

IN OTHER CHURCH MAGAZINES

THE NEW ERA

Questions about Resurrection

This month, the *Come, Follow Me* lessons for youth focus on the Atonement of Jesus Christ. One of the lesson outlines for Aaronic Priesthood and Young Women asks, “What is the resurrection?” Find answers to frequently asked questions about resurrection in “What Happens After We Die?” on page 28.

Clean Language

It can be hard for youth to avoid hearing crude language in the hallways at school, but

there are things they can do to help keep their thoughts clean. Read ideas in “Protecting Yourself from Profanity” on page 6. Then find out how one young man created a plan to help others maintain clean language in “The (CM)² Project” on page 8.

PROTECTING YOURSELF FROM PROFANITY
by Rita M. Luster-Kovach

“Can you avoid foul language to walk through the halls of your school?” I did.

The language used in the school hallway can be a bad influence. It can be a bad influence on your attitude and your behavior. It can be a bad influence on your self-image. It can be a bad influence on your relationships. It can be a bad influence on your future. It can be a bad influence on your life.

Personal Purity
One of the things that can help you avoid foul language is to be a good example. Be a good example to your friends. Be a good example to your classmates. Be a good example to your teachers. Be a good example to your community. Be a good example to your world.

Good Friends
One of the things that can help you avoid foul language is to have good friends. Good friends are people who care about you. Good friends are people who support you. Good friends are people who encourage you. Good friends are people who help you. Good friends are people who love you.

Blessings of Personal Progress

A group of young women in Iowa, USA, helped each other discover the true value of Personal Progress by mentoring one another and strengthening their testimonies. See page 10 to read about how these young women are standing as witnesses of Jesus Christ.

COMMENT

The Ability to Change

The ability to change one’s life is what I found most poignant in the incredible story of love, faith, and patience by Al and Eva Fry, “Never Give Up,” in the July 2012 *Ensign*. As a result of poor choices and a rebellious heart, I have been incarcerated, but I have gone through sore repentance during this time and have developed such a desire to read and study the Lord’s word. I now look forward in faith to rebuilding a relationship with my companion and having Heavenly Father direct our lives to a happy and fulfilling marriage such as Al and Eva have experienced.

Name withheld, Ontario, Canada

CORRECTIONS

The Vigil family, discussed in the article “Sacred Transformations” on page 36 of the December issue, was baptized in July 2010, not June 2011. Also, Andrea Vigil was born in July, not August, 2012.

THE FRIEND

Picturing Easter

Easter is right around the corner! Your family can prepare for this special holiday with a countdown activity on pages 24–25 of the March *Friend*. During the week before Easter, add a new piece to the

featured picture each day as you complete activities that turn your thoughts to Jesus Christ.

Conference Is for Children

Do your children ever feel that talks in general conference are mostly for adults? Share “A Message for Michael” on pages 44–45, the true story of a boy who listened for—and heard—a conference message just for him. You can also find a treasure trove of conference stories, coloring pages, and activities online at lds.org/friend.

Picturing Easter

You can use this countdown activity to get ready for Easter, which is one of our most wonderful and colorful holidays. You can use it with children and the members of your family. Use the pictures in the left box to create a picture of the Easter story. Then use the questions in the right box to help you think about the meaning of the Easter story. When your picture is complete, Easter will have arrived!

1. Why do you think the Easter story is so important?

2. How do you think the Easter story can help you?

3. How do you think the Easter story can help others?

4. How do you think the Easter story can help the world?

5. How do you think the Easter story can help you and your family?

6. How do you think the Easter story can help you and your friends?

7. How do you think the Easter story can help you and your community?

8. How do you think the Easter story can help you and your world?