

### Friends by Mail

### **Brotherly Love**



love my big brother, Abe. I like to follow him, and I like to wear his clothes. The other day I was playing with a friend, and we both wanted the same toy. Abe helped me share and think of how we could all play hap-

pily. My brother takes great care of me and shows me the right way, just like a shepherd. Kai T., age 3, Utah, with help from his mom

### Powerful Prayers



hen I was 21 months old, I was diagnosed with bronchial asthma. Thankfully, my mom is a registered nurse and she takes good care of me. It gets really bad during the winter, and I missed a lot of school.

When I entered the third grade, my mom prayed for me and my dad gave me a priesthood blessing. On the last day of school, I was awarded a Perfect Attendance Award. Heavenly Father really answers prayers. Ricky C., age 9, New York, with help from his mom

### My Baptism



hen I got baptized there were a lot of people who came to see my baptism. I had lots of family to support me. Most of my friends who came were not members of the Church. They were all happy for me.

Now one of my friends who came to my baptism has chosen to be baptized in her own church. It makes me feel happy because every time she talks about her baptism, it reminds me of my baptism, and it brings a greater joy to my heart.

Courtney M., age 8, Texas

Follow the Prophet

or family home evening our family decided to spread hay on our garden. It's not in our yard, so we had to drive there. Some of us didn't want to go because it looked like it was about to rain. Then we remembered that President Spencer W. Kimball had said to plant a garden. When we got there the storm hit, so we

left. Arriving home we discovered that a big branch from our neighbor's tree had fallen onto our driveway! If we had not left, our car would have been

crushed! We are glad to be blessed when we follow the prophet.

Carolynn and Anngela A., ages 11 and 9, Ontario, Canada



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### **Stories and Features**

- IFC Friends by Mail
  - Come Listen to a Prophet's Voice: The Most Powerful Motivating Force / President Dieter F. Uchtdorf
  - 4 Next Time I'll Listen!
  - Even Great-Grandmas Can Be Baptized
  - Friend to Friend: Now Is the Time to Obey / Elder David F. Evans 8
- Oh No, Activity Day! 10
- 14 Sharing Time: The Kingdom Up on High
- Making Friends: Pablo Chiroy of Ciudad Vieja, Guatemala 18
- 22 Our Creative Friends
- Questions and Answers about Baptism 24
- 27 Matt & Mandy
- 28 Stay, Annie
- Special Witness: Elder Dallin H. Oaks 31
- 36 Friends in the News
- 40 Trying to Be Like Jesus
- 42 From the Life of the Prophet Joseph Smith: Miracles along Joseph's Journey
- 44 Escaping from the Hole
- **IBC** Guide to the Friend

### For Little Friends

- Grandpa's Red Pickup Truck 32
- When I Am Eight Years Old 33
- 34 Book of Mormon Animals

### Things to Make and Do

- 13 Funstuf
- 17 Kitchen Krafts
- Joseph's Travels Blessed with Miracles 21
- Funstuf 26
- I Can Be Reverent 38
- Funstuf 47
- Coloring Page

Cover by Roger Motzkus



### The Most Powerful Motivating Force

BY PRESIDENT DIETER F. UCHTDORF Second Counselor in the First Presidency

ur motives and thoughts ultimately influence our actions. Let me share a personal experience from my own youth about the power of righteous motives.

After the turmoil of the Second World War, my family ended up in Russian-occupied East Germany. When I attended fourth grade, I had to learn Russian as my first foreign language in school. I found this quite difficult because of the Cyrillic alphabet, but as time went on I seemed to do all right.

When I turned 11, we had to leave East Germany overnight because of the political orientation of my father. Now I was going to school in West Germany, which was American-occupied at that time. There in school all children were required to learn English. To learn Russian had been difficult, but English was impossible for me. I thought my mouth was not made for speaking English. My teachers struggled. My parents suffered. And I knew English was definitely not my language.

But then something changed in my young life. Almost daily I rode my bicycle to the airport and watched airplanes take off and land. I read, studied, and learned everything I could find about aviation. It was my greatest desire to become a pilot. I could already picture myself in the cockpit of an airliner or in a military fighter plane. I felt deep in my heart that this was my thing!

Then I learned that to become a pilot I needed to speak English. Overnight, to the total surprise of everybody, it appeared as if my mouth had changed. I was



President Uchtdorf teaches about righteous motivating forces in our lives.

able to learn English. It still took a lot of work, persistence, and patience, but I was able to learn English!

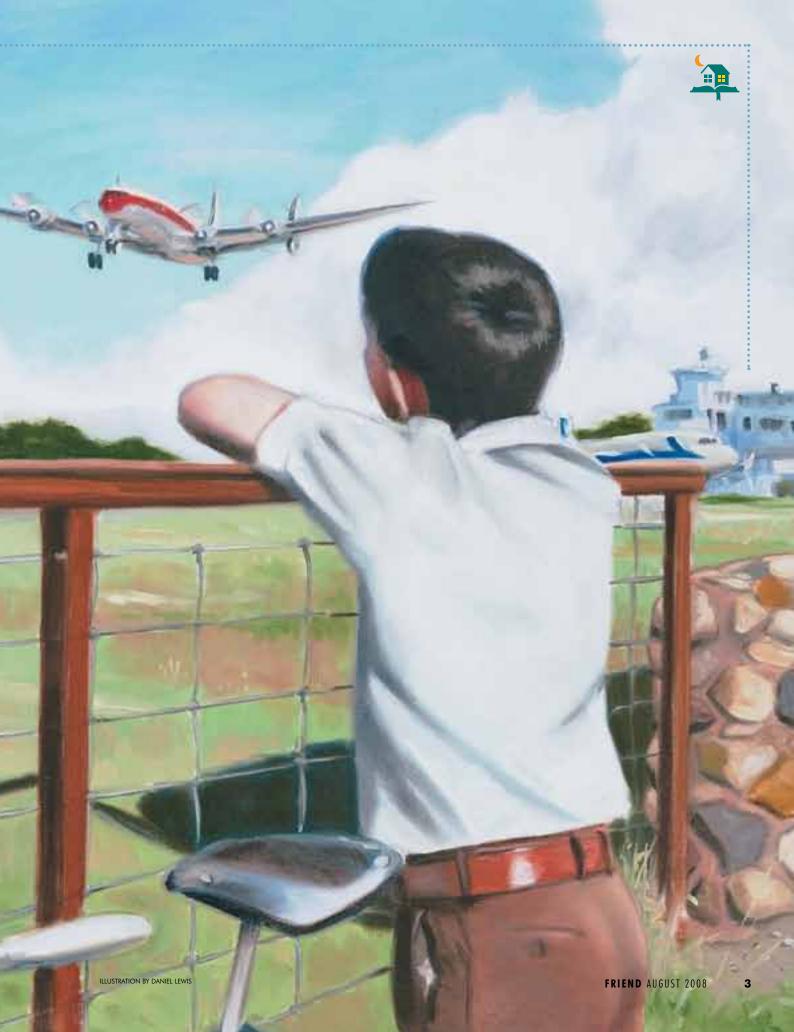
Why? Because of a righteous and strong motive!

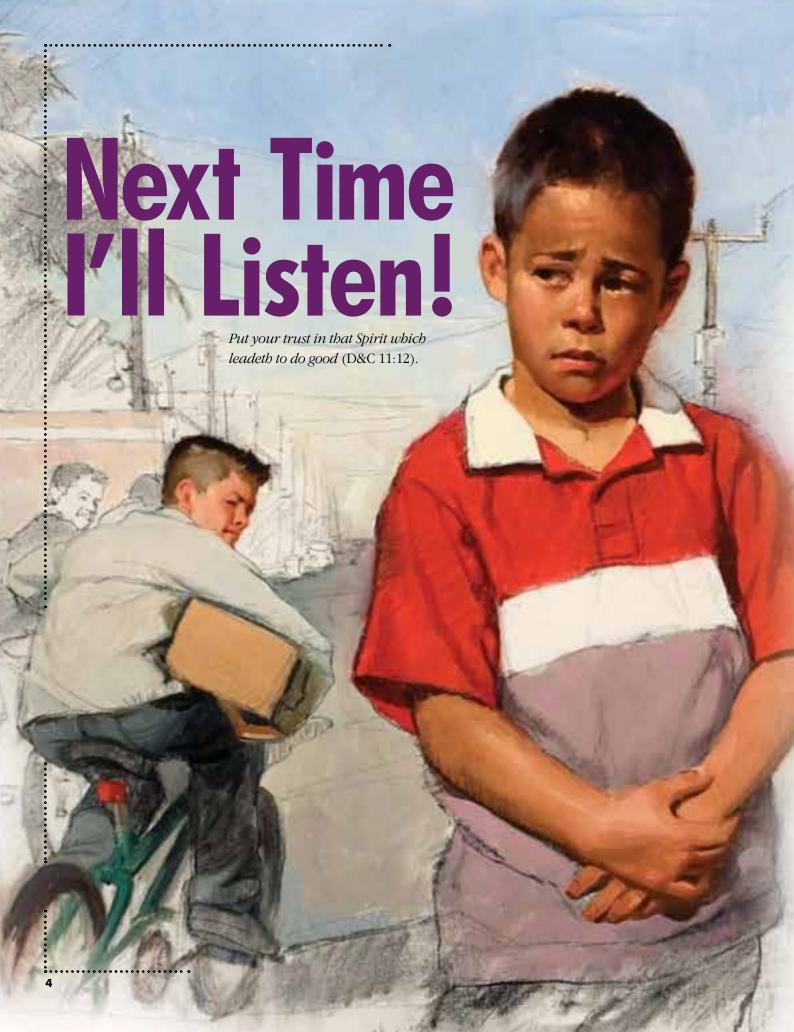
The testimony of the truthfulness of the restored gospel of Jesus Christ is the most powerful motivating force in our lives. Jesus repeatedly emphasized the power of good thoughts and proper motives: "Look unto me in every thought; doubt not, fear not" (D&C 6:36).

The testimony of Jesus Christ and the restored gospel will help us in our lives to learn of God's specific plan for us and then to act accordingly. It gives us assurance of the reality, truth, and goodness of God, of the teachings and Atonement of Jesus Christ, and of the divine calling of latter-day prophets. Our testimony motivates us to live righteously, and righteous living will cause our testimony to grow stronger. • From an October 2006 general conference address.

### THINGS TO THINK ABOUT

- 1. After President Uchtdorf found out that he had to learn English to be a pilot, was it easy for him to learn the language? What changed so that he was able to learn it?
- 2. What do you think makes a desire righteous or unrighteous? How was President Uchtdorf's desire to learn English righteous?
- 3. What can testimonies motivate us to do? How can you make your testimony the most powerful motivating force in your life?





### BY SUNNY MCCLELLAN MORTON

(Based on a true story)

lmost finished," Manuel whispered. He glanced down at the box under his arm. Nearly all the candy was sold. Now his box held an envelope filled with money.

As the sun beat down on Manuel's head, he thought of home and his mother and grandmother waiting

there. He smiled to think of how happy they were lately. Manuel felt the same happiness, and he knew why—they were all going to be baptized next Sunday.

"Get out of the way!" someone suddenly yelled from behind Manuel. Four boys on bikes raced by as Manuel jumped into the gutter.

Manuel had seen those boys earlier, riding on the opposite sidewalk. A thought had crossed his mind: stay away from those boys. But as they pedaled away, Manuel had relaxed and forgotten about them. Now the feeling returned even stronger. Still, he wanted to finish selling the candy, so he kept going.

Manuel had just sold the last of the candy when the boys returned. One of them grabbed his shoulder as he rode by. The box slipped from under Manuel's arm, and another boy whizzed past and grabbed it. "No!" Manuel cried. He watched sadly as they carried off his box of hard-earned money.

That evening, Manuel heard a knock at his bedroom door. "Manuel! Please come out!" His mother sounded worried.

"I told you, Mamá, I don't feel well."

"But the missionaries are here to see us."

Manuel got to his feet, took a deep breath, and squared his shoulders.

"Hola, Manuel," Sister Santos said as Manuel joined his family in the living room.

Usually Manuel listened carefully to the missionaries. But tonight he was thinking about the boys and the box of money. He wished he had run away the first time he had seen them. But how was he supposed to know what to do? Would he ever feel safe walking down the street again? He frowned and started listening to the lesson.

"The Holy Ghost is a messenger from Heavenly Father," Sister Santos said. "He can guide and inspire our

thoughts. He can help us make good choices and warn us of danger."

Manuel looked up. "What do you mean?" "Well, have you ever had a strong thought come into your head?" Sister Santos asked. "Maybe it was a prompting to do something. Maybe it just seemed like a great idea."

Manuel's eyes widened as he remembered the strong feelings he'd had earlier about getting away from the boys on bikes. "I think it happened today," he said slowly.

The missionaries looked at him with interest. So did Manuel's mother and grandmother. He told them about the boys and the stolen box.

"Oh, Manuel, I'm so sorry," his mother whispered. "That's why you've been so upset this evening. Later I want you to tell me more about those boys. Maybe we can get your money back."

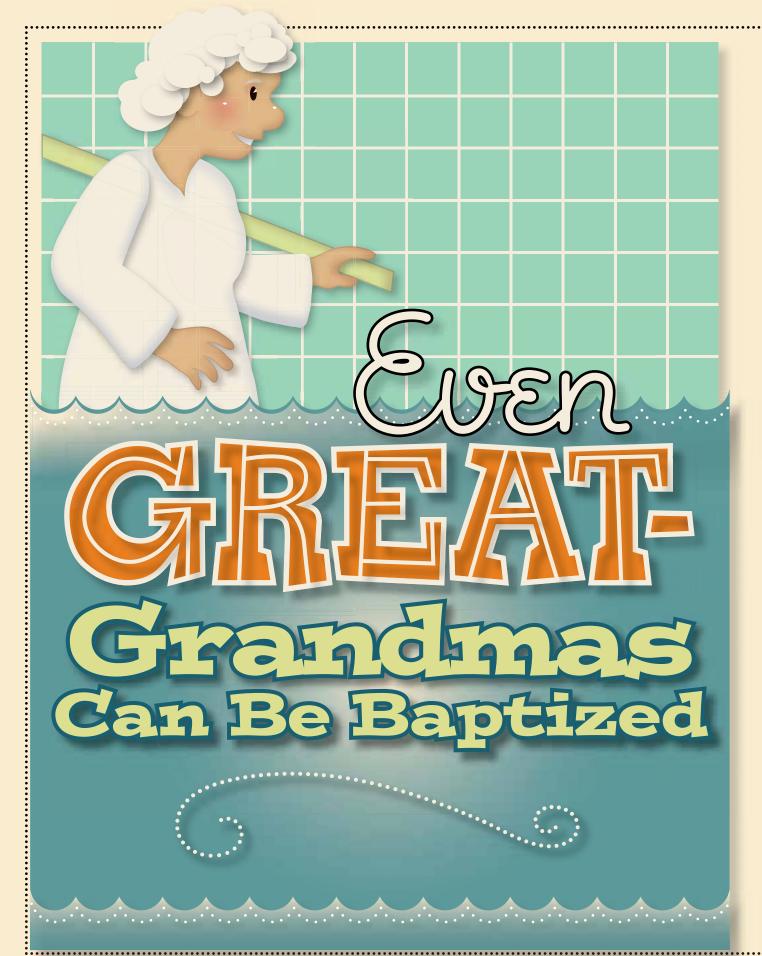
"I'm sorry too," Sister Santos said. "But I think you are right. That was probably the Holy Ghost you felt inside." She paused. "You will receive the gift of the Holy Ghost after your baptism when you are confirmed. That means you will be able to have and feel those messages a lot more often. As you stay worthy, the Holy Ghost can be your constant companion. How do you feel about that?"

A relieved smile crossed Manuel's face. "Much better!" he said. "I was starting to think I would always be afraid to walk outside. But if the Holy Ghost will warn me again, like He did today, I'll be fine." He grinned at his mother. "Because the next time the Holy Ghost speaks to me, I'm going to listen!"



"The Spirit of the Lord can be our guide and will bless us with direction, instruction, and spiritual protection during our mortal journey."1

Elder David A. Bednar of the Quorum of the Twelve Apostles



### BY REBECCA GREER ADAMS

(Based on a true story)

And none were received unto baptism save they took upon them the name of Christ (Moroni 6:3).

ecky, could you please ask your brothers to come to the family room?" Mom said. "Dad and I have something to tell everyone."

I went and got Chip and Keith, and we gathered in the family room.

"I received some great news today," Dad said. He reached into his jacket pocket and pulled out an envelope. "Grandpa Greer sent us a letter saying that Great-Grandma Meikle is going to be baptized."

"Who is Great-Grandma Meikle?" Chip asked.

"She is Grandma Greer's mother," Dad said. "Do you remember when we visited Grandma and Grandpa last year? We also visited Great-Grandma Meikle in the nursing home where she lives."

"But Great-Grandma must be 100 years old!" Keith said. "She can hardly walk. How can she be baptized? When I was baptized, I was eight years old. Grandmas can't be baptized."

"Great-Grandma's birthday is next week," Mom said. "She will be 88 years old. She wants to be baptized on her birthday. To be baptized, a person needs to be eight *or older*. Remember when Brother Garcia was baptized? He wasn't eight years old."

Brother Garcia's daughter Maria was in my class at school. We ate lunch together. She told me the missionaries had been visiting her dad. She loved to have the missionaries in her home. "Did Great-Grandma

Meikle have the missionaries visit her?" I asked.

"Yes," Dad replied. "They visited her every week and answered her questions. Grandpa Greer has also been helping her learn the gospel. And Great-Grandma attends church meetings in the nursing home. She has made many friends in the Church."

"Who is going to baptize her?" Keith asked.

"Dad baptized me. Great-Grandma doesn't have a dad."

"The missionaries could do it," Mom said, "but Great-Grandma has asked Grandpa Greer to do it."

"Can we go?" Chip pleaded.

"I'm afraid not," Dad said. "It's too far away."

"Can I write a letter?" I asked.

"What a great idea!" Mom said,
smiling. "Let's all write her letters
telling her how happy we are
for her."

"I'll tell her about my baptism so she won't be nervous," Keith said on his way to get a pencil and paper.

After everyone finished their letters, we put them in a big envelope and addressed it to Great-Grandma Meikle in the nursing home. Maybe she would write back all about her special day. It was great news

and tell us all about her special day. It was great news knowing that even great-grandmas can be baptized.

"We are all welcome to come into the waters of baptism."<sup>2</sup>

Elder Robert D. Hales of the Quorum of the Twelve Apostles



ILLUSTRATIONS BY BRAD TEARE

FRIEND AUGUST 2008

Go forth . . . , and I will make an instrument of thee in my hands unto the salvation of many souls (Alma 17:11).

hen I was growing up, I loved hearing returned missionaries speak in church because I felt the Spirit they carried. I wanted to be a missionary too.

As I grew older, the world was changing. There was a war, and as a result, the number of missionaries each ward could send was limited. I didn't think that I cou

send was limited. I didn't think that I *could* go on a mission at age 19 even though I had always wanted to.

Then one day my mother said to me, "The bishop wants to see you this afternoon."

When I arrived at the bishop's office, he said, "David, our ward has been given the blessing of being able to send one more missionary. The bishopric has been praying about who should go, and I want you to know that *now* is the time that the Lord would have you serve your mission."



From an interview with Elder David F.
Evans of the Seventy; by Kimberly Reid

I was stunned. I had no idea that's what we were going to be talking about. I had always known that President David O. McKay wanted me to serve a mission, that my mom wanted me to serve, and that I wanted to serve. But no one had ever said to me, "The Lord wants you to do something *now*."

I asked the bishop if I could think about it for a week. Then I got in my car and drove around for an hour before end-

ing up back at the church. I went to the bishop's office and knocked on the door. When I opened it, he was still sitting there. Nothing was on his desk. He didn't seem to be doing anything.

"Bishop, what are you still doing here?" I asked.

He said, "I'm waiting for you."

I told him, "Bishop, if the Lord wants me to go,







At age 11

then I will go."
I'm grateful I d

I'm grateful I did.
Children, do what the
Lord asks you to do
when He asks you
to do it. If the bishop
asks you to do something, obey. If your
Primary teacher asks
you to do something,
say yes. The Lord will
bless you, even as
you face challenges.

One of my challenges was fear. As the time to leave on my mission approached, I started to feel almost homesick. The night before I left, I was feeling very alone. As I sat in my room writing a letter of love and testimony to my parents, tears were dripping on the page.

Then my mother knocked on my door. She came up to me, hugged me, and kissed my cheek. "David, I promise you that everything will be all right," she said. From that very moment, all of my worry disappeared. Her faith strengthened mine.

Soon after I was reading about the sons of Helaman and their experience with their mothers. Alma 56:47–48 reads:

"They had been taught by their mothers, that if they did not doubt, God would deliver them.

"And they rehearsed unto me the words of their mothers, saying: We do not doubt our mothers knew it."

When I read that, I had a wonderful feeling. I knew that I'd had a similar experience. Because of my mother's faith, I no longer feared what was going to happen. I knew not only that I was having the same experience as the stripling warriors, but I also knew that the Book of Mormon was true. Somebody

who had felt the same feelings I had felt had said this.

As you read the Book of Mormon, understand that it was written for you. It may be a different setting and time, but you're having some of the same experiences people had a long time ago and learning the same lessons.

My testimony is that the Lord knows us. He knows what we can learn and what can happen if we'll do what He asks us to do. My mission to Japan began a remarkable set of experiences for me. Years later I went back to Japan as a mission president. After that, I returned as a General Authority.

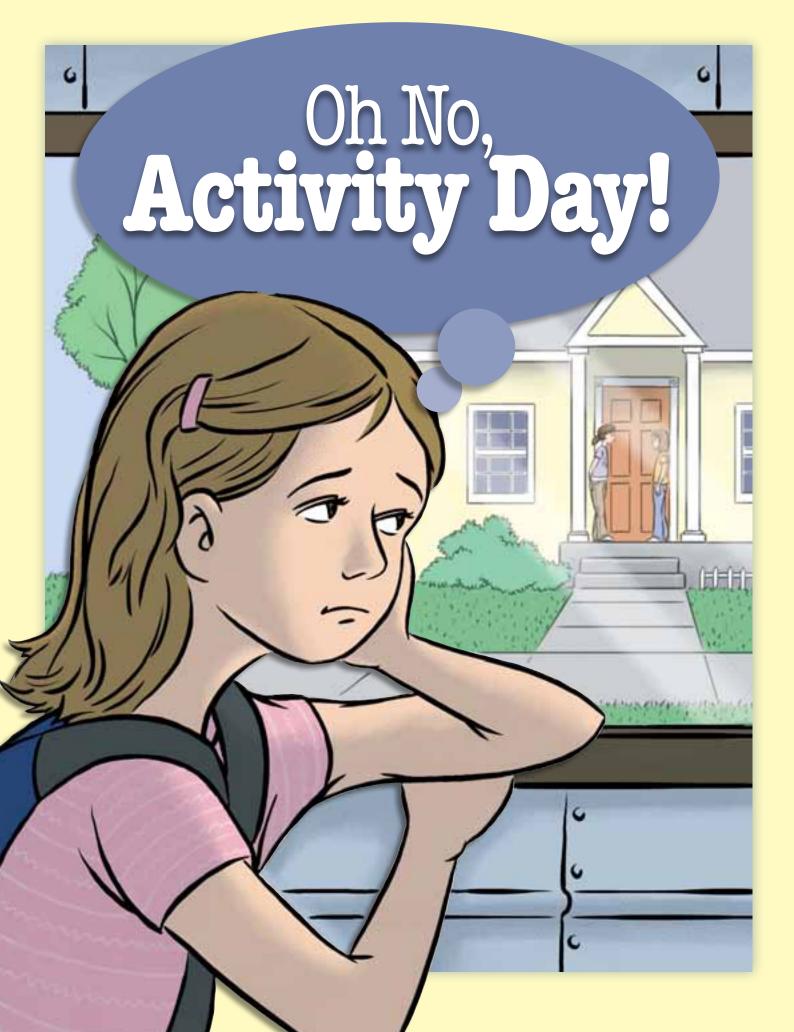
I wrote my mom a letter recently and said, "Who could've imagined all that would happen because of that one interview with my bishop that day?" My mother wrote back, "I imagined it."

Trust your parents. Recognize that as they ask you to do good things, they're doing it because they have faith in Heavenly Father and they have faith in you. As you obey them, not only will your parents be pleased, but your Heavenly Father will also be pleased and bless you for it.

On top of Mount Whitney at age 12 with his dad



PHOTOGRAPHS COURTESY OF THE EVANS FAMILY FRIEND AUGUST 2008





### BY LORI MORTENSEN

(Based on a true story)

To have a friend, you must be a friend, too (Children's Songbook, 262).

ight-year-old Katie didn't remember until her bus pulled up to a rumbling stop in front of her house. Whitney and Jessie were already knocking at her door. The other girls were probably inside. "Oh no," Katie thought with a sigh. "It's Tuesday, and that means Primary activity day."

"Race you to the door," her brother said as he scrambled down the bus's narrow black steps.

"Go ahead," she called after him.

"I want to be last today."

Katie hated activity days.

Well, not exactly hate," she thought as she trudged across the grass. Her mom was the activity-day leader, and they had done a lot of fun things like making bread, learning to polka, and putting together their own journals.

But Katie just felt uncomfortable at activity days. When everyone came, there were eight girls all laughing and talking. She'd try to join in, but whenever she said something, somebody would say, "Oh," and then go right back to what they were doing as if she hadn't said anything.

Today wasn't any different. When Katie tried to show everyone her new guinea pig, Squeakers, a few of the girls giggled at his soft fur, but as soon as the doorbell rang they raced to the door and forgot all about her.

When her mother told the girls to gather around the kitchen table to make invitations for their daddydaughter dance, they scrambled around so they could sit next to their friends. Nobody tried to sit next to Katie. And when the girls were playing tag on the lawn waiting for their moms to pick them up, Katie was sure that nobody noticed that she wasn't there. They were too busy having fun without her.

"I don't want to go to activity days anymore," Katie said that night as her mother tucked her in bed.

Mother looked surprised. "Why not? I thought you liked activity days."

"I would if it wasn't for them," Katie said.

"Them?" Mom asked.

Katie nodded. "Alyssa, Whitney,

Jessie—all of them. They're all a bunch of brats." Katie knew that she wasn't being very nice, but that's how she felt.

Mother sat down on the edge of the bed.

"What have they done?"

"Nothing—that's just it," Katie said, trying to swallow the lump that had swelled up in her throat. "Nobody likes me." The words sounded as awful as she felt.

Mother wrapped her arms around Katie and gave her a big hug.

"It's hard to make friends with a big group. In fact, I'd say it's impossible."

Katie gulped. Impossible? Mom was supposed to make her feel better, not worse.



"Then I'm definitely not going anymore," she said.

"Impossible with a *group*," Mother said.
"But you could make friends with an individual. That's one of the things I love about the gospel. Heavenly Father knows and loves each one of us individually—not just as a big group. Can you think of one girl you'd like to get to know better?"

Katie thought for a moment. There was Alyssa, Jessie, Whitney, Natalie, Hayley . . .

Katie stopped.
Hayley. She hadn't really thought of Hayley before. Hayley always came to activity days. She just wasn't as loud as the other girls. "What about Hayley?" Katie asked.

"Why don't you give her a call and invite her to play tomorrow?"

The next day Hayley arrived just as they'd planned. Katie showed Hayley her guinea pig and let her hold him in her lap. Hayley laughed at the funny whistling noises he made and the way he nibbled at her clothes. Katie found out that Hayley had a lot of pets—a rabbit, two dogs, and four cats!

They spent the rest of the afternoon jumping on the trampoline and making up stories with Katie's dolls.



"Every boy or girl longs for friends. No one wishes to walk alone." 3

President Gordon B. Hinckley (1910-2008)

Katie never knew that Hayley was such a good storyteller. They both had fun creating the latest doll fashions out of scraps of fabric they got from Katie's mother.

Two hours seemed more like two minutes. Before they knew it, Hayley's mom was picking her up.

On the next activity day, Katie raced her brother to their door and joined the girls who had already arrived. Katie and Hayley exchanged grins and began talking about all the things they'd done.

"OK, girls," Katie's mother announced. "Time to gather around the table."

"Let's sit over there, Hayley," Katie said, pointing at the chairs on the other side of the table. Everyone was laughing and talking. It was fun to have a friend at activity day. Maybe Hayley *and* Natalie could come over next week.

Scripture Pictures

BY CALLIE BUYS

Draw a line from each Book of Mormon scripture to the picture that matches it. Find the answers on page 47.

1 Nephi 3:3-4

1 Nephi 16:23

1 Nephi 17:8

2 Nephi 1:23

Mosiah 2:7

Alma 32:28, 41

Alma 46:12

3 Nephi 1:21

Ether 3:1, 4

Moroni 10:8











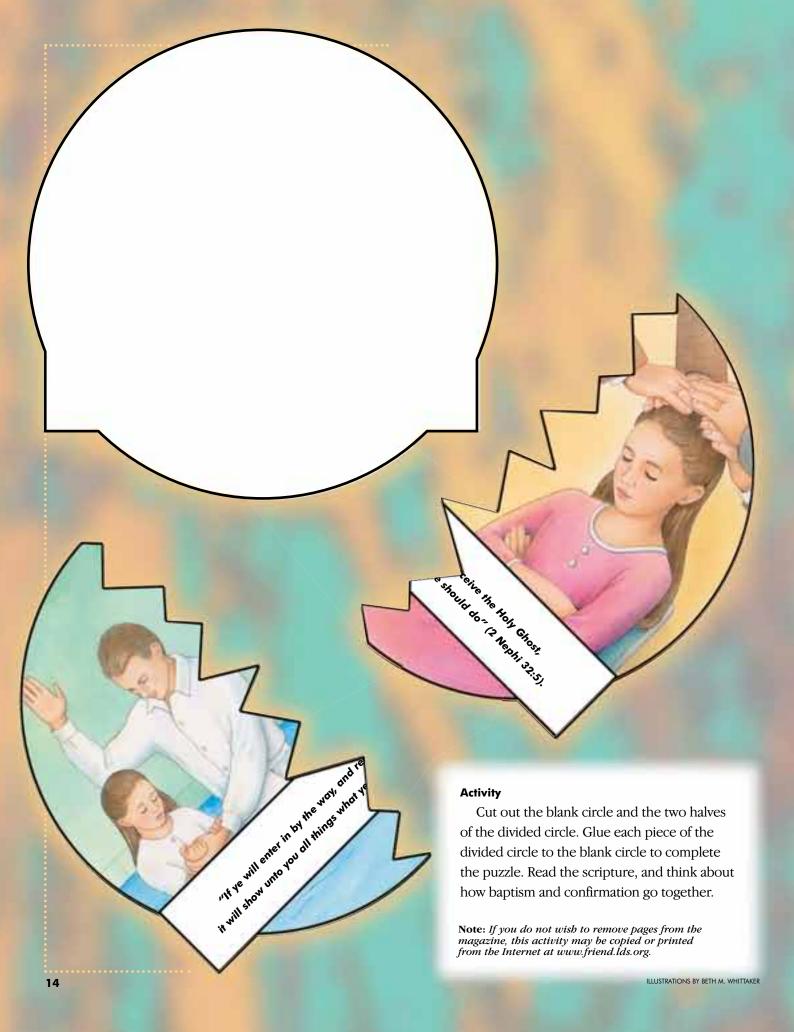












# The Kingdom Up on High



And their children shall be baptized for the remission of their sins when eight years old, and receive the laying on of the hands (D&C 68:27).

### BY LINDA CHRISTENSEN



Jesus came to John the Baptist, In Judea long ago, And was baptized by immersion

In the River Jordan's flow.

"To fulfill the law," said Jesus, When the Baptist questioned why, "And to enter with my Father In the Kingdom up on high."

Now we know that we must also
Witness faith in Jesus' word,
Be baptized to show obedience,
As was Jesus Christ, our Lord.
("Baptism," Children's Songbook, 100–101)

McKenzie, age eight, has recently been baptized and confirmed. She said, "The best part of being baptized was when I went into the water. I felt pure, comfortable, excited, and happy." Matthew, age seven, is looking forward to his baptism and confirmation. He said, "Men with the priesthood will put their hands on top of my head."

Matthew and McKenzie understand that being baptized and confirmed is a commandment. They know that they need to follow Jesus's example so they can enter "the kingdom up on high" to live with Heavenly Father and Jesus Christ someday (see 2 Nephi 31:17–18).

Complete the circle puzzle on page 14 to remind you that being baptized by immersion, being confirmed a member of The Church of Jesus Christ of Latter-day Saints, and receiving the gift of the Holy Ghost are some of the most important things you will ever do.

### **Sharing Time Ideas**

(Note: All songs are from *Children's Songbook* unless otherwise noted; GAK = Gospel Art Picture Kit; *TNGC* = *Teaching, No Greater Call.*)

1. Prepare the materials for the question-and-answer game found in *Primary 3*, lesson 11, p. 53. Provide the questions and an item to toss for each class. Begin by asking the children to listen as you sing or say the words to the first verse of "I Like My Birthdays" (p. 104). Leave out the word *eight*. Explain that we look forward to all of our birthdays, but our eighth birthday is special because it means we are old enough to be baptized and confirmed. Review Doctrine and Covenants 68:27, and help the children understand that it is a commandment to be baptized and confirmed. Display GAK 208 (John the Baptist Baptizing Jesus), and review the story of Jesus's baptism. Invite the children to share what they know about baptism and confirmation. Review the covenants that are made at baptism. Be sure to include answers to the questions in the game so the children will be familiar with them.

Pass out the game to each class, and allow enough time for them to complete it. Share the story about a young girl who wanted to be baptized (*Primary 3*, lesson 11, p. 53). Bear testimony of the importance of baptism and confirmation, and sing a song that is familiar to the children, about baptism or the gift of the Holy Ghost.

For older children: If possible, provide copies of the Faith in God guidebook, and review pages 2–3, which discuss the covenants made at baptism. Display GAK 208, and invite the children to share the story of Jesus's baptism. As a Primary, look up Doctrine and Covenants 20:73. Invite a child to read the baptismal prayer. Write these scriptures on the chalkboard: D&C 68:27; 2 Nephi 9:23; D&C 20:74; D&C 20:46. Using the same questions in the game, invite the children to find the answers to the questions using these scriptures.

2. Ask the children to listen as you hum or play "The Holy Ghost" (p. 105). The song will give them a clue about the important person you are going to talk about. Invite the children to share what they know about the Holy Ghost, and include in the discussion the four statements found in *Primary 3*, lesson 12, p. 57.

Display GAK 601 (Baptism) and 602 (The Gift of the Holy Ghost). Review the ordinances of baptism, confirmation, and receiving the gift of the Holy Ghost. Provide each child with a copy of the baptism and confirmation circle found on page 14. Allow them time to complete the activity. Emphasize that these ordinances are linked together and that the circle will help them remember the importance of both experiences.

Invite the children to share experiences when they were prompted by the Holy Ghost to make good choices. (If additional experiences are needed, see "Friends by Mail" on the inside front cover of the *Friend* in these issues: Dec. 2005; Jan., May, Aug., Nov. 2006; Jan. 2007.) After each experience is shared, sing the last two phrases of the second verse of "The Holy Ghost," beginning with "Oh, may I always listen to that still small voice." Bear your testimony of the blessing of having the gift of the Holy Ghost and how He has helped you make righteous choices.

3. Write the word *Remember* on the chalkboard. Invite the children to share things they think are important to remember. Add the words *Jesus Christ* after *Remember*. Invite the children to share why they think it is important to remember Jesus Christ.

For younger children: Explain that you are thinking of an important way to remember Jesus Christ. Share three or four simple clues to help the children guess that you are thinking of the sacrament. Display GAK 603 (Blessing the Sacrament) and 604 (Passing the Sacrament). Invite the children to share what they know about the sacrament. Read the sacrament

prayers (see D&C 20:77, 79), and ask the children to listen for the word *remember*. Discuss what occurs in sacrament meeting to prepare for the sacrament and why it is important to be reverent at church. Review the covenants made at baptism, and help the children understand that during the sacrament we have the opportunity to renew—or promise again that we will keep—the covenants we have made.

For older children: Display GAK 603 and 604. Divide the room in half, and have one side look up Doctrine and Covenants 20:77, 79 and the other half look up Moroni 4:3; 5:2. Read Doctrine and Covenants 20:77 and Moroni 4:3 at the same time. Do the same with Doctrine and Covenants 20:79 and Moroni 5:2. Review the covenants made at baptism, and help the children understand that during the sacrament we have the opportunity to renew the covenants we have made.

Conclude by role-playing situations for all of the children where understanding baptismal covenants can help them make good choices (see *TNGC*, 178; *Primary 3*, lesson 33, p. 163). Sing "I Will Be Valiant" (p. 162), and bear testimony of the privilege of partaking of the sacrament and renewing covenants.

4. Gather and prepare the materials to play "Keeping Our Baptismal Covenant" (*Friend*, Oct. 2006, 24). Begin by telling the story "Clean Again" (*Friend*, Oct. 2006, 4). On the chalkboard write the steps of repentance, and review them with the children (see *Primary 3*, lesson 10, p. 46). Sing the first two lines of the second verse of "Help Me, Dear Father" (p. 99).

Play "Keeping Our Baptismal Covenant." During the game, whenever a child lands on a square that requires him or her to move back, discuss the steps of repentance and invite the children to suggest ways to do what the songs teaches: "Making things right, and changing my ways." Conclude by singing the second verse of "Help Me, Dear Father." Bear testimony of repentance.

5. Song presentation: "When Jesus Christ Was Baptized" (p. 102). Sing or play the first line of "Nephi's Courage" (pp. 120–21) and the chorus of "We'll Bring the World His Truth" (pp. 172–73). Help the children recognize that both of these songs are about scripture stories. Display GAK 208, and invite the children to share what they know about this event. Read Matthew 3:13–17. As you teach the first verse of "When Jesus Christ Was Baptized," invite the children to raise their hands when the song reminds them of events that occurred in the scripture account.

As you teach the song, direct the children's listening by asking questions such as "What is the name of the river where Jesus was baptized?" "Who was there when Jesus was baptized?" "What do I follow when I am baptized?" "How am I baptized?" "What power is used to baptize?" "Whose kingdom will I be a member of when I am baptized?" "What will guide me every hour?" This song provides a wonderful opportunity to teach important doctrine to the children through song. Bear testimony of these important truths as you teach.

The melody of this song is gentle and soothing. Invite the children to sing it reverently. It may be helpful to teach it at a slower tempo than is suggested. Then when the children are familiar with the words, increase the tempo to what the composer recommends. To add interest as you review this song, sing the first two lines softer, and then increase the volume when the melody goes up on the third line. Help the children recognize that the melody on the last line goes down in pitch, which invites them to sing the last line softly.

6. Friend references: "Being Smart," Feb. 2007, 34–36; "Watermelon Blessing," Sept. 2003, 40–43; "Journey to Baptism," Oct. 2006, 18–19; "Baptism," Jan. 2003, 7; "Clean Again!" July 2000, 12.



### Palo's Practice

Children all over the world pray, sing Primary songs, and learn about the gospel—just like you! This month let's meet Pablo Chiroy of Ciudad Vieja, Guatemala.

BY ADAM C. OLSON Church Magazines

ablo Chiroy can't wait to be a missionary, so he's practicing now. He loves going to church and learning about Heavenly Father and Jesus Christ; he rides his bike every chance he gets; and he's already sharing the gospel with his friends and neighbors in Ciudad Vieja.

### **Pablo's Baptism**

When Pablo turned eight, he was baptized and confirmed a member of the Church. He was grateful his



father was there because Pablo was not only excited, but he was a little nervous too.

"I was a little afraid I would drown," he says. But of course he didn't. And afterward he felt something new. "I felt good—different."

It was such a good feeling that he wanted to share it with others.

### **Pablo's Missionary Work**

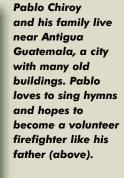
When the missionaries asked Pablo's family to help them find people to teach, Pablo took one of their pamphlets. The next morning on the way to school he gave it to his friend's mother at the bus stop.

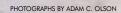
"He asks her every morning if she has read it," says his father. "I'm sure he won't give up until she has."

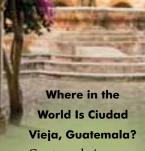
### Pablo's Guatemala

Pablo loves to visit new places and see interesting things. Lucky for him he lives in a very interesting place.

Pablo lives just outside Antigua Guatemala, a city whose name means "Old Guatemala." The city is almost 500 years old. Because the people have







Guatemala is a country in Central America.
Spanish is the official language, but there are more than 50 different languages spoken by the native people. More than 200,000 Latter-day Saints live in Guatemala.

Ciudad Vieja was one of the early capitals of Guatemala before the government moved just three miles (5 km) away to Antigua (shown above and below).

preserved the beautiful old Spanish colonial-style buildings, tourists from all over the world now visit Antigua.

Pablo gets to see all of the interesting things where he lives, and his parents work as tour organizers, taking people to interesting places in Guatemala. Pablo loves it when his parents let him go with them. "I like to travel with my family," he says.

### **Pablo's Family**

Pablo's family loves being together. They especially enjoy singing together for family home evening.

Pablo has two younger sisters: six-year-old Andrea and two-year-old Sofia.

He says, "We get along, sometimes good and

But he tries to be a good big brother and plays with them. Andrea likes that. They look up to him just as he looks up to his father.

sometimes bad."

Pablo's dad serves as a volunteer firefighter, and Pablo hopes that after he has helped people as a missionary, he'll get to help people as a firefighter someday too.

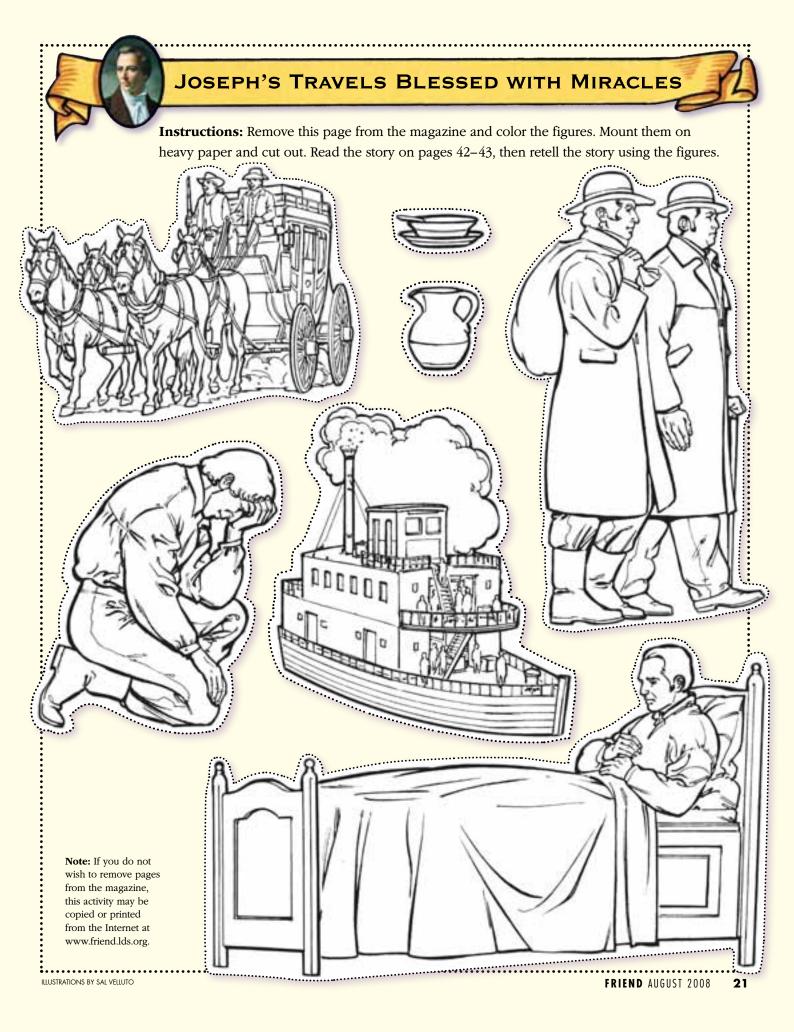


Above: Pablo likes
to play with his
tops. Right: He and
his parents, Jorge
and Claudia, and
his younger
sisters, Andrea
and Sofia, live
in a valley
surrounded by
volcanoes
(below).

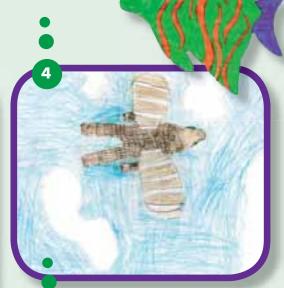
### **Pablo's Favorites**

- Playing with his tops
- Singing "Called to Serve"
- Riding his bike
- Traveling with his family
- Playing fútbol (soccer)
- Reading (especially the scriptures and the *Liabona*)
- Eating chocolate ice cream









Our Creative Friends







### **The Sacrament**

When the deacons pass the sacrament to me I feel an ever-increasing love for Thee.
When I think of how Thy blood was shed,
I remember that Thou hast risen from the dead.
I know that we can repent of our sins,
That the righteous side—it always wins!

Samantha A., age 11, Texas





### **Baptism**

To get baptized in the font,
That experience you really would want.
You get baptized after eight years old,
And you're welcomed into the gospel
fold.

You see your dad when you go down the stairs.

The joy in his eyes shows he really cares.
When you get baptized you feel great,
Then it will be time to celebrate.
You will feel clean all that day
Because all your mistakes have been
washed away.

Benson M., age 9, Idaho



### **Scripture Power**

weet scripture power an lead me to eternal life.

Righteousness is the way to go.

think the scriptures are special.

Precious stories of the prophets teach us that

rust is the key. Scriptures are my

mbrella that keeps me dry from sin by

Reading pages every day. Everyone can have faith.

Scriptures make me feel happy.

James Brock C., age 7, New York





# uestions and Answers

about Baptism

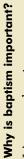
### Do I make a promise when I am baptized?

that you can live with Him in His kingdom. ments. He promises Yes. You promise to Father's command-These promises are keep Heavenly

# called covenants.

# Where possible, you will be baptized in a Where will I be baptized?

baptized in a font, you may be baptized anywhere approved by your bishop or branch president, such as a pond or ocean. There you completely. That's what baptism by font in a stake center. If you cannot be has to be enough water to cover immersion means.



Christ said that people must be baptized to belong to His Church and enter the kingdom of God (see It's more than important—it is necessary. Jesus John 3:5).



prepare to be baptized? What do I need to do to Want to be baptized.

Keep the commandments.

### Is baptism scary?

whole time. You are under No. The person baptizing you holds onto you the the water for only a moment.

bishop or branch president. teachings of Jesus Christ and follow His example. Be interviewed by your

Be willing to live the



# Why aren't babies baptized in our Church?

gospel so their children can learn right from wrong before Christ give parents eight years to teach their children the they become accountable for their sins. (See D&C 68:25.) Children are born innocent. Heavenly Father and Jesus

# Who can baptize me?

A priest in the Aaronic Priesthood or a man who holds the Melchizedek Priesthood.

# What will the person baptizing me say?

"Having been commissioned of Jesus Christ, I baptize you in the name of the Father, and of the Son, and of the Holy Ghost. Amen." (D&C 20:73)

# What happens after baptism?

eight years old (see D&C

68:27).

When can I be baptized?

You need to be at least

ness. Then when you take the sacrament, you covenant whatever you did wrong that week and ask for forgiveto take upon yourself the name of Jesus Christ, which take the sacrament each week, you should repent of means you will always try to remember Him, follow His example, and obey Him. When you do this, you repent when you do something wrong. Before you receive the gift of the Holy Ghost. You are then are promised that His Spirit will be with you. accountable for your sins, and you need to Jesus Christ of Latter-day Saints and you confirmed a member of The Church of After you are baptized, you are

# What will I wear when I am baptized?

White clothing usually borrowed from your stake, district, or mission.

# Do the scriptures tell about people who wer<mark>e</mark> baptized?

Yes! Here are some you can read about: Adam: Moses 6:64-65 Alma: Mosiah 18:8-16

Jesus Christ: Matthew 3:13-17 3,000 in one day: Acts 2:38-41 Paul: Acts 9:17-18

Limhi and his people: Mosiah 25:17-18 Zeezrom: Alma 15:12

Joseph Smith: JS—H 1:68-71

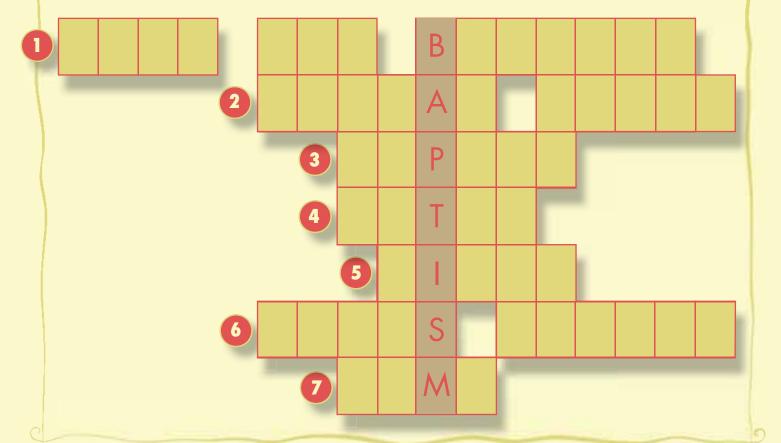


### BY AMIE JANE LEAVITT

Being baptized is an important event. How much do you know about baptism? Answer the questions and fill in the puzzle below. Find the answers on page 47.



- 1. Who baptized Jesus? (See Matthew 3:1, 13-16.)
- 2. Where was Jesus baptized? (See Mark 1:9.)
- 3. Before people older than eight are baptized, they must \_\_\_\_\_ of their sins. (See 2 Nephi 9:23; Alma 7:14.)
- 4. When a person is baptized, he or she is immersed in \_\_\_\_\_. (See D&C 20:73-74.)
- 5. Children cannot be baptized before the age of \_\_\_\_\_\_. (See D&C 68:27.)
- 6. When we are baptized, we take the name of \_\_\_\_\_ upon us. (See Acts 2:38.)
- 7. Which prophet baptized many people in the Waters of Mormon? (See Mosiah 25:18.)



26 ILLUSTRATION BY BRAD TEARE



ILLUSTRATIONS BY SHAUNA MOONEY KAWASAKI FRIEND AUGUST 2008 27

### BY LINDA G. PAULSEN

(Based on a true story)

Children, obey your parents in all things: for this is well pleasing unto the Lord (Colossians 3:20).

acob latched the gate on the new fence. "Stay,
Annie," he said. "You get this whole big yard. Have
fun!"

Jacob had only been in the house long enough to take three bites out of his sandwich when he heard Annie scratching at the door and barking to get into the house. "How did she get out?" he wondered.

He grabbed Annie by her collar and led her back through the open gate. Maybe he hadn't latched it right before. He pulled the gate shut and carefully pulled the latch into place. "Stay, Annie," he said again.

"Woof," Annie said, watching him. Jacob turned to

go back into the house, but he looked over his shoulder just in time to see Annie pushing the latch up with her nose and marching through the gate.

"Annie!" Jacob was partly impressed and partly annoyed. "You have to stay in the back." He took Annie back through the gate. Maybe the dog didn't remember all the things Jacob's family had done to make her happy out here. "See, here is your doghouse," he said. "And here are some of your favorite toys." Annie picked up her bone and lay down to chew it. "Your water dish and everything you need are right here. I'll come play with you after I finish my lunch." But he hadn't even gotten to the kitchen before he heard Annie barking at the door again.

That night at dinner, Jacob told the story to his family. "So after I put a big bolt through the hole to keep the latch from lifting, I thought for sure that Annie would stay. But she figured out how to pull

Then she opened the latch and out she came."

the bolt out with her teeth.

"That dog is too smart for her own good," Dad remarked. "So what did you do?" Jacob's brother Tim asked.

"I put a nut on the bolt," Jacob said smugly. "Now she can't pull it out. She's smart but not as smart as I am."

The doorbell rang. Jacob jumped up to answer it. He was expecting his friend Ryan to come over, but it wasn't Ryan at the door. It was a man in uniform with Annie.

"Is this your dog?" the animal-control officer asked. Annie wriggled past Jacob into the house.

Jacob nodded.

Jacob's mom came up behind him. "Uh-oh," she said. "We thought Annie was locked in the backyard." "She was at large," the officer said.

"At large?" Jacob asked, puzzled.

"That means loose and uncontrolled," the officer

explained. "We've talked to your parents about this before.

Your dog has to be secured. That's the law."

Jacob remembered that his parents had built the fence because Annie had been in trouble before. She had dashed out of the house when the door had opened and run off down the street.

"She doesn't mean to be bad," Jacob said.

"No, but she depends on us who know the rules," the officer said. "She's not safe when she's loose, and neither are the children in the neighborhood. You'll have to pay the fine." He handed a ticket to Mom. She wasn't smiling.

"We'll figure out how she got out and fix it," Mom said.

As the officer was leaving, Ryan rode up on his bike. "What's up?" he asked. "Who got arrested?"

"Ha, ha," Jacob said. "Actually, Annie did."

The boys went around to the backyard. Mom and Dad were already there. Dad pointed to an Annie-sized hole under the fence. A pile of dirt on the other side told the story.

Everybody pitched in. Dad and Tim buried big rocks in the most obvious digging spots. Then Jacob and Ryan took logs from the woodpile and laid them along the bottom of the fence where Annie might try to dig. By the time they were finished, it was getting dark.

For two days Annie stayed in the backyard. Jacob

was sure the problem was solved. But on Friday, their neighbor Mr. Kopiak called to say that Annie had climbed the woodpile and leaped into his yard over the fence. "She's OK," he said, "but I'm surprised she didn't break a leg."

"You need to trust me on this," Jacob said to Annie as he walked her home. "You just don't realize what's out there. You could get hurt! You have to stay, Annie."

That afternoon, Ryan called to invite Jacob to go swimming. "We can bike over to Pizza Village on the way back," Ryan said.

It was a fun idea, but Jacob knew it would be hard to get permission. The pool was out of his biking territory. Still, Ryan had never invited him to go for pizza before. Jacob felt it was important to their friendship that he say yes. Surely Mom would understand.

"I'm sorry to disappoint you, Son," Mom said when he asked her.

"It's not that far!" Jacob said. He felt angry and frustrated. "Ryan rides his bike all over the place and he's OK. What could happen?" Jacob was trying not to lose his cool, but he heard his voice getting louder with every syllable. "These rules are stupid!"

Mom looked him right in the eye. "Jacob, you'll have to trust me. You don't know what's out there."

Jacob felt tingles across the back of his neck. That was the same thing he had said to Annie that very day!

Jacob went to his room to think. He thought about what the animal-control officer had said. He remembered what his dad had said about Annie being so smart. He thought about how much he loved Annie and all the work the family had done to make her safe. He thought about rules, and how much his parents loved him and wanted him to be safe. He thought about the Holy Ghost helping Mom know what to say—the same words he'd told Annie.

After a while, Jacob called Ryan. "I can't go," he said. "But if you come over, we can make brownies. Mom says she'll order pizza to be delivered."

Ryan happily agreed.

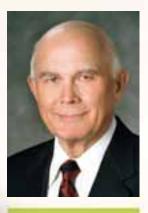
"I pray earnestly that the children and youth and their parents will receive the gift of the Holy Ghost, that it will be a guide and a protection to them."<sup>4</sup>

President Boyd K. Packer, President of the Quorum of the Twelve Apostles





# How can I be spiritually protected?



Elder Dallin H. Oaks of the Quorum of the Twelve Apostles shares some of his thoughts on this subject.

Hold fast to the scriptures, whose teachings protect us against evil. Keep the commandments, pray for guidance, and attend church and partake of the sacrament each Sunday.

Never do anything to drive away the Spirit.

each week and
renew your covenants
by partaking of the
sacrament with clean
hands and a pure
heart.

Repent of your sins

You have been taught righteousness and assured of its truth, so stay with it.

We must never take things into our bodies or do things with our bodies that drive away the Spirit of the Lord and leave us without our spiritual protection against deception.

••••••

From "Be Not Deceived," Ensign, Nov. 2004, 45–46.









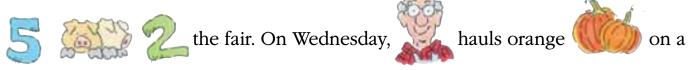






























Friday, hauls + through a muddy field. On Saturday, 's





























the



s with a scrub . On Sunday,















### When I Am Eight Years Old

BY VAL CHADWICK BAGLEY

Number these events in the order that they happen.



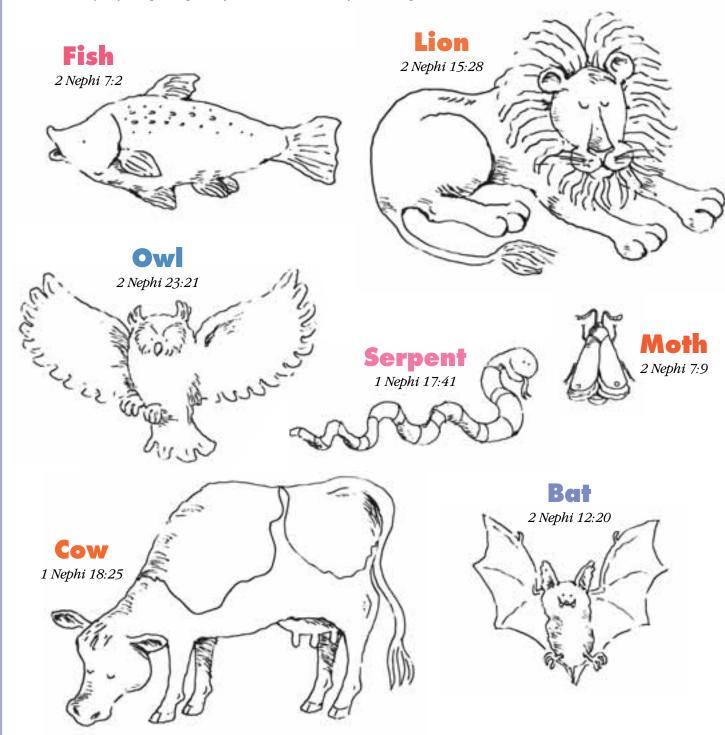




### Book of Mormon Animals

Some of the animals mentioned in the Book of Mormon are pictured on these two pages. For a family home evening activity, have someone look up the reference where the animal's name first appears and read the scripture. Then color the animal. (If possible, make copies of the pages for each family member or take turns coloring the animals.) No one knows what the cumom and curelom look like, so draw what you think they might look like.

\*Note: This activity may be copied or printed from the Internet at www.friend.lds.org.





ILLUSTRATIONS BY ELISE BLACK

FRIEND AUGUST 2008 35

## Friends in the News



Amanda Barbara and Jamie Rebekah W., 12 and 8, California, are sisters. Amanda has almost earned the Faith in God Award. She often invites people to church and is happy to share the gospel. She likes inventing games for her and Jamie to play. She forgives quickly and is a good sister. Jamie likes sharing her testimony and showing kindness to animals. She enjoys jumping rope, skating, swimming, and playing with Amanda. She shares the gospel through her example and kindness to others.



Asha and Luke L., 3 and 5, Utah, enjoy family home evening. Luke likes to draw and Asha enjoys doing jigsaw puzzles. They are best friends.



The Primary of the Santaquin Third Ward, Santaquin Utah Stake, took part in "B.O.O.T. camp"—meaning "Build Our Own Testimonies" camp. They did service and learned about physical and spiritual endurance. They all passed with flying colors.



Wapello Second Ward

Primary children of the Wapello Second Ward, Blackfoot Idaho Stake, decorated ties for their fathers. The leaders bought the ties from Deseret Industries, and the children gave the ties their own personal touch—bells, pipe cleaners, pom-poms, feathers, and faces. The dads loved the ties.

#### **Colly Creek Ward**

The Colly Creek Ward, Topeka Kansas Stake, challenged the Primary children to bring their scriptures every Sunday. They placed an anchor on the bulletin board and started making a paper chain connected to the anchor. The name of each child who brought his or her scriptures was written on a paper link every Sunday. Soon the chain grew to reach the back of the Primary room! This activity reminded the Primary to be "anchored" in the scriptures.





Rachel B., 8, Arizona, is the youngest of seven children. She likes spending time with her nieces and nephews, playing the piano and playing basketball and soccer. She says, "I'm glad I was baptized because I love Heavenly Father, and I know He loves me too!'



Joshua V., 5, New Zealand, likes riding his bike, playing with blocks, and making arts and crafts. He also likes to sing in Primary and race his toy cars.



Ashley C., 7, Arizona, likes to dance, sing, listen to music, and read books. Her favorite scripture story is about Samuel the Lamanite. She enjoys playing soccer too.



Nathan W., 9, Connecticut, enjoys singing Primary songs and has sung solos in sacrament meeting. He likes baseball, golf, and Cub Scouts. He loves his mom, dad, two older sisters, and his pet dog.



Brianna M., 7, Pennsylvania, loves the gospel. Ever since she was one year old, she has enjoyed going to church. She also likes playing with her brother, Brian, and singing. She looks forward to family home evening each week.



Dallin C., 4, Washington, has a great imagination. He has one older brother and is a great friend. He likes to sing and knows the words to many Primary songs. He enjoys swimming and playing computer games. His favorite food is noodles.



Zachary, Ashley, Calvin, and Claire K., 6, 9, 9, 1, and 6, Idaho, are cousins. They visited Salt Lake City and toured the Church sites. This picture was taken from inside the Joseph Smith Memorial Building, overlooking the Salt Lake Temple.



The children of the Zachary Ward Primary, Denham Springs Louisiana Stake, learned about patriotism. They visited the veterans' home to express gratitude to men and women who had served their country. Then the children sang fun songs to the veterans and presented them with a flag.



Jackson A., 4, Utah, loves the Book of Mormon. For his birthday party, he had a Book of Mormon party and dressed as Nephi.



Harrison and Isabella H., 6 and 7, Western Australia, Australia, both like playing cricket. Isabella also likes drawing, painting, and swimming. She likes to go to school to learn, and her favorite subject is maths. She was excited for her baptism to be on her birthday. Harrison likes to play soccer with his mates and go snorkeling at the beach. He also enjoys singing in Primary.



Baylee F., 5, North Carolina, is the youngest of three children. She likes to play with her dolls, draw, and go fishing. She is excited to start elementary school and ride the bus. Her favorite Primary song is "My Heavenly Father Loves Me."

## I CAN BE REVERENT

BY DIANA ECKERSELL JANSON



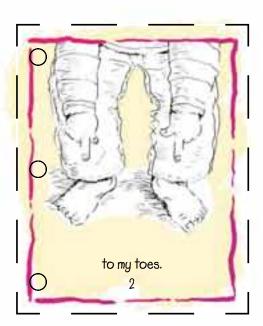
I can be reverent,

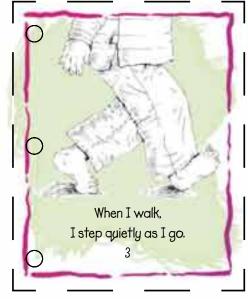
from my head

Instructions: Color these two pages, and mount them on heavy paper. Cut out the picture pages on the broken lines. Punch holes along the sides of the pages as marked. Place the picture pages on top of each other in order, with the title page on top. Line up the holes, and tie your book together with ribbon or yarn.



Note: If you do not wish to remove pages from the magazine, this activity may be copied or printed from the Internet at www.friend.lds.org.



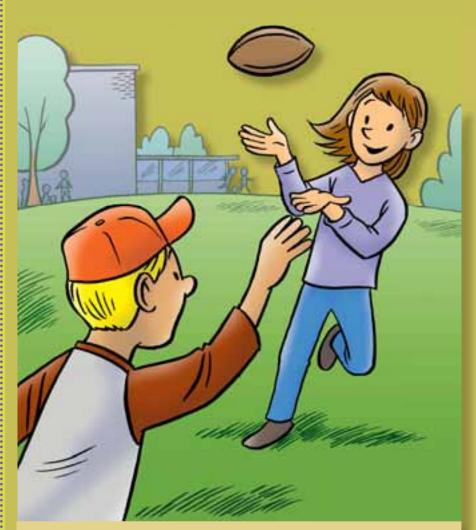


38 ILLUSTRATIONS BY ELISE BLACK



# Trying to Be Like Jesus

He that followeth me shall not walk in darkness, but shall have the light of life (John 8:12).



## I Will Treat Others Kindly\*



The other day at recess I was playing football with some of my friends. A girl from our class

came over and asked if she could play with us. Some of the boys told her no because she was a girl. They said girls can't play football. She looked really sad and started to walk away.

I remembered when the older boys wouldn't let me play with them because I was too little. It made me feel bad. I told her to come back and that I would play a different game with her. Then the other boys said it would

## **Pass-Along Joy**



ne night, my mom and I were at the store and a store employee was helping us. He said it was

his last day at the store because he was moving. He said he was getting married in a month. Mom said she loved being married because "it's being married to your best friend." He said, "Everyone I talk to says don't get married, so it's good to hear that. Thank you."

We walked past him again on our way out, and I gave him a pass-along card. Mom told him the things on the card have added a lot of joy to her marriage. He said thanks. I felt good, and I was so excited about being a missionary that it took me a long time to get to sleep that night. I felt so happy.

Elizabeth R., age 9, Oklahoma

be OK if she played. She was so happy, and she turned out to be a better player than a lot of the boys. Now she plays with us every day. I feel good inside knowing I helped her to be happy. It makes me happy when I help others.

Kade P., age 5, Idaho, with help from his

\*See My Gospel Standards, Faith in God guidebook, back cover.



## **Keeping Clean**



ne day after school I was playing with my friends near a pond by our house. The boys started putting

garbage in the pond. I knew that it was against the rules to play in

the pond. I also knew that putting anything in the pond was against the rules. It is not good for the fish, and garbage doesn't make the pond look nice. I reminded my friends of the rule. They didn't care and kept putting garbage in the water. I knew it wasn't right so I went home. Even though I wanted to play with my friends, I wanted to choose the right more.

when I got home my mom said she was proud of me for following the rules and choosing the right.

Dallin S., age 7

### **Lost and Found**



ne day while walking home from school, my sister and I spotted a

little girl crying on our street. She said she was lost, so we took her to our house. My dad asked for her number and called her mom to come pick her up. I had a warm feeling inside.

Hannah C., age 9, New Mexico



## **Cereal Solution**



hen I was eating breakfast I saw a cereal box advertising a movie. I thought it wasn't appropriate because the movie was rated PG-13. I sent a letter to the cereal company saying the cereal boxes

should not advertise bad movies. I think they should put appropriate pictures on the cereal boxes.

About a month later I got a letter back. I am glad I could stand up for my beliefs.

Abby B., age 7, Nevada

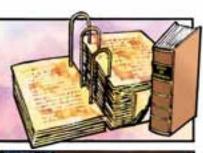
The Friend would like to hear from you about an experience you have had in trying to be like Jesus. Please include a photo of yourself and your name, age, and address. A written statement signed by a parent or legal guardian granting permission to publish your photo and submission must be included. If an adult helps with your submission, credit should also be given to him or her. Submissions may be edited for length and clarity. For scheduling reasons, submissions selected may not appear in the magazine for at least a year. Ages shown are those at the time of submission. Children whose writings are submitted should be at least three years old. Due to the number of submissions received, they cannot all be published, nor can they be returned. Send it to: Trying to Be Like Jesus, Friend Magazine, Rm. 2430, 50 East North Temple Street, Salt Lake City, Utah 84150-3220, United States of America.

ILLUSTRATIONS BY ADAM KOFORD FRIEND AUGUST 2008 4

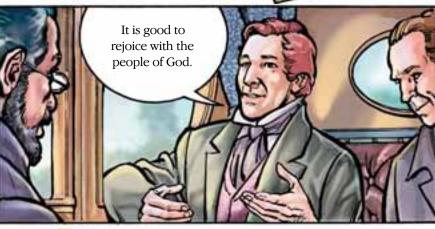


FROM THE LIFE OF THE PROPHET JOSEPH SMITH

## Miracles along Joseph's Journey



In the spring of 1832, Joseph and other Church leaders traveled to Missouri to visit and teach the Latter-day Saints living there. After finishing their work, Joseph Smith, Sidney Rigdon, and Newel K. Whitney boarded a stagecoach to return to Ohio.



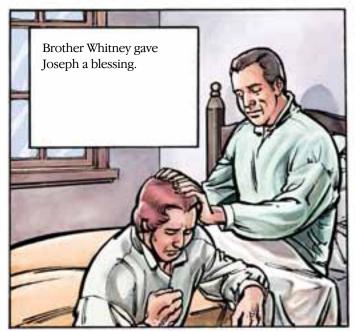
While traveling at full speed, the horses pulling the stagecoach got scared. Brother Whitney tried to jump, but his coat got stuck, and he caught his foot in the wheel. He broke his leg and his foot. Joseph jumped out of the coach unhurt.



Brother Rigdon traveled ahead while Joseph stayed with Brother Whitney for four weeks and took care of him while he recovered.

Joseph and Brother Whitney ate and slept at an inn. One day after dinner Joseph started feeling very sick.

He had been poisoned.











#### BY JULIA OLDROYD

(Based on a true story)

Look up the following scriptures: Exodus 20:15; Proverbs 12:17; Hebrews 13:18. Circle the one you think fits the story best.

ime to go, Jacob!" Mom called.

Four-year-old Jacob hopped off his bed and ran downstairs. "What are we going to buy? Can we get treats? Can I help you?"

It was Jacob's turn to go shopping with Mom, and he was full of questions.

"We are going to buy groceries, and if you are a really big helper, we just might have time to make cookies for family home evening when we get home."

Jacob smiled as Mom helped him into his seat in the car and buckled the seat belt. This was going to be great!

Mom pushed the grocery cart up and down the aisles while Jacob held the shopping list. He helped organize the groceries and got to choose if they got red apples or yellow apples, and red potatoes or white potatoes.

When they were finished getting the items on the list, Jacob helped push the heavy cart up to the check-out line. He watched as Mom put the groceries on the conveyor belt.

Suddenly, Jacob noticed that the shelves he was standing by were full of candy and gum. Mom didn't buy those things very often. Jacob saw a package of Blueberry Blast bubble gum and knew it tasted *really* 



good. He put the package in his pocket.

As they were driving home, Mom said, "You're very quiet, Jacob. Are you tired?"

"No."

"OK. Will you help me unload the groceries when we get home?"

"Sure."

When they got home, they carried the bags of groceries inside and put them on the kitchen counter. Mom looked at Jacob carefully. "Where did you get that big piece of gum?" she asked.

Jacob shrugged his shoulders and looked at the floor. Mom knelt down and asked him again.

"Where did you get that gum, Jacob?"

Jacob took the package of gum out of his pocket.

"Did you take that gum from the store?"

Jacob felt like crying. He nodded his head slowly. Mom looked sad.

"Jacob, when we do something that is wrong—like taking gum from the store without paying for it—it's like digging a deep hole and standing in the bottom of it. We need to do important things to get out of the hole."

"What do we do first?" Jacob asked.

"We need to know that we have done something wrong and feel sorry about it. I think you already know that taking the gum is wrong. Are you sorry?"

"Yes. I know it was wrong. I feel sad now," Jacob said.

"Then we need to fix the problem the best we can. Since you already opened the package of gum and ate some of it, we can't give it back to the store. What do you think we should do?"

"I have some money. I could go back to the store and pay for the gum."

"That's a great idea. I'll take you."

Jacob ran upstairs and got his money jar. Mom helped him count out enough to pay for the gum.



When they got to the store, Mom held Jacob's hand and took him to the manager's desk. She told the manager that Jacob had something to tell her.

Jacob felt nervous. He pulled the package of gum out of his pocket and put it on the counter.

"Did you take that gum without paying for it?" the manager asked.

Jacob nodded.

"Would you like to pay for it now?"

"Yes."

Jacob put his money on the counter. The manager printed a receipt. She put the gum in a bag, gave the

receipt to Jacob, and smiled at him. "Thank you for being honest and coming back to pay for the gum," she said.

Jacob felt much better as he and Mom walked back to the car.

"You are doing a good job climbing out of the hole, Jacob," Mom said. "But there's something else you need to do."

"What?"

"You need to tell Heavenly Father that you are sorry, and promise Him that you will try to keep the commandments from now on."

When Mom and Jacob got home, they went into a quiet room and knelt down together. Mom helped Jacob say a prayer. He told Heavenly Father that he was sorry and wouldn't take anything from the store without paying for it ever again.

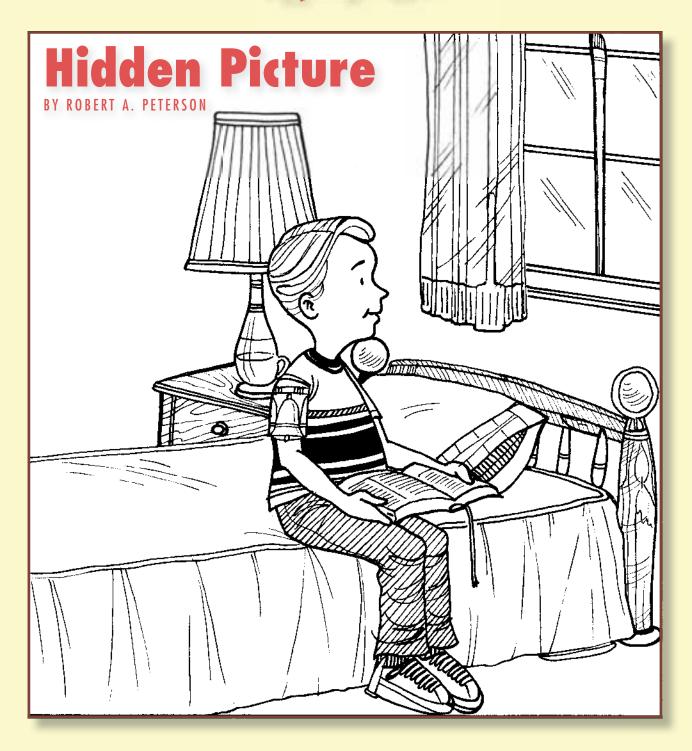
When the prayer was finished, Jacob was surprised that he didn't feel bad anymore. Not bad at all! In fact, he felt clean and happy again—just like he had climbed out of a hole, *and* had a bath too!

"The Lord has commanded us to repent, to change our ways, to come unto Him, and be more like Him." 5

Elder Russell M. Nelson of the Quorum of the Twelve Apostles



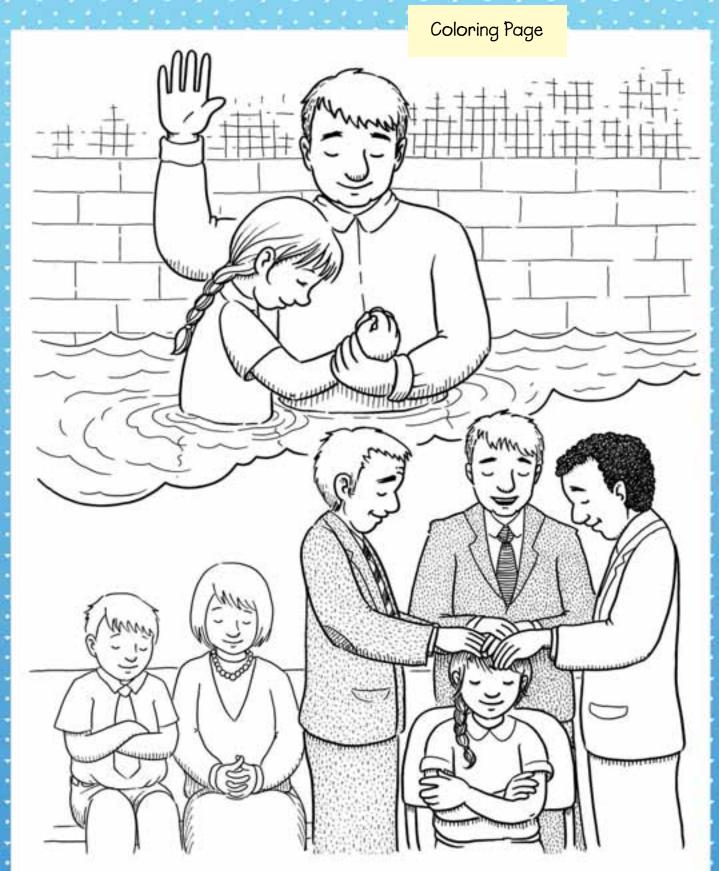
## funstuf



This boy is reading his scriptures. He knows that scripture study invites the power of the Holy Ghost into his life and helps him keep his baptismal covenants. Find and circle these hidden objects: an ax, a bell, a candle, a cup, a hammer, a ladle, a paintbrush, a pocketknife, a ring, a sailboat, a spatula, and a toothbrush. Then color the picture.

#### **Funstuf Answers**

Scripture Pictures: 1) J, 2) A, 3) H, 4) B, 5) C, 6) E, 7) G, 8) F, 9) I, 10) D. Baptism: 1) John the Baptist, 2) Jordan River, 3) repent, 4) water, 5) eight, 6) Jesus Christ, 7) Alma.



I WILL SHOW MY FAITH IN JESUS CHRIST BY BEING BAPTIZED AND CONFIRMED.

"And their children shall be baptized for the remission of their sins when eight years old, and receive the laying on of the hands" (D&C 68:27).

ILLUSTRATION BY APRYL STOTT

48

The Guide to the Friend can help you find stories or articles for preparing lessons or talks for church or for family home evening. The Primary theme for August is "I will show my faith in Jesus Christ by being baptized and confirmed."



## Family Home Evening Ideas

Look for the FHE symbol on the pages mentioned below.

1. Learn a few words from another language. (You can

use "Children All Over the World," *Children's Songbook*, 16–17.) Is it hard or easy to pronounce the words? Try memorizing them. Read "The Most Powerful Motivating Force" (pp. 2–3). Discuss the questions on page 2. Then invite each person to share his or her testimony of Jesus Christ and the gospel.

- 2. Start family home evening by singing a Primary song about baptism. (See *Children's Songbook*, p. 306, for some ideas.) Read and discuss the poster on pages 24–25. When you are finished, draw pictures of things you can do to prepare to be baptized or, for those who are already baptized, things you can do to keep your baptismal covenants.
- 3. Blindfold someone in the middle of the room. Hide a copy of the scriptures somewhere in the room. Have the blindfolded person search for the scriptures, but don't give him or her any hints or directions. Explain that it's hard to find something when you can't see or don't know where it is. Then give directions to help the blindfolded person find the scriptures. Read "Stay, Annie" (pp. 28–30), and talk about why it is important to listen to and obey those who know more, have experienced

more, or are in tune with the Holy Ghost. Make a list of some of the people you can trust.

4. Write down key words from Elder Oaks's Special Witness (p. 31) and place them in a bowl. Take turns drawing words from the bowl and acting them out. When the word is guessed, read the sentence that it came from and talk more about how what you read can spiritually protect you. Set a goal as a family to do better at one or more of these things. Write your goal on a piece of paper or someplace where everyone can see it and remember it.

#### Sidebar references

- 1. "That We May Always Have His Spirit to Be with Us," *Ensign*, May 2006, 31.
- 2. "The Covenant of Baptism: To Be in the Kingdom and of the Kingdom," *Ensign*, Nov. 2000, 7.
- 3. "'Great Shall Be the Peace of Thy Children,' " Ensign, Nov. 2000, 52.
- 4. "Children," Ensign, May 2002, 10.
- 5. "Repentance and Conversion," Ensign, May 2007, 103.

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### Topical Index to this Issue of the Friend

(FLF) = For Little Friends (f) = Funstuf (IFC) = inside front cover

Baptism and Confirmation IFC, 4, 6, 14, 24, 26 (f), 33 (FLF), 47 (f), 48

Book of Mormon 13 (f), 34 (FLF)

Choose the Right 28, 31, 32 (FLF), 40, 44

Faith 8, 48

Family 6, 8, 17, 18, 32 (FLF)

Friendship 10, 40

Heavenly Father 10, 42, 44

Holy Ghost 4, 47 (f), 48

Jesus Christ 2, 14, 40, 48

Joseph Smith 21, 42

Love and Kindness IFC, 40

Missionary Work 4, 6, 8, 18, 40

My Gospel Standards IFC, 2, 4, 8, 14, 18, 24, 26 (f), 28, 31, 33 (FLF), 38, 40, 44

Obedience 8, 28

Prayer IFC, 27, 44

Priesthood IFC, 24, 42

Primary 10, 14

Prophets IFC, 2, 12, 21, 42

Quorum of the Seventy 8

Quorum of the Twelve Apostles 5, 7, 30, 31, 46

Repentance 31, 44

Reverence 38

Sabbath Day 32 (FLF)

Scriptures 8, 13 (f), 24, 26 (f), 31, 34 (FLF), 47 (f), 48

Testimony 2

Work 2

## What's in the *Friend* this month?



page 2

How did President Uchtdorf learn English?

pages 24-25

What can you learn about baptism?





pages 34-35

Color, draw, and read about some Book of Mormon animals.