

# 7

## JESUS CHRIST CREATED THE WORLD FOR ME

### INTRODUCTION FOR THE TEACHER

To prepare yourself spiritually to teach this lesson, please read and ponder the following:

Working under the direction of Heavenly Father, Jesus Christ created the beautiful world we live in (see Moses 2:1). The purpose of the creation of the earth was to give us a place where we could be tested and gain experiences in order to become more like our Heavenly Father (see Abraham 3:24–25). The wonderful beauties of the earth bear witness of the power and great love of Heavenly Father and Jesus Christ (see Moses 6:63).

### PREPARATION

Bring a copy of the Bible. Mark Genesis 1:1 so that you can turn to it easily.

### LEARNING ACTIVITIES

Begin with a gathering activity. For ideas, see page 3.

*Prayer* Invite a child to give the opening prayer.

*Song* Sing or say the words to “My Heavenly Father Loves Me” (*Children’s Songbook*, 228–29) and do the actions below. Invite the children to join you.

Whenever I hear the song of a bird (*cup hand to ear*)

Or look at the blue, blue sky, (*look up, pretending to shade eyes with hand*)

Whenever I feel the rain on my face (*touch fingertips to face*)

Or the wind as it rushes by, (*wave hands back and forth*)

Whenever I touch a velvet rose (*cup hands together*)

Or walk by our lilac tree, (*use two fingers to “walk” up other arm*)

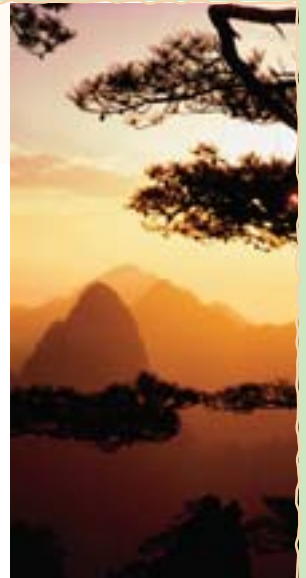
I’m glad that I live in this beautiful world (*raise hands in circle above head*)

Heavenly Father created for me. (*point to self*)

*Scripture* Open the Bible to Genesis 1:1 and read, “In the beginning God created the heaven and the earth.” Invite the children to repeat the scripture with you, a few words at a time. Explain that Heavenly Father had Jesus Christ make the world and everything in it; Jesus also made the sun to give us light. Invite the children to raise their hands above their heads in a circle and say “sun.”

Tell the children that Jesus made the stars we see at night. Invite the children to open and close their hands like stars twinkling and say “stars.”

*Picture* Show the picture on page 34. Point to the trees and tell the children that Jesus made the plants. Invite the children to stand and stretch their arms high, pretending to be trees blowing in the wind. Invite them to say “trees.”



### TEACHING TIPS

*Songs:* “Most children enjoy participating in musical activities. The appealing rhythms of music help children remember . . . the messages of the words. Music can increase children’s understanding of gospel principles and strengthen their testimonies” (*Teaching, No Greater Call*, 174).

*Young children:* If the children get restless before you have finished all of the learning activities, it is all right to stop the lesson and do an activity that lets the children move around, such as walking, swaying, or moving their arms. As children get older, they will be able to focus for longer periods of time.

Point to the animals in the picture and explain that Jesus made the animals. Invite the children to name some of the animals and make some animal sounds.

**Conclusion** Explain that Jesus made all these things because He loves us. Express your gratitude for our beautiful world.

**Prayer** Invite a child to give the closing prayer.

## OPTIONAL ACTIVITIES

**PREPARATION** *For the seed activity:* Bring a plastic cup for each child. Also bring some soil to put in the cups and bring some seeds (such as bean, corn, or wheat seeds) for each child to plant. On each cup write, “Jesus Christ Made Seeds for Me.” Prepare a note to send home with the children explaining how to care for the seed.

*For the book activity:* Make a copy of page 35 for each child to color. Bring some tape or glue.

**Song** Sing or say the words to “The World Is So Lovely” (*Children’s Songbook*, 233) and do the actions below. Invite the children to join you.

The world is so lovely! I’m glad as can be (*push corners of mouth into a smile*)

For all that the Lord has created for me— (*point to self*)

The sunshine, (*raise arms in circle above head*)

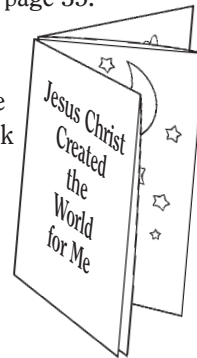
the flowers, (*pretend to smell a flower*)

the stars up above, (*open and close hands like twinkling stars*)

A home where I live, and a family I love. (*hug self*)

**Seed Activity** Put some soil in each of the cups you brought and let each child plant a seed. While they are doing this, tell them that if they water their seeds and put them where they will get plenty of sunlight, the seeds will grow into plants. Remind them that Jesus Christ made the seeds, the soil, the rain, and the sunshine. Let the parents take their children’s cups home so they can watch their seeds grow. This activity is most appropriate for older children.

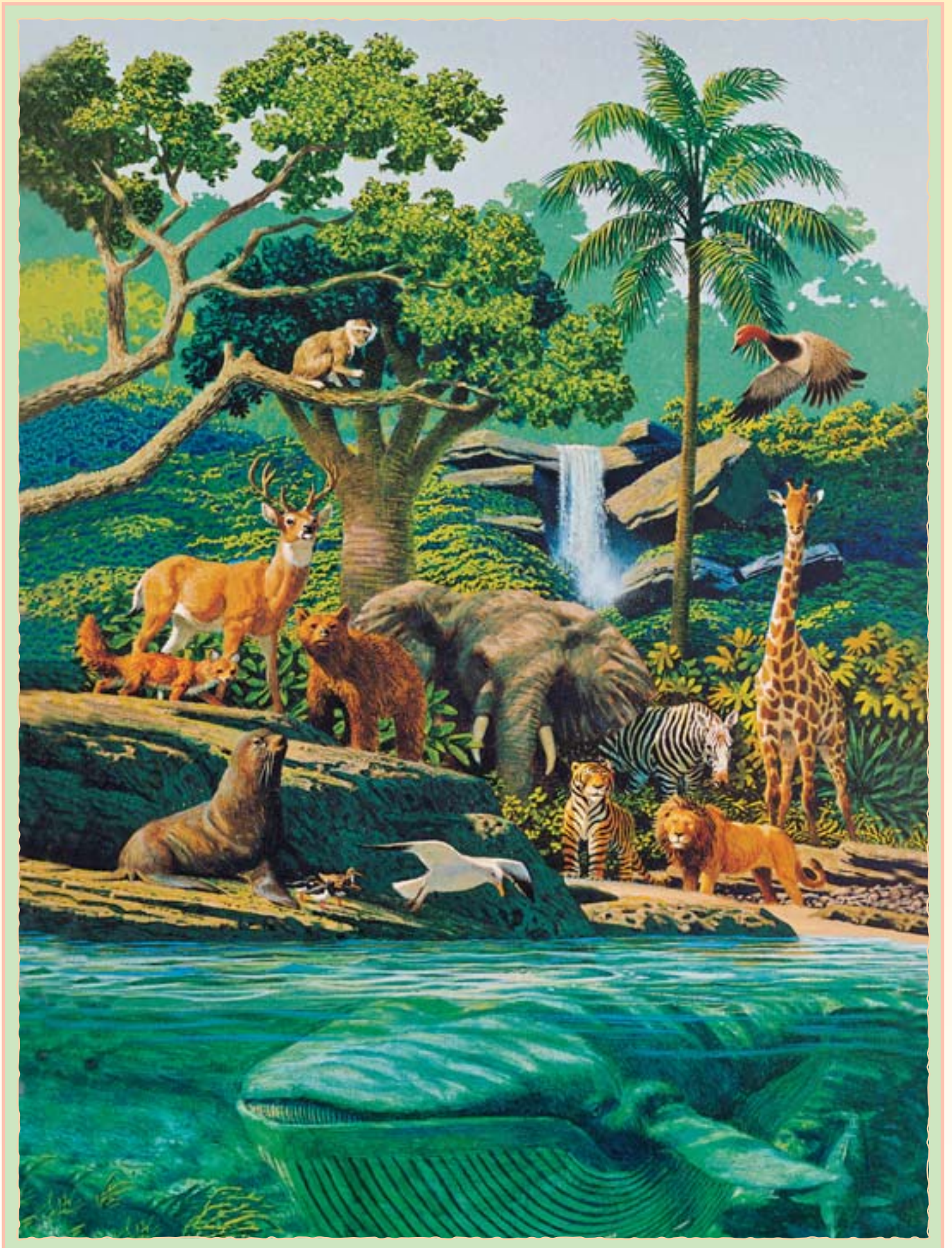
**Book** Let the children color a copy of the illustration on page 35. While they are coloring, review the things you taught in the lesson. When they are finished, fold the illustration and tape or glue it according to the instructions on the illustration. Then read the book with the children.



## TEACHING TIPS

**Seed activity:** If you choose to do this activity, keep the cups of soil in a safe place until it is time for the children to go home. If your nursery meets before sacrament meeting, don’t let the children take the cups of soil into the chapel. Instead, give the cups to the parents after sacrament meeting.

**Book:** Consider making an activity box to keep in the nursery. It can contain the book you made for this lesson and other things you make or use for other activities. Then you can repeat those activities during future nursery classes to review previous lessons. This review can happen at any time during the nursery class.



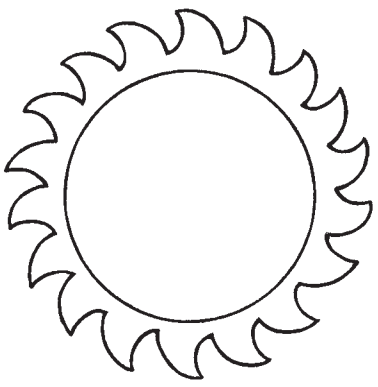
Jesus Christ  
Created  
the  
World  
for Me

3. Fold along this line ↓

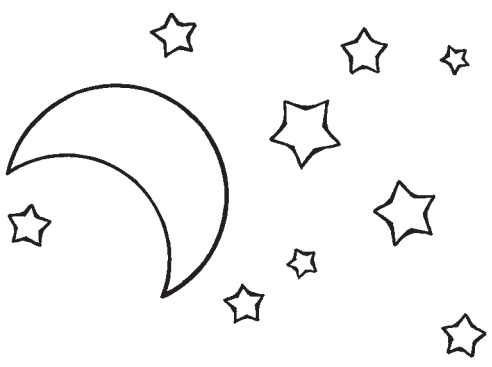
5. Fold along this line ↓

4. Put tape or  
glue on this  
panel

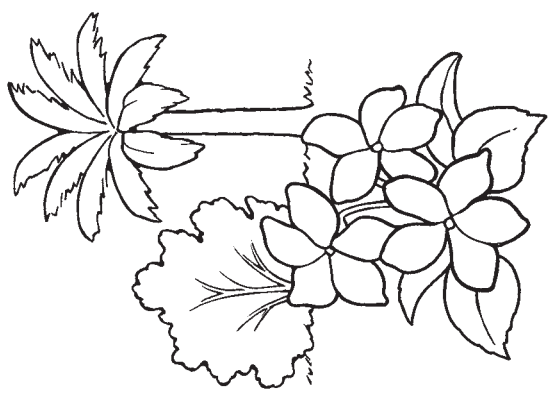
2. Fold along this line ↑



Jesus created the sun.

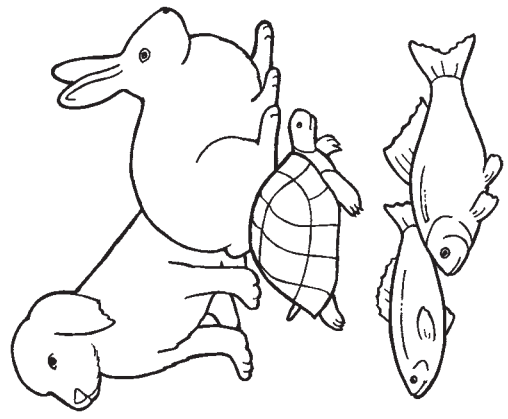


He created the moon  
and the stars.

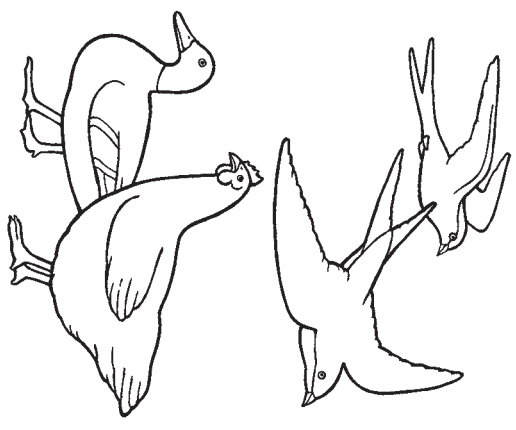


He created the plants.

1. Fold in half along this line ↑



He created the animals.



He created the birds.