. They watched a movie to learn more about Palmyra, New York; Kirtland, Ohio; Nauvoo and Carthage, Illinois; Martin's Cove, Wyoming; and Utah.



Karalee M., 10, Idaho, likes to dance. She is a wonderful sister to her two brothers and her sister. She enjoys activity days and does well in school. She gave a Book of Mormon to her best friend.



Allycia K., 3, Virginia, likes to go to Primary. She enjoys singing "Popcorn Popping" or "I Love to See the Temple" before she goes to bed. She can't wait until she is big like her mom and dad so that she can go to the temple too.

By the Numbers

Approximately how many Primary children are there in the world?

- a. Ten thousand
- b. One hundred thousand
- c. One million
- d. One billion

Would you like to be a friend in the news? Turn to the inside back cover to find out how.



Silverdale First Ward

Children in the Silverdale First Ward, Silverdale Washington Stake, painted ties for their fathers to celebrate Father's Day. The children included a special poem with each tie.

Answer:
c. One million
(based on October 2007 statistics)

A FAMILY



The Joy of Singing

William and Emeline love to sing. They sing in the car. They sing in church and Primary. They sing in family home evening. For a long time, William's favorite hymn has been "There Is a Green Hill Far Away," and he knows all the words. Emeline enjoys the Primary songs "I Am a Child of God" and "A Child's Prayer."

One thing that Emeline and William look forward to every night is singing a hymn or Primary song with their parents privately before going to bed. It's a special family tradition.

Emeline likes to sing because "it's fun! I'm happier when I sing," she says. William says singing makes him "feel very good."



INTUNE

BY JENNIFER MADDY
Church Magazines

Children all over the world love singing Primary songs—just like you!
This month, let's meet Emeline and William Rose of Whitehouse, Texas.



It's family home evening in the Rose household, and Emeline (9) and William (6) listen intently as their

dad plays two notes on the piano.

What song does it sound like? "I Hope They Call Me on a Mission"? No. The children listen again as Dad adds one more note to the tune. "I Love to See the Temple!" Emeline exclaims. That's it!

Emeline and William and their older brother, Michael (15), listen to the piano and guess a few more Primary songs during one of their favorite family home evening activities. Music is important to the whole family, and it blends into their lives every day.

Being Together

Something else that makes the children feel good is being together with their family. "We all like to be around each other," Emeline says.

The family enjoys reading together, going to the library, playing games, watching old movies, and dancing around the room while Dad plays the piano. William and Emeline like going to the zoo and

swimming in the warm water of Lake Tyler near their home.



Learning the Gospel

In addition to having fun together, the Roses learn about the gospel together. They have family prayer in the morning and at night, and many mornings they talk about one of My Gospel Standards during breakfast. The children try to follow Jesus Christ's teachings.

"I follow Jesus's example by saying my prayers morning and night," William says. He is also learning to read the scriptures, and likes the story about Nephi's bravery in obtaining the brass plates.

A Good Example

Emeline and William both showed bravery recently when their family moved to Texas. Emeline helped William feel excited about moving,



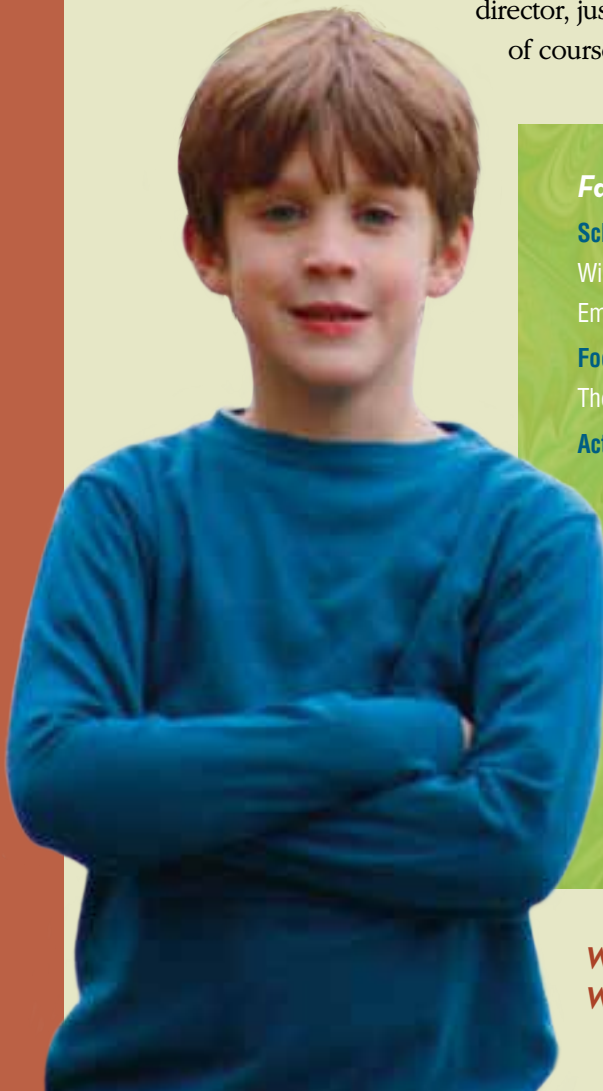


but it was still hard to leave friends and relatives behind. There aren't many Church members in their new school. Emeline says, "Sometimes it's hard when people do or say things that members of the Church don't say, but I can be a missionary by being a good friend and good example."

She likes letting people know what church she goes to. One day at school, some children were talking about what churches they attended. Emeline wasn't shy about sharing the full name of the Church, which the other children hadn't heard of before.

Still the Same

Since they moved, Emeline and William have seen that while there are new friends to meet and places to see, they still enjoy the same Primary classes and lessons they had before. They still have a bishop, teachers, and a music director, just like in their old ward. And, of course, they still have the singing. ●



Favorites

School Subjects

William: computers

Emeline: music, writing, gym

Foods

They both love Dad's milk shakes!

Activities

William: puzzles, coloring, playing in costumes, play sword fighting with his brother

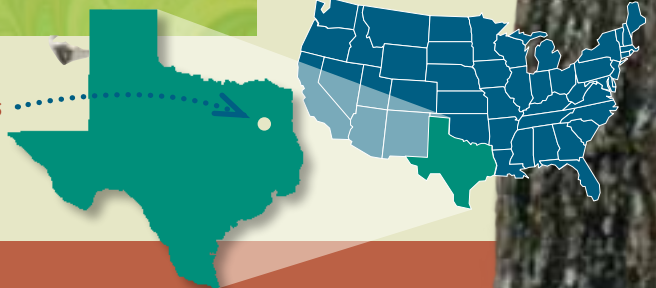
Emeline: ballet, piano, baking, playing with dolls, drawing, playing dress-up

Goals

William: "Saying my morning prayers."

Emeline: "I want to be a mom, and maybe a teacher."

Where in the World Is
Whitehouse, Texas?



Clafoutis?

Oui!

Here's a yummy new breakfast to try. It's called *clafoutis* (pronounced kla-FOO-tee). In France people eat it for dessert, but it's also delicious for breakfast. You can make it with your favorite fruit, and it's good either warm or cold.

- 4 eggs**
- 2 cups milk or rice milk**
- 1/3 cup flour**
- 1/3 cup sugar**
- 1/4 teaspoon salt**
- 1 teaspoon almond extract or vanilla extract**
- 1/2 cup fresh or frozen fruit of your choice (cherries, blueberries, raspberries, peaches)**

Place eggs, milk, flour, sugar, salt, and extract in a blender. Blend on low speed for about 30 seconds. Pour into a quiche dish or ovenproof glass dish. Put fruit on top. Cook at 350°F (177°C) for 45 minutes or until clafoutis is not very jiggly.

'Oui' is French for 'yes.'
It's pronounced 'we.'



Butterfly Wings

BY JAN PINBOROUGH

[God] hath made every thing beautiful (Ecclesiastes 3:11).

Butterflies are one of Heavenly Father's most colorful creations. Find out what butterflies can teach us about being reverent. Then look for the butterfly species at the bottom of these pages. Try coloring some of your own to match them. Or create your own imaginary species!

1
Whenever my mom takes me to
the zoo,
Do you know what I always do?
I like to visit the butterflies—
(*Link thumbs and flutter fingers.*)
A yellow, blue, and white surprise.



2
That it's safe to float down on
their delicate wings
(*Hold one hand out and flutter
the other hand down to it.*)
And sip from my hand a
butterfly drink.



3
I dip my hand in the water—so—
(*Cup hand and make a dipping
motion.*)
Then I sit very still till the butter-
flies know



4
But if I run or shout or play,
They lift their wings and
flutter away.
(*Link thumbs and flutter
upward.*)



Monarch: Millions of these big butterflies fly thousands of miles to spend the winter in Mexico. They live in North America, Australia, and New Zealand.



Cairns Birdwing: This is the largest butterfly that lives in Australia. It is 6 inches (16 cm) across. It is black with white patches. Males have little flashes of emerald-green coloring.

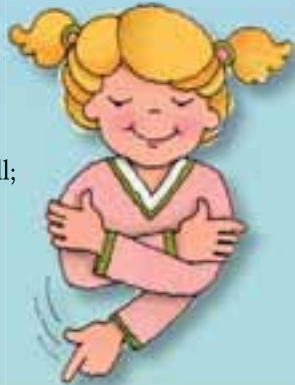
5
And when I go to Primary,
I like to see how quiet I can be.
(Hold index finger to lips.)



8
And a still, small voice
without a sound
(Cup hand to ear.)
Whispers a truth so sweet
and mild:



6
I fold my arms; my feet are still;
(Fold arms and point to feet.)
Then I listen and listen and
listen until
(Cup hand to ear.)



9
“Heavenly Father loves you,
for you are His child.”
And then my heart just sings
and sings,
(Place hand over heart.)



7
A feeling of peace settles all
around
(Move hands down from
over head, wiggling fingers.)



4
As it does at the touch of
butterfly wings.
(Link thumbs and flutter
fingers.)



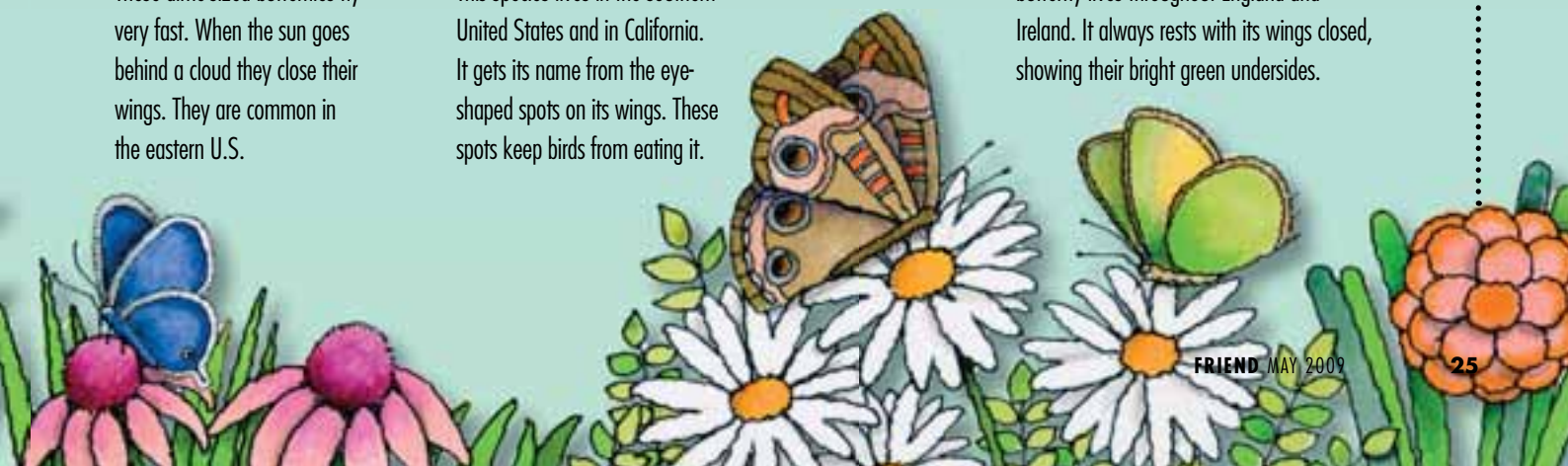
Eastern Tailed-Blue:

These dime-sized butterflies fly very fast. When the sun goes behind a cloud they close their wings. They are common in the eastern U.S.

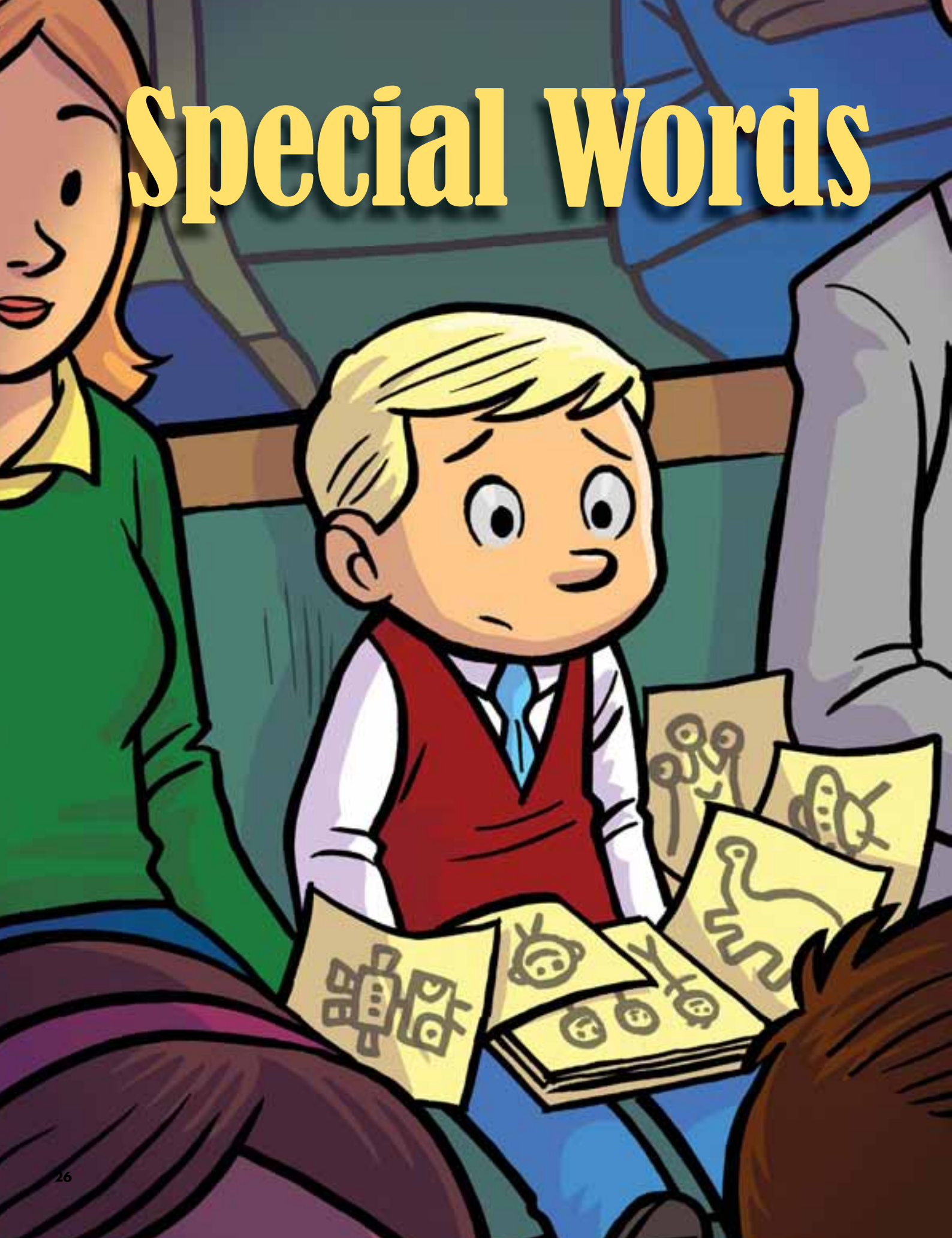
Common Buckeye:

This species lives in the southern United States and in California. It gets its name from the eye-shaped spots on its wings. These spots keep birds from eating it.

Green Hairstreak: This small butterfly lives throughout England and Ireland. It always rests with its wings closed, showing their bright green undersides.



Special Words



BY DARLENE YOUNG

(Based on a true story)

Follow me, and listen to the counsel which I shall give unto you (D&C 100:2).

Sam was tired of sitting. He tugged on his mom's sleeve. "How long is stake conference?" he whispered.

His mom leaned toward him. "Two hours, Sam. Look at the clock. When both hands are on the 12, it will be done. Now, let's listen to the speakers."

Sam fidgeted. He crossed his left leg over his right. He crossed his right leg over his left. He pulled out the hymnbook and flipped a few pages. He was in first grade, and he could read many of the words.

He put the hymnbook back. This meeting was going to last forever.

Now that he was old enough to read and write, Mom and Dad said he didn't need treats or toys in church meetings. Before the meeting started, they gave him a notebook and a pen. They said he could draw pictures, as long as he would sit still and try to listen.

Sam tried to listen. He really did. But the speakers were grown-ups, and they mostly talked about grown-up things. It was hard to pay attention to what they said. Sam opened his notebook and began to draw. After a while, he asked Mom again when the meeting would be over. She said there was still a whole hour left! He had already drawn a robot, a space monster,

a dinosaur, and his family. He was tired of drawing.

Sam sighed loudly. Mom put her finger on her lips and frowned. He kicked the bench in front of him. Dad put his hand on Sam's shoulder and frowned. Sam crossed his left leg over his right leg. He crossed his right leg over his left leg.

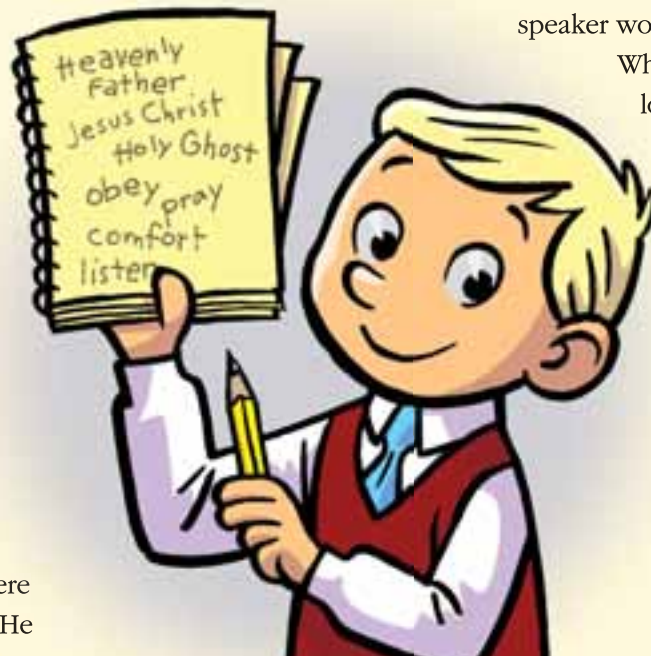
Just then, he heard the speaker say "Jesus Christ." Sam knew how to spell that. He opened his notebook and wrote *Jesus Christ*.

"I wonder if the speaker will say that again," Sam thought. He listened. Sure enough, the speaker did, and Sam wrote it down. He wondered how many times the speaker would say "Jesus Christ." He decided to count. The speaker said His name six more times. Sam wrote down each one.

When the next speaker stood up, Sam listened for "Jesus" again. But this speaker talked more about the Holy Ghost. Sam tried to spell *Holy Ghost*, but it was a little tricky. He thought maybe he hadn't gotten it quite right, but it was fun to try. He listened to see if the speaker would say any other special words.

When the speaker sat down, Sam looked at his notebook. He had written *Jesus Christ*, *Holy Ghost*, *Heavenly Father*, and *comfort*. He had also written *pray*, *listen*, and *obey*. He had a whole page of special words.

Looking at the page made Sam feel good inside. He didn't need toys or treats after all. All he needed were his notebook and pen—and his ears to listen for special words. ●



"We have to train . . . ourselves to hear the still, small voice. We must not give up listening."³

President Dieter F. Uchtdorf, Second Counselor in the First Presidency





What Kind of Friend Are You?

BY NETTIE HUNSAKER FRANCIS

Take this quiz to see how well you are doing at being a friend. Mark the circle under each question that best describes you. Then add up your responses to find out what kind of friend you are.

1. I take turns and play honestly.

Almost Always

Sometimes

Not Often

2. I am courteous to others, even if I do not agree with them.

Almost Always

Sometimes

Not Often

3. My friends know that I try to choose the right, even when others aren't watching.

Almost Always

Sometimes

Not Often

4. I find ways to show people I care about them, especially when they are sad.

Almost Always

Sometimes

Not Often

5. I am kind to others. I am not rude or mean.

Almost Always

Sometimes

Not Often

6. When I tell somebody that I'll do something for him or her, I do it.

Almost Always

Sometimes

Not Often

7. I look for opportunities to share my testimony with others.

Almost Always

Sometimes

Not Often

8. I make an effort to be a good example to people around me.

Almost Always

Sometimes

Not Often

Scripture Code

Use the scripture code to fill in the blanks and discover some of the qualities of a true friend.

For each “Almost Always” answer, give yourself three points. For each “Sometimes” answer, give yourself two points, and for each “Not Often” answer, give yourself one point.

19-24 Super Friend

You are not just a good friend—you are a great friend! People trust you and enjoy spending time with you because you make them feel good about themselves.

11-18 Good Friend

People like to spend time with you. You try to play fair and respect others. Although you might do something unfriendly every once in a while, you learn from your mistakes and try to do better.

8-10 Learning to Be a Friend

Being a friend can sometimes be difficult, but you have what it takes to be a friend who people like to spend time with. Continue to think of ways you can be kind to others. Even though being a friend can be hard work, you’ll feel great as you do nice things for others.

“A MAN THAT HATH FRIENDS MUST SHEW HIMSELF

1 2 3 4 5 6 7 8 9 10 11 12 13 14

FRIENDLY” (PROVERBS 18:24).

15 16 17 18 19

F _ _ _
1 8 7

R _ _ _ _ c _ _ _ _
9 11 16 9 4 6 12 14

l _ _ _ g _ _ _ _
3 4 9 7 8 4 15

E _ _ _ _ _ (This means the ability to understand how others feel.)
2 16 1 4 5 15

N _ c _
8 9

D _ _ _ _ _ _ _
9 16 9 3 10 1 19 14 9

Scripture Friends

Look up the following scriptures. Then draw a line to match the friends who are mentioned in the scripture.

1 Samuel 18:1

2 Nephi 1:30

Alma 17:2

Ruth 1:11, 16

Luke 1:39-40

David
Nephi
Alma
Ruth
Mary

Elisabeth
Naomi
Jonathan
Zoram
Sons of Mosiah





BY ALISON L. RANDALL

(Based on a true story)

And thou shalt do that which is right and good in the sight of the Lord (Deuteronomy 6:18).

Hetty stepped over the milk bottles near the front door and began the long walk to school. She breathed in the cool spring air and smiled. In just one week it would be May Day, and Hetty couldn't wait. There would be parades, festivals, and fairs all over England.

May Day had always been one of Hetty's favorite holidays, but this year it would be even better. This year she was 11, and the May Queen would be chosen from her school class.

As Hetty skipped along the cobblestones, she tried to imagine who it would be. Maybe Sara. She was pretty, and would look nice holding the gold ribbon in the maypole dance. Alice would too. She wore nice clothes, and the May Queen always had a new dress. The May Queen also needed to be a good student.

Hetty paused. She was smart. Was it possible she might be chosen?

Hetty looked at her reflection in a shop window. Her plain dress blended with the gray cobblestones behind her. She'd never had a new dress before, only ones her sister had outgrown. Hetty tried to picture herself leading the parade in a hand-me-down. No, she couldn't be the May Queen.

At mid-morning the headmaster entered her classroom. "It's time to announce the May Queen," he said. "But first, the attendants."

Hetty held her breath while the headmaster read four names. Sara and Alice were among them.

"And the May Queen is . . . Hetty Neal!"

Sara and Alice glared at Hetty, and she knew what they were thinking. She

didn't fit the picture of a May Queen. No one knew that more than Hetty.

After school Hetty knocked on the headmaster's door. "Are you sure?" she asked him.

"Yes," he said.

"But I can't buy a new dress."

"That's not important. Just wear your best."

Hetty didn't feel any better.

When she got home, she went straight to the garden. Flowers often made her feel better, but only a few green shoots poked through the earth.

Hetty's mother opened the back door. "Is something wrong?"

"No," Hetty said. "Well, yes. I'm the May Queen."

"That's wonderful!" Mother exclaimed.

Hetty nodded. It was wonderful. But terrible at the same time.

"Your dad will be proud," Mother said. "I'll send him a telegram at work." Hetty's father was away working in the southern part of the country.

Mother noticed Hetty's expression. "What's bothering you?" she asked.

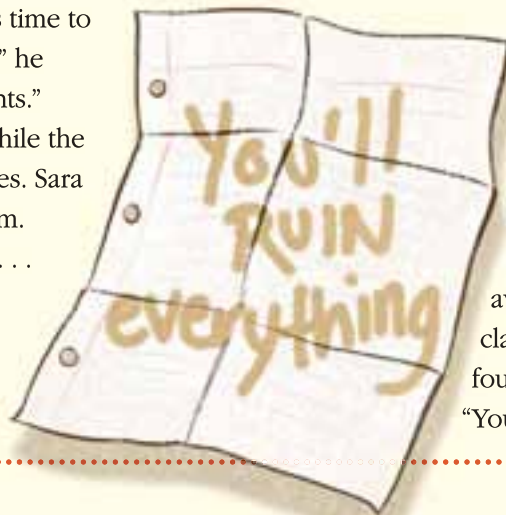
It's just . . ." Hetty hesitated. "I won't have a new dress."

Mother looked worried. "Do you need one?" she asked.

Hetty couldn't lie. "No," she said.

Mother smiled. "There's nothing to worry about then. You'll do fine."

Sara and Alice didn't seem to agree. They both looked away when Hetty walked into class the next day, and Hetty found a note in her desk that said, "You'll ruin everything."



After school, Hetty went to the garden when she got home. If only she had flowers. Even her plain gray dress would look nice with a bouquet. But though the green shoots were growing taller, she knew the buds wouldn't open in time.

Mother came to the door. "I've heard from your dad," she said. "He'll try to make it home for the holiday."

Hetty smiled at the good news. Then she had a thought. "Are the flowers blooming where he is?"

"I would think so," Mother said.

"Could he bring some home?"

The rest of the week crawled by. Sara and Alice ignored Hetty. But the day before the celebration, Sara walked up to Hetty and whispered two words: "Stay home."

After school, Hetty fled to the garden. Still no flowers, and no sign of her father, either. Should she stay home? Should she let someone who looked more like a May Queen take her place?

Later that evening, Hetty heard heavy steps on the porch, and then the door swung open. There stood Father with a large box in his arms.

"How's my May Queen?" he asked.

Hetty ran to him and wrapped her arms around his waist. Then she peered into the

box. It was brimming with flowers, all kinds and colors, even more than she had hoped for.

"Will these do?" Father asked.

"Oh, yes!" Hetty pictured herself at the head of the parade, decorated with blossoms from head to toe. Alice and Sara would be amazed.

Then Hetty had another idea.

The next morning she was up early, but she was still late for school. When she walked in the classroom, her instructor

looked relieved. "Hetty, we were beginning to worry," she said.

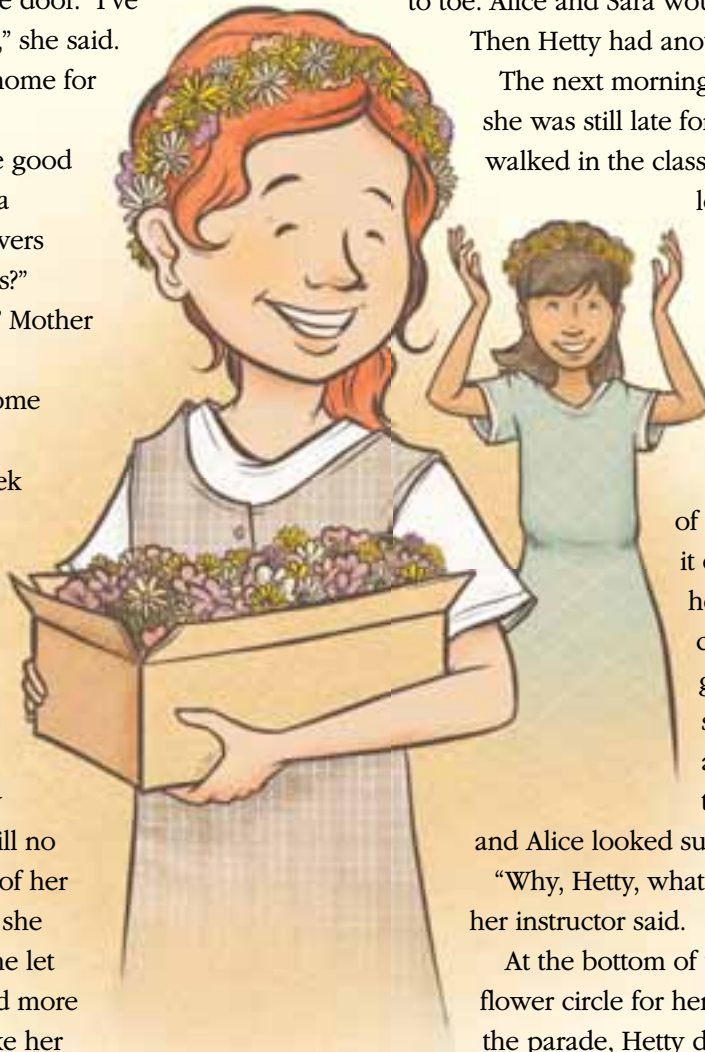
"I'm sorry to be late," Hetty said. "I was making these."

From out of her box she took a circlet of flowers and placed it on her instructor's head. Out came more circles, one for each girl in the class, and small bouquets for her attendants. As they took their bouquets, Sara

and Alice looked surprised.

"Why, Hetty, what a queenly thing to do," her instructor said.

At the bottom of the box was one more flower circle for her own head. As she led the parade, Hetty didn't feel plain or poor. She felt like a queen. ●



"I testify that no one of us is less treasured or cherished of God than another. I testify that He loves each of us. . . . He doesn't measure our talents or our looks; He doesn't measure our professions or our possessions."⁴

Elder Jeffrey R. Holland of the Quorum of the Twelve Apostles





President Boyd K. Packer, President of the Quorum of the Twelve Apostles, shares some of his thoughts on this subject.

How can I keep away from the **bad** things in the world?

You are a child of God. . . . Fix that truth in your mind and hold to it.

You know right from wrong. Learn to pay attention to that spiritual voice of warning within you.

Take nothing into your body which may harm it.

[Have] the courage to run away from unworthy things [even] when you will be mocked for doing so.



Mom's Surprise Helper

BY CHAD E. PHARES
(Based on a true story)

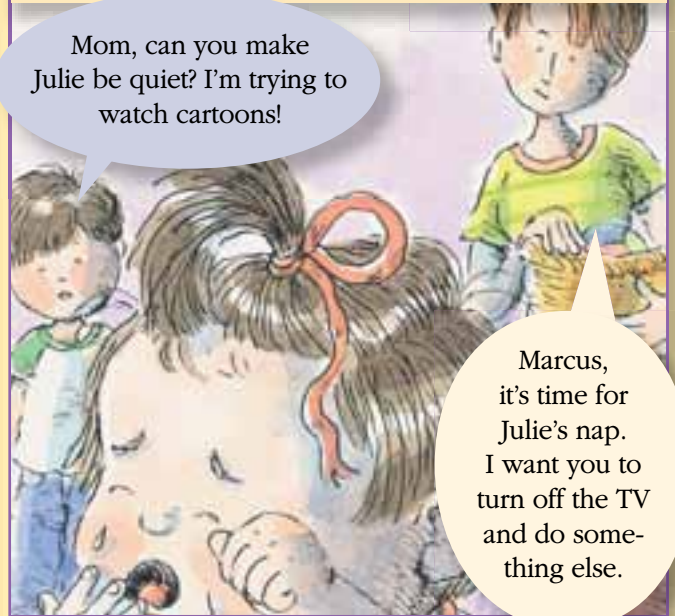
When we're helping, we're happy (Children's Songbook, 198).

Marcus sat on the couch and watched cartoons. Mom picked up the toys and clothes he and his little sister, Julie, had left on the floor.

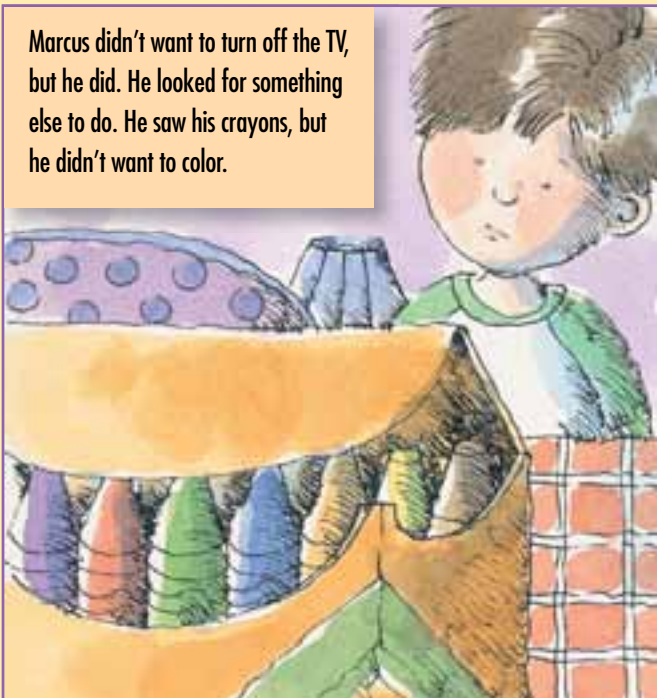


But it was hard for Marcus to hear the TV because Julie was crying.

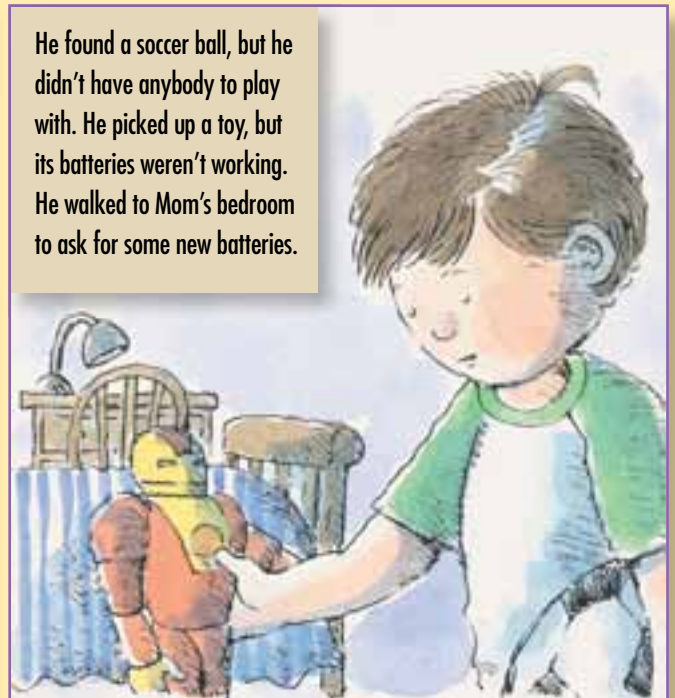
Mom, can you make Julie be quiet? I'm trying to watch cartoons!



Marcus didn't want to turn off the TV, but he did. He looked for something else to do. He saw his crayons, but he didn't want to color.



He found a soccer ball, but he didn't have anybody to play with. He picked up a toy, but its batteries weren't working. He walked to Mom's bedroom to ask for some new batteries.



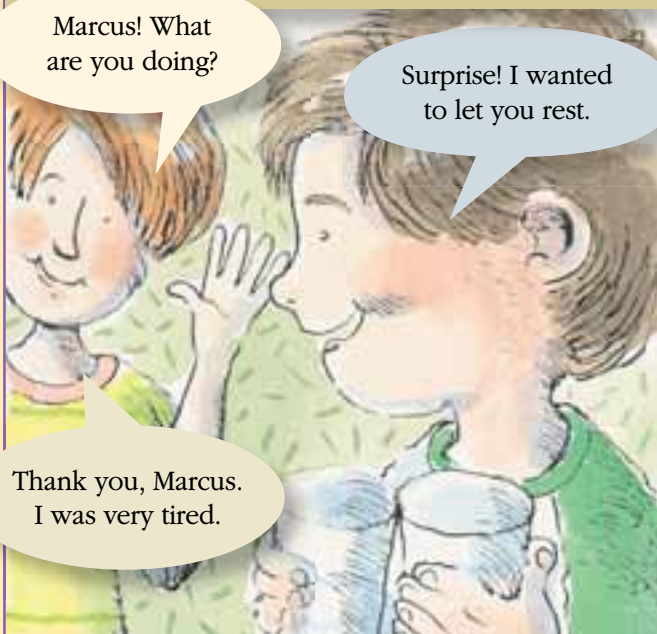
When Marcus got to the bedroom, he saw Julie asleep in her crib. Mom was asleep on the bed next to some folded towels and a basket of socks.



In the kitchen, he began putting the clean dishes in the cabinets, just like Mom always did — only a little louder.



After a couple of minutes, Mom walked into the kitchen. Marcus was sitting on the counter, trying to put away the plastic cups.



Mom gave Marcus a big hug and a kiss. As much as Marcus loved to watch cartoons, doing something to make Mom happy made him feel even better.



May Flowers

BY VAL CHADWICK BAGLEY

April showers brought May flowers for this gardener. Can you find the two gardens that are most alike?

1



2



3



4



5



































6



Jesus Christ Teaches at the Temple

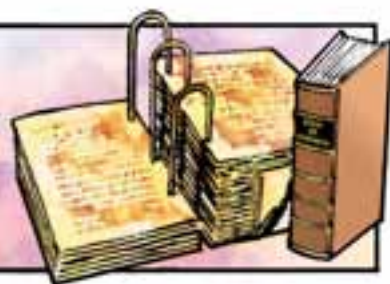


 grew  in the city of Nazareth. As a boy,  learned many things and was strong in spirit. When  was **12** years old, He went with  and  to a celebration in . After the celebration,  and  started  home. They thought  was  with His . When  and  started looking for , they could not find Him. They went back to  to look for . They looked for  days. They found  at the temple,  with some . The  were surprised at how much  knew.  told  she had been worried about Him.  told  and  that He had been doing Heavenly Father's work.  went back to Nazareth with  and .



FROM THE LIFE OF THE PROPHET JOSEPH SMITH

Restoring Plain and Precious Truths



While translating the Book of Mormon, Joseph read about a book that had “many plain and precious things taken away from” it.¹

What book is it talking about?

The Bible.

1. 1 Nephi 13:28.

After the Book of Mormon was published, Joseph Smith began translating the Bible to put back the missing truths. Sidney Rigdon was one of his scribes.



When Joseph first started translating the Bible, the Lord revealed to him the book of Moses, now found in the Pearl of Great Price.

Later, the Prophet read a passage in John that talked about the plan of salvation. He and Sidney did not fully understand the scripture.

“They that have done good, unto the resurrection of life; and they that have done evil, unto the resurrection of damnation.”²

What happens after we are resurrected, Joseph?

2. John 5:29.

While they pondered this scripture, the heavens were opened and they saw Heavenly Father and Jesus Christ. They also saw the three degrees of glory.

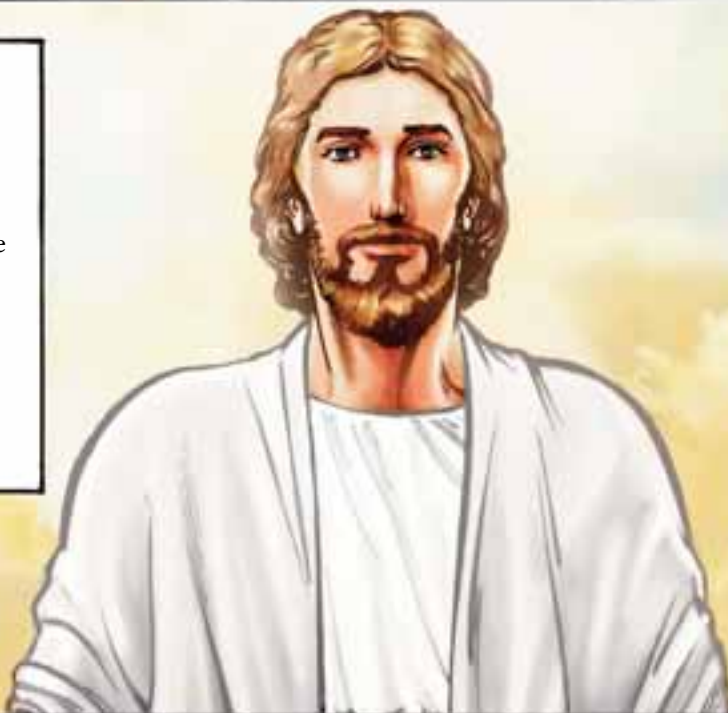


After the vision, Joseph and Sidney wrote down what they saw and heard.



Joseph and Sidney: “After the many testimonies which have been given of him, this is the testimony, last of all, which we give of him: That he lives! For we saw him, even on the right hand of God; and we heard the voice bearing record that he is the Only Begotten of the Father.”³

3. D&C 76:22–23.





Scriptures

Read the scriptures every day.
That's what the prophets say.
Read the scriptures every night.
Then you shall have no fright.
Read the scriptures every day.
The scriptures keep evil away.
Now that you have read the scriptures happily,
Read them over and over with me.

Evan H., age 10, Florida

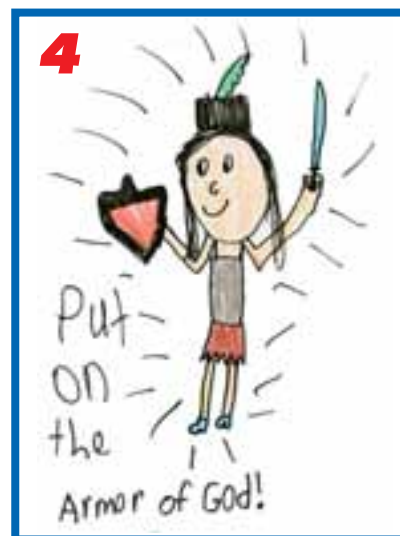
The Bird

There is a bird out on the lawn,
Drinking out of that silver pond.
I'll watch the bird as he sings,
And sits so gently, flapping his wings.
And now he's off and flies out of sight,
So he can play and eat before night.
And now he's gone, the one that did sing.
But do not be sad, he'll be back next spring.

Rebekah S., age 11, Illinois



Would you like to send us a poem or drawing?
Turn to the inside back cover to find out how.



Because He Loves Me

Christ was nailed to a cross because He loves me.
He bled in the garden because He loves me.
He was resurrected because He loves me.
He gave me the Book of Mormon because He loves me.
He gave me parents to help me because He loves me,
And I follow Christ's example because I love Him.

Colton E., age 9, Colorado

Mothers

When someone says "mother," I think about
The sayings that say, "never doubt."
When you're down and feel like a pout,
They lift you up so you can shout.
Mothers are a blessing and a comfort.
They are always there to give support.
I love my mother. She is the other friend
I do not have.
She is such a dear, I always want to hear.
She really touches my heart.
I wish with all my heart to be with her
From now to the end, and back to the start.

Carrie R., age 11, Indiana





7



9



12



8



10



13

Drawings

1. Elena B., age 8, Alberta, Canada
2. Braden L., age 6, Ohio
3. Andrea F., age 9, North Carolina
4. Allison R., age 7, Florida
5. Hailey B., age 5, Idaho
6. Joshua H., age 11, Colorado
7. Cassidy C., age 10, Washington
8. Timothy A., age 7, Missouri
9. Megan B., age 6, Texas
10. Justin A., age 11, New Mexico
11. Andrew S., age 8, Arizona
12. Seth C., age 6, France
13. Sadie B., age 6, Arkansas
14. Cole H., age 8, Nevada



11



14

If you can't talk, can you still have a friend? Hayden Rushton has autism, which is a brain development disorder. It is very hard for him to understand and talk with others. But he has dozens of friends. They are the children in his Primary.

When Hayden first went to Primary, he cried and didn't talk at all. He lives with his grandparents, and his grandmother had to stay with him to help him in Primary. Then his Primary leaders had an idea about how to help Hayden. And every child in Primary would get to help too.

Now Hayden goes to a class with his own teacher. The Primary children take turns going to Hayden's

class. Two older children go during senior sharing time, and two younger children go during junior sharing time. They look at books with Hayden and help him learn to do new things. They also help him learn how to get along with friends.

One of the older boys drew a picture of Hayden's favorite animated character. Hayden loved it! One five-year-old friend has been very patient as he shows Hayden how to use things. All of the children try to be kind and helpful.

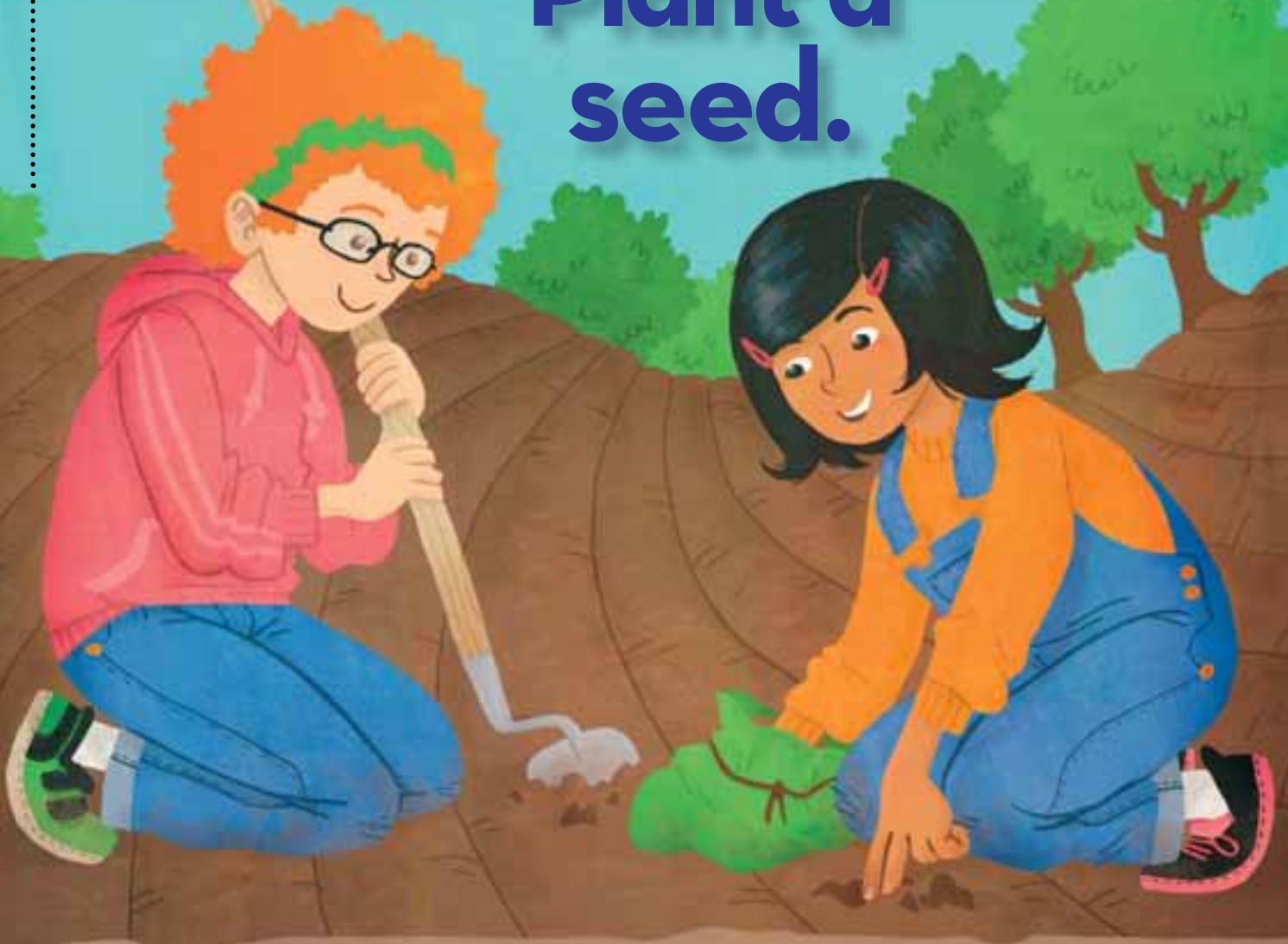
Thanks to the Primary children, Hayden has learned a lot. And thanks to them, Hayden doesn't have just one friend—he has a whole Primary full of them! ●

Hayden's Friends

BY SANDY TANNER



Plant a seed.



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Picture Books



Bertie Was a Watchdog, by Rick Walton, illustrated by Arthur Robins. Meet Bertie, the smallest

and nicest watchdog you've ever seen. When a robber comes into Bertie's house, the robber just laughs at Bertie and challenges him to try to stop him. Even though Bertie is small, can he catch the robber and save the day?

When Dinosaurs Came with Everything, by Elise Broach, illustrated by David Small. A boy goes to town with his mother, expecting to be bored. But when they buy a box of doughnuts and get a free dinosaur, he isn't so bored anymore. And the bakery isn't the only place giving away free dinosaurs!



Gossie & Gertie, by Olivier Dunrea. Gossie and Gertie are best friends. They do everything together, and Gossie is always the leader—until Gertie finds an interesting bullfrog. Then it just may be Gossie's turn to follow.



For children ages 5-9

Small Pig, by Arnold Lobel. On a farm in the country, a small pig loves to sit and sink into his good, soft mud. When the farmer's wife decides to clean the house and the barnyard, the pig's mud gets cleaned up too. The pig runs away to find some



more mud. But is good, soft mud as easy to find as the pig thinks?

Huge Harold, by Bill Peet. When Harold the bunny starts to grow, he keeps growing until he is the biggest



rabbit anyone has ever seen. Knowing that he will be an easy target for hunters, Harold's parents sadly send Harold off to live deep in the woods. But the woods aren't very friendly. In fact, it seems that Huge Harold is just too big to fit in anywhere.

BOOK REVIEWS



Amelia Bedelia, by Peggy Parish, pictures by Fritz Siebel. Amelia Bedelia has come to work for Mr. and Mrs.

Rogers in their very nice house. Before



leaving for the day, Mrs. Rogers gives Amelia a chore list with exact instructions. Amelia obediently follows the instructions but finds some strange requests!

For children ages 10-12

*Encyclopedia Brown, Boy Detective**, by Donald J. Sobol. Nobody in Idaville breaks the law and gets away with it.

Not with 10-year-old Encyclopedia Brown on the case. For only a quarter, he'll solve the toughest case, looking carefully at all the evidence. Think you can solve the cases? Give it a try, then turn to the back of the book for the solutions.



*The Mysterious Benedict Society**, by Trenton Lee Stewart. Reynie is an



orphan with a talent for solving problems. When he discovers an ad in the newspaper for gifted children looking for special opportunities, he goes to apply. After a series of interesting tests, he and three other children begin a dangerous and unusual secret mission to save the world—but they'll need each other to finish the task.

Nonfiction

Volcano! by Ellen J. Prager, illustrated by Nancy Woodman. What exactly is a volcano? What makes a volcano erupt? Are there any volcanoes near you? Find the answers to these and other volcanic questions.

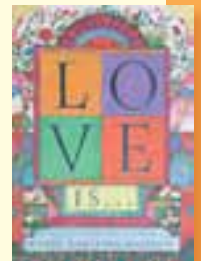
Plus, check out the different types of lava and look at photographs of volcano eruptions. Then learn how to make your own volcano!



Actual Size, by Steve Jenkins. Just how small is the tiniest fish or the smallest lemur?

How big is a gorilla's hand or a giant squid's eye? Sometimes facts and numbers don't tell the whole story. In this book, what you see is the actual size of these amazing animals and many others. Be prepared for a life-sized adventure.

Love Is . . ., adapted from the Bible by Wendy Anderson Halperin. Taken from Paul's description of charity in 1 Corinthians 13, this book illustrates what love is. Each left-hand page shows what life is like without love, while the right-hand page shows what life can be like with love. Ultimately, it shows that love is more than words—love is action.



These reviews do not constitute official Church endorsement of these books, but the books have been carefully reviewed to ensure that Church standards are observed. Please note: Occasionally, characters who are not members of The Church of Jesus Christ of Latter-day Saints do not follow the Word of Wisdom. Selections where this occurs are marked with an asterisk ().*





Trying to Be Like Jesus

He that followeth me shall not walk in darkness, but shall have the light of life (John 8:12).

Turn Off the Music!

Recently, my brother, Isaac, and I were riding our school bus. Our bus driver often listened to bad music. One day, there was a



really bad song on, so Isaac and I said to the bus driver, "Please turn off the music. We don't like that sort of music." He would not listen to us. We asked him to turn off the bad music many times. The other kids on the bus said

they didn't like that kind of music either. We went home and told our mom about it. She talked to the principal, and the principal told the bus driver to not play that music. Now we don't have to listen to bad music on the bus.

Layne G., age 7, Illinois

A New Friend

When I was in grade four, some of the kids in my class said that every recess they would play a game in the school field, but only a few kids were allowed. A bunch of kids, including me, were left out. For a couple of days I was bored because the friends I usually played with were playing with the kids in the school field. During those days, I played with some of the other kids in my class I didn't know very well. I got to know them better, and I even became good friends with one of them! One day, one of the kids who played in the school field invited me to play with them. I asked her if my new friend could play too. She said my friend wasn't allowed. I told her I couldn't play with them. At recess I played with my new friend. I felt good inside, and I knew I had made the right choice.



Sanneke Q., age 11, Alberta, Canada



Starting a Friendship



I remember reading a story in the *Friend* about how scared a little girl was on her first day at a new school. Then a new girl, McKenna, joined my kindergarten class. I sat by her at rug time so she would have a friend. Every time I tried to sit by her, she scooted away from me. I went home and told my mom about it. She was proud of me because I had tried to be friendly, even though McKenna was shy. Now McKenna is one of my friends. I am looking forward to having other new kids join our class.

Michael L., age 6, Utah

\$100 Honesty

One day, my family went to see some of the animals at our town's stock show. As we were leaving, I found a \$100 bill lying between two cars. At first I was excited, but then I started talking with my mom and dad about how much someone must be missing that money. We decided to report it to the office, but I still felt like we should try harder to find the owner.

As we walked back to where we found the money, I saw a lady who



was looking for something. My dad asked her if she had lost something, and she said she had lost a \$100 bill. My dad told her that I found it and that I had wanted to return it to her. She was very thankful to get her money back, and she thanked

me for being honest. It feels really good to choose the right!

Justine R., age 8, Montana

Tell us how you're trying to be like Jesus. Turn to the inside back cover to find out how to send us a letter.

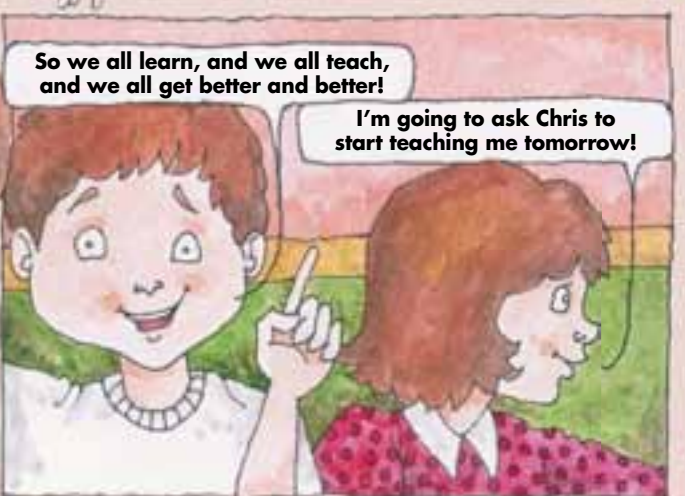
An "Egg-stra" Special Helper

One day my mom was so sick that she couldn't get out of bed or eat anything. So I told her I would make my famous eggs to help her feel better. After she ate the eggs she said she felt much better. I was very glad I was able to help my mom feel better that day.

Kyle W., age 9, Arizona



Matt AND Mandy





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(f) = Funstuff
(IFC) = inside front cover
(v) = verse

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Sidebar References

1. "Tabernacle Memories," *Ensign*, May 2007, 41.
2. "To the Elderly in the Church," *Ensign*, Nov. 1989, 6.
3. "Happy Landing," *New Era*, Mar. 1995, 6.
4. "The Other Prodigal," *Ensign*, May 2002, 64.



Family Home Evening Ideas

1. Read "Three Ways to Build a Strong Testimony" (pp. 2–3). Each family member can try to fill in the blanks on page 3 as they listen. Review the answers. Talk about the three ways President Monson suggests building a strong testimony. After talking about service, you may like to complete the "Serving All His Life" activity (p. 3) and discuss what each family member can do to serve others.

2. Read "A Day to Remember" (pp. 4–6). Share your own baptism experiences. If you have not recorded your experience, take time to write it in a journal. If you have not yet been baptized, write or draw a picture about why you will

choose to be baptized.

3. Read "Playing the Hymns" (pp. 8–9). Take turns humming or playing parts of a hymn or Primary song for others to guess like William and Emeline do (pp. 20–22). When the song is guessed correctly, sing it together.

4. Gather materials such as string, ribbon, flowers, and leaves. Read "The May Queen" (pp. 30–32). Invite each family member to make a "crown" for another family member. (Make sure everyone gets one.) Talk about what makes each person special as he or she is presented with a crown.

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The following information and permission must be included:

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I grant permission to print submission and photo: _____

Signature of parent or legal guardian _____

Children whose work is submitted should be at least three years old.

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Find out how you can build a strong testimony.



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Make a breakfast treat with a French accent.



page 26

Can Sam be reverent in church without toys or treats?