

FAMILY HOME EVENING IDEAS

These teaching suggestions can be used in the classroom as well as in the home. You may tailor these ideas to your family or class.

“What Does the Atonement Mean to You?”

p. 14: Invite family members to share everything they know about Nephi. Ask why they think he was happy even though he experienced difficult trials (see 2 Nephi 5:27). Summarize the section “Happiness through the Atonement.” Discuss how Nephi handled his problems and how his approach can apply to your family. Conclude by reading the last two paragraphs of the article.

“Learning and Latter-day Saints,”

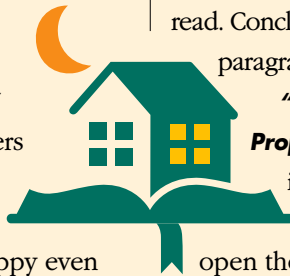
p. 26: In advance, read the article and select the paragraphs that will have the

greatest meaning to your family. Ask family members to read the selected paragraphs and discuss what they have read. Conclude by reading the last two paragraphs of the article.

“The Promises of a Prophet,”

p. F6: After reading the article, have family members randomly open their scriptures and try reading a verse upside down. Discuss how reading scriptures regularly can bless each member of the family. Reread the promise given by President Ezra Taft Benson (see the beginning of the article), and set a goal to continue reading the scriptures together regularly.

“Excited to Learn,” p. F12: Invite the children to take turns acting out a profession without speaking, and



TOPICS IN THIS ISSUE

Number represents first page of article.

F = <i>The Friend</i>	Obedience, 14, 36
Activity in the Church, 22	Organization of the Church, 22, F8
Atonement, 14, F2	Perpetual Education Fund, 38
Baptism, F15	Prayer, 24, 46
Callings, 32	Primary, F4
Education, 21, 26, 36, 38, 44, 45, F12	Repentance, 14, F2
Eternal families, 46	Resurrection, 8, 14
Eternal life, 14	Sacrament, 14
Family, 2, 22, F6	Scripture study, 25, 45, F6
Happiness, 14	Seminary, 32
Holy Ghost, 26	Smith, Joseph, F10
Hope, 38	Teaching, 2, 32, 44
Hungary, 43	Testimony, 22, 32
Immortality, 14	Truth, 26
Jesus Christ, 8, 14, 20, 21, F4	Visiting teaching, 25
Missionary work, 2, 32, 44, 45	

have others guess what it is. Discuss what family members would need to learn in order to work in that profession. Read the story. Identify the things that Russell needed to know before he could learn about dinosaurs. Conclude by reading Doctrine and Covenants 88:118.

Learning from the Prophet Joseph

One of our favorite family home evenings was role-playing the story of Joseph Smith and the First Vision. I told the story; then my grandchildren acted it out, taking the parts of the preachers and Joseph Smith. I drew some paper trees to represent the grove and taped them to the wall in the corner of the room, made some signs that said “Preacher” for the preachers, and

had a chair and a Bible for “Joseph” to study from.

Each of the preachers said to Joseph, “My church is the right one. Join my church, Joseph.” And Joseph replied, “I don’t know,” or, “I need to think about it.” After all the preachers talked to him, Joseph sat in the chair and read James 1:5 out loud. Then he went to the “grove” and knelt to pray. No one acted the

parts of Heavenly Father or Jesus Christ, and we were all reverent when each “Joseph” went to the grove to pray. Each child had a turn to be a preacher and Joseph.

We then talked about what Joseph Smith learned in the First Vision, how we get answers to our prayers even though we don’t see visions, and how the scriptures can guide us.

Sue Barrett, Utah, USA

YOUR FAVORITE HOME EVENING

Send a description of your favorite family home evening to liahona@ldschurch.org.