FAMILY HOME EVENING IDEAS

These teaching suggestions can be used in the classroom as well as in the home. You may tailor these ideas to your family or class.

"Scripture Stories as Patterns for Our Lives,"

p. 16: Begin by reading the account of David and Goliath, using the model

from the article. As you tell another scripture story, search for the "they-there-then." List these on paper. Ask how the story parallels our day, listing the "I-here-now." Discuss how this method could help your personal and family scripture study.

"Modesty: A Timeless Principle for

All," p. 28: Prayerfully prepare this lesson, as this topic could be a sensitive one. Explain modesty and why it is important, using the sections "What Is Modesty?" "Why Modesty?" and "A

Timeless Principle." Emphasize the idea that modesty invites the companionship of the Holy Ghost. Tell the story from the section "Blessings"

Associated with Modesty," and invite family members to share blessings they have received or observed from dressing modestly.

"Beautiful Things Ahead,"

p. 36: Read the story, and have family members list situations that require courage. (You may need to explain the concept of courage to younger children. The stories on pages F6–F7 are good examples.) Discuss how the missionary gained courage and how family members can apply the same principle to the items on their lists.

"Always Make the Effort," p. 38: Give a towel to each family member. Ask each person to fold the towel

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with one hand behind his or her back, and see who can fold it the fastest. Share the stories from Elder Octaviano Tenorio's life. Discuss what qualities he had that helped him reach his goals. Ask family members to fold the towels with both hands in front of them. Discuss why giving a full effort helps achieve a better result.

Scripture Plays in Family Home Evening

hen our two children were preschoolers, we occasionally struggled to keep their attention in family home evening. One week when we were planning a lesson on obedience, my wife and I agreed we would share the story of Ammon. We also felt that after we had shared the story from the scripture reader, we should try acting it out. We gathered toy animals for sheep and made a

simple paper sword. Our children loved it and asked to do it again and again. Later that week, both asked which story we were going to play out next Monday.

Over the next few years, we included "scripture plays" in our family home evenings several times. Our children often helped us find or make simple props after we had reviewed the story in family scripture reading. We even saw

them rehearsing the stories in their playtime.

We acted out Nephi retrieving the plates, Noah building the ark, David confronting Goliath, the experiences of pioneers, and many others. We pointed out gospel principles we learned from these examples, and our children were able to testify how Heavenly Father helps us in similar ways today.

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