

Teachings for Our Time

Melchizedek Priesthood and Relief Society lessons on fourth Sundays will be devoted to “Teachings for Our Time.” Each lesson can be prepared from one or more talks given in the most recent general conference. Stake and district presidents may choose which talks should be used, or they may assign this responsibility to bishops and branch presidents. Leaders should stress the value of Melchizedek Priesthood brethren and Relief Society sisters studying the same talks on the same Sundays.

Those attending fourth-Sunday lessons are encouraged to study and bring to class the latest general conference issue of the magazine.

Suggestions for Preparing a Lesson from Talks

Pray that the Holy Spirit will be with you as you study and teach the talk(s). You may be tempted to

prepare the lesson using other materials, but the conference talks are the approved curriculum. Your assignment is to help others learn and live the gospel as taught in the most recent general conference of the Church.

Review the talk(s), looking for principles and doctrines that meet the needs of class members. Also look for stories, scripture references, and statements from the talk(s) that will help you teach these truths.

Make an outline of how to teach the principles and doctrines. Your outline should include questions that help class members:

- Look for principles and doctrines in the talk(s).
- Think about their meaning.
- Share understanding, ideas, experiences, and testimonies.
- Apply these principles and doctrines in their lives. ■

| Months | Fourth-Sunday Lesson Materials |
|------------------------------|--|
| May 2007– October 2007 | Talks published in the May 2007 <i>Liabona</i> or <i>Ensign</i> * |
| November 2007– April 2008 | Talks published in the November 2007 <i>Liabona</i> or <i>Ensign</i> * |

* These talks are available online (in many languages) at www.lds.org.

Aaronic Priesthood and Young Women Resource Guides

The following resources may be used to supplement, but not replace, lessons in *Aaronic Priesthood Manual 2* and *Young Women Manual 2*. Some *Duty to God* and *Personal Progress* activities listed in the guides may be worked on during lesson time, or you may encourage quorum or class members to complete them at home.

Please teach the lessons in the order they are printed. The manual does not include a specific Christmas lesson. If you want to teach a special Christmas lesson, consider using scriptures, conference addresses, Church magazine articles, pictures, and hymns that focus on the Savior.

To find non-English versions of the resource guides in some languages, go to www.lds.org, click on “Languages,” and select a language. Click on “*Liabona*,” then the May 2007 issue. The English version of the resource guides can be found at www.lds.org by clicking on “Gospel Library.” There are links to the resource guides in the right column.

Young Women Manual 2

Lesson 26: The Sacrament

L. Tom Perry, “As Now We Take the Sacrament,” *Liabona* and *Ensign*, May 2006, 39. Consider replacing Pam’s story with Elder Perry’s story about vacationing at a resort.

Personal Progress, “Faith Value Experiences,” no. 4.

Lesson 27: Strengthening Testimony through Obedience

Henry B. Eyring, “Spiritual Preparedness: Start Early and Be Steady,” *Liabona* and *Ensign*, Nov. 2005, 37. Use Elder Eyring’s four settings as you discuss how obedience can strengthen testimonies.

Lesson 28: Agency

Robert D. Hales, “To Act for Ourselves: The Gift and Blessings of Agency,” *Liabona* and *Ensign*, May 2006, 4. Consider replacing President Tanner’s story with Elder Hales’s list of six basic choices.

Wolfgang H. Paul, “The Gift of Agency,” *Liabona* and *Ensign*, May 2006, 34. Supplement President

Smith’s quote by discussing Elder Paul’s reasons why agency is important.

Lesson 29: Exaltation

James E. Faust, “Where Do I Make My Stand?” *Liabona* and *Ensign*, Nov. 2004, 18. Use President Faust’s counsel to show that making our stand now will help each of us endure to the end.

David A. Bednar, “That We May Always Have His Spirit to Be with Us,” *Liabona* and *Ensign*, May 2006, 28. Use “The Ordinance of and Covenant Associated with Baptism” as you teach the importance of receiving ordinances and making covenants.

Lesson 30: Strengthening Testimony through Service

Thomas S. Monson, “How Firm a Foundation,” *Liabona* and *Ensign*, Nov. 2006, 62. Tell President Monson’s story of the Young Women class in place of one of the stories in the “True Service Brings Joy” section.

Personal Progress, “Good Works Value Experiences,” nos. 1, 2, 5, and 6.

Lesson 31: The Law of the Land

Russell M. Nelson, “Blessed Are the Peacemakers,” *Liabona* and *Ensign*, Nov. 2002, 39. Use the “Civic Obligations” section of this article when discussing love of country.

Lesson 32: The Importance of Life

Russell M. Nelson, “The Creation,” *Liabona*, July 2000, 102; *Ensign*, May 2000, 84. Use this talk to explain the wonders of the Creation.

Personal Progress, “Divine Nature Value Experiences,” no. 1.

Lesson 33: The Sacred Power of Procreation

Richard G. Scott, “The Sanctity of Womanhood,” *Liabona*, July 2000, 43; *Ensign*, May 2000, 36. Tell the story of Elder Scott’s encounter with the young women in the truck. Contrast their behavior and dress with Church standards.

“The Sacred Powers of Procreation,” *Liabona*, June 2005, 38; *Ensign*, June 2005, 26. Use “The Family: A Proclamation to the World” to reinforce the lesson’s principles.

Lesson 34: Hold Fast to the Lord’s Standards

James E. Faust, “Your Light—a Standard to All Nations,” *Liabona* and