# Who Does What?

o avoid roommate conflicts down the road, begin your experience together by deciding how you will coordinate various aspects of the household. I have found that most roommate conflicts are simply due to lack of communica-

to discuss together to have a smooth-running apartment:

#### Food

- Will we rotate turns cooking dinner or other meals? If so, who will cook when, and who will be responsible for cleanup? What if someone cannot take their turn?
- Will any or all food be community property? Should we initial or mark food items?

#### Cleaning

• Who will do the dishes, vacuum, sweep and mop, wash windows and mirrors, clean the bathroom(s), take out the trash, and do other necessary tasks on a regular basis? You may want to post a cleaning rotation schedule.

#### **Bathroom Use**

• Should we organize a shower schedule to avoid conflicts?

#### Other

 How will we keep track of phone or other messages? Using a consistent method, such as a white

> board with a section for each roommate, can be helpful. (If you have cell phones, this may not be much of an issue.)

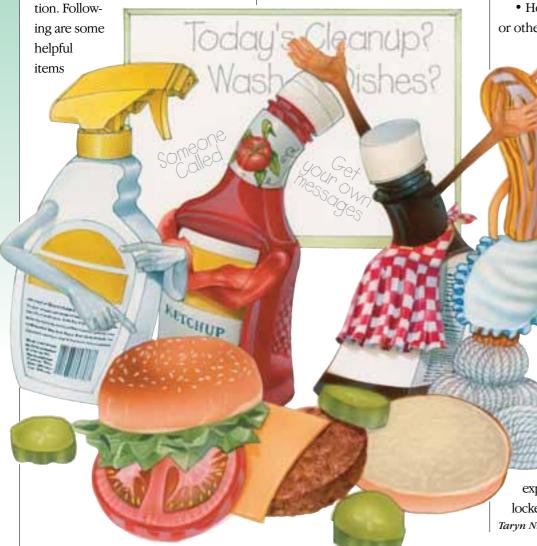
• Will one person be responsible for checking the mail each day, or should everyone have access to the mail key? Where is a safe, consistent place to leave each other's mail so it doesn't get misplaced?

 What will be our guidelines for visitors of the opposite sex?

• What are the

expectations for keeping the doors locked and other security measures?

Taryn Nilsen, Utab



## Using Church Magazines

hen I was called to teach the Sunbeams, I decided to collect stories, illustrations, and other items found in Church magazines. From the issues, I created a resource file arranged by topic. To protect the collection, I laminated many of the items. You could also use contact paper or archival sheet protectors, or you could adhere them to cardstock. My ever-expanding file has become a treasure trove in helping me enhance my lessons. Young learners (and even the not-so-young) tend to be more attentive when they can both see and hear gospel stories. Dedelyn Hamilton, Colorado

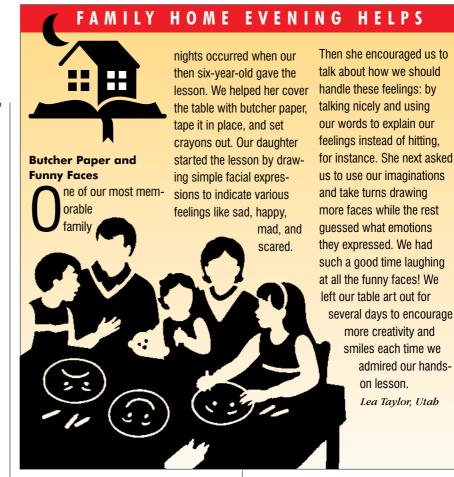
Note: With the magazines available online in PDF format, many illustrations can be printed from the Gospel Library on the Church Web site LDS.org. This way, your magazines can be left intact.

### Acid-Free Archiving

sing three-ring binders is a common, inexpensive way to store paper materials.

Unfortunately, the oft-used vinyl ones can, over time, damage the contents.

Covering the binder with cloth, for example, offers little protection, but you can minimize the damage by using archival sheet protectors. You



might also insert archival safe barriers between the documents and vinyl. Or you could use the more flexible binders that are made of polyethylene plastic, which is much safer than vinyl for archival purposes. As an alternative to using binders, you might also store items the way an archivist does: in archival folders within archival boxes.

Chris McAfee, senior conservator, LDS Church Archives

### Meals and Memorization

f you haven't studied your teenager's seminary scripture mastery cards yet, you're missing

out! They can be a wonderful resource for younger children and adults too. We keep ours on the kitchen table and read them aloud at dinnertime. In doing so, we have challenged our family to memorize a scripture a week. While memorizing Moses 7:18, our two-year-old softly echoed "of one heart and one mind." We were so surprised! After hearing it only a few times, he had that portion memorized. From this experience, we learned that our children are always listening and learning—even when we don't think they are.

Chantelle Adams, British Columbia, Canada

Note: Scripture mastery cards are available in a variety of languages at LDS Distribution Centers or online at www.ldscatalog.com. U.S. and Canadian residents may also call the Salt Lake Distribution Center at 1-800-537-5971.